SPANISH II SYLLABUS

Office Hours: Tuesday & Friday (Power Hour) 11:35a.m.-12:05p.m.

I. Course Description and Objectives:
The three language skills focusing on interpretive, interpersonal, and presentational communication in both writing and speaking are developed in the target language throughout the year. Practice is the key to successful language learning. Be aware that you must be willing to work at this class just as you do your others. The class is designed to be enjoyable as well as beneficial. The culture of Spanish-speaking people will also be studied. Huntsville High School has an active Spanish Club whose purpose is to promote the knowledge of Spanish-speaking cultures through social interaction and service projects.

II. Required Materials:
All required materials are listed on the Mandatory Supplies List (MSL). In addition, each student is responsible for the daily maintenance of his/her own HCS fully charged laptop. Students must also maintain copies of this syllabus packet and daily objectives, in the front of their 3-ring binder.

III. Class Procedures:
A. Content: Lesson content will consist of work from the textbook, workbook, and e-text. There will be projects, culture lessons, audio, video, and writing assessments, along with daily vocabulary and grammar exercises. There will also be a variety of other supplementary learning materials in Spanish and English such as video clips, newspapers, and magazines. Generally, there will be homework each night that will require 15-30 minutes of study time. Quizzes and tests are given over the material learned in each chapter.

B. Grades: Grades are determined based on the following procedures:
   i. 60%-Summative and Formative Assessments which include performance-based assessments, projects, writing, and oral presentations
   ii. 40%-In-Class Assignments, quizzes and assessments of 50pts. or less and homework

Every student must take a midterm and final exam as required by the school system, with the exception of those who meet exemption requirements. Extra credit is earned in the form of Daily Classroom Participation Coupons, Groupons, and in conjunction with teacher approved projects of study, and culture throughout the course of the 9wks. There will be no emergency, end-of-term special assignments, for grade enhancement.

C. Attendance and Make-up Work:
Regular attendance is absolutely essential, and the attendance policy is clearly stated in the HCS student handbook. A student missing over 10 days during a school term (excused/unexcused) may be denied credit.

Please remember that 3 tardies count as 1 absence.

Per the Superintendent: Missed assignments due to EXCUSED ABSENCES may be made up within the same number of days as the excused absence(s). Missing assignments and quizzes due to UNEXCUSED ABSENCES may not be made up. All tests (Summative Assessments only) may be made up regardless but must be completed within one week (5 days) of returning to school. There will NOT be any re-tests given due to a low score. Again, retesting is NOT an option.

Students with unexcused absences missing class on test day will schedule an appointment with Mrs. Bynum for make-up tests during office hours. A student with an excused absence has ten days to complete missed homework assignments, quizzes, exams, oral presentations and projects. Students will maintain a listing of the daily objectives and assignments via a digital file on their laptop desktops and flash-drives. It is the responsibility of each individual student to complete and turn in missed work.

*Students must report to the attendance office in order to receive an official check-in/out slip or absentee notice.

IV. Class Rules: Each student will be given and asked to sign a copy of the Classroom Rules. Here are the rules in abbreviated form:

A. Follow directions.
B. Be on time and prepared for class.
C. Treat others with respect and use appropriate tone and words.
D. Follow HHS, HCS policies BLG & dress code.
E. No contraband material or PEDs.

Print Name___________________________                                           Class Pd._____

Parent’s signature__________________ Date________________

Profesora: Mrs. Edrice Nichelle Johnson Bynum
Foreign Language Department rm. 287
Huntsville High School
428-8050 ext. 287
edrice.johnson@hsv-k12.org
V. Units and Standards Covered:

**Introduction:** How to Get Good Grades/Como Sacar Buenas Notas

Why Study Spanish? / Study Tips

- [Standards-1.1 Interpersonal, 1.2 Interpretive; 5.2 Lifelong Learner]

**Para Empezar/ In Order to Begin (Preparatory Chapter)**

- [Standards-1.1 Interpersonal, 1.2 Interpretive, 1.3 Presentational; 2.1 Practices and Perspectives; 3.1 Cross-curricular; 4.1 Language, 4.2 Culture]

