

2016-2017 Syllabus

U.S. History from 1877

Armesha Marchbanks

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Classroom: BB7

(256) 428-8000 ext. 227

Course Description

This course is a comprehensive study of critical issues and events in modern United States history. During this course, students gain knowledge of the changing political, economic, and cultural forces at work within the nation; of the impact of the natural environment on all aspects of life in America; and the role of America in the international community.

Course Objectives

Throughout the course of the year, students will:

- Explain the transition of the United States from an agrarian society to an industrial nation prior to WW1. (ALCos. 1)
- Evaluate the political accomplishments and limitation of Progressivism. (ALCos. 2)
- Analyze the causes and consequences of the Spanish-American War. (ALCos. 3)
- Evaluate the impact of the new cultural movements on American society in the 1920s. (ALCos. 5)
- Describe the impact of WWII on the lives of American citizens. (ALCos. 7)
- Analyze the political, economic, and social origins of the Cold War. (ALCos. 11)
- Evaluate the extent to which the Civil Rights Movement precipitated significant social and economic changes in the United States. (ALCos. 14)

Course Materials

- 3 ring binder
- College ruled notebook paper
- 2 Composition Notebooks
- Laptop with the charger
- Pens & #2 pencils

Classroom Expectations

- Be on time to class and come prepared.
- Be respectful to everyone in the classroom and their belongings.
- Keep the classroom clean.
- No gum, food, or drinks allowed in the classroom (unless it is breakfast in 1st period).
- Follow the guidelines outlined in the Student Handbook.

Huntsville City Schools Grading Distribution

Percentage	Grade Distribution
60% Standards Based Summative Assessments	Assessments that determine standards mastery (tests, quizzes, projects, exams)
40% Formative Assessment and Assignments	In-class assignments/homework that directly reflect and support mastery of course standards

Makeup Work

- Students have 3 days when they return to school to make up and turn in work when they are absent.
- When absent, check Edmodo for assignments.
- If a student is absent, I do not put in a grade in iNow for classwork. The student needs to make up the work as long as it is turned in within that 3 day period.
 - However, if a student is present in class and does not do the assignment, I will put a 1 in iNow and