**UNIT 1-Tu día escolar/Your School Day**

**Capítulo 1A:** ¿Qué haces en la escuela?

- [Standards-1.1 Interpersonal, 1.2 Interpretive, 1.3 Presentational; 2.1 Practices and Perspectives, 2.2 Products and Perspectives; 3.1 Cross-curricular, 3.2 Target Culture; 4.1 Language, 4.2 Culture; 5.2 Lifelong Learner]

**Capítulo 1B:** ¿Qué haces después de las clases?

- [Standards-1.1 Interpersonal, 1.2 Interpretive, 1.3 Presentational; 2.1 Practices and Perspectives, 2.2 Products and Perspectives; 3.1 Cross-curricular; 4.1 Language, 4.2 Culture; 5.1 Beyond the School, 5.2 Lifelong Learner]

**UNIT 2-Un evento especial/A Special Event**

**Capítulo 2A:** ¿Cómo te preparas?

- [Standards-1.1 Interpersonal, 1.2 Interpretive, 1.3 Presentational; 2.1 Practices and Perspectives, 2.2 Products and Perspectives; 3.1 Cross-curricular, 3.2 Target Culture; 4.1 Language, 4.2 Culture; 5.1 Beyond the School]

**Capítulo 2B:** ¿Qué ropa compraste?

- [Standards-1.1 Interpersonal, 1.2 Interpretive, 1.3 Presentational; 2.1 Practices and Perspectives, 2.2 Products and Perspectives; 3.1 Cross-curricular; 4.1 Language, 4.2 Culture; 5.1 Beyond the School]

**UNIT 3-Tú y tu comunidad/You and Your Community**

**Capítulo 3A:** ¿Qué hiciste ayer?

- [Standards-1.1 Interpersonal, 1.2 Interpretive, 1.3 Presentational; 2.1 Practices and Perspectives, 2.2 Products and Perspectives; 3.1 Cross-curricular, 3.2 Target Culture; 4.1 Language, 4.2 Culture; 5.1 Beyond the School]

**Capítulo 3B:** ¿Cómo se va…?

- [Standards-1.1 Interpersonal, 1.2 Interpretive, 1.3 Presentational; 2.1 Practices and Perspectives, 2.2 Products and Perspectives; 3.1 Cross-curricular; 4.1 Language, 4.2 Culture; 5.1 Beyond the School]

**UNIT 4-Recuerdos del pasado/Memories of the past**

**Capítulo 4A:** Cuando éramos niños

- [Standards-1.1 Interpersonal, 1.2 Interpretive, 1.3 Presentational; 2.1 Practices and Perspectives, 2.2 Products and Perspectives; 3.1 Cross-curricular, 3.2 Target Culture; 4.1 Language, 4.2 Culture; 5.1 Beyond the School]

**Capítulo 4B:** Celebrando los días festivos

- [Standards-1.1 Interpersonal, 1.2 Interpretive, 1.3 Presentational; 2.1 Practices and Perspectives, 2.2 Products and Perspectives; 3.1 Cross-curricular, 3.2 Target Culture; 4.1 Language, 4.2 Culture; 5.1 Beyond the School, 5.2 Lifelong Learner]

**UNIT 5-En las noticias/In the news**

**Capítulo 5A:** Un acto heroico

- [Standards-1.1 Interpersonal, 1.2 Interpretive, 1.3 Presentational; 2.1 Practices and Perspectives, 2.2 Products and Perspectives; 3.1 Cross-curricular, 3.2 Target Culture; 4.1 Language, 4.2 Culture; 5.1 Beyond the School, 5.2 Lifelong Learner]

**Capítulo 5B:** Un accidente

- [Standards-1.1 Interpersonal, 1.2 Interpretive, 1.3 Presentational; 2.1 Practices and Perspectives, 2.2 Products and Perspectives; 3.1 Cross-curricular; 4.1 Language, 4.2 Culture; 5.1 Beyond the School, 5.2 Lifelong Learner]

**UNIT 6-La televisión y el cine**

**Capítulo 6A:** ¿Viste el partido en la televisión?

- [Standards-1.1 Interpersonal, 1.2 Interpretive, 1.3 Presentational; 2.1 Practices and Perspectives, 2.2 Products and Perspectives; 3.1 Cross-curricular; 4.1 Language, 4.2 Culture; 5.2 Lifelong Learner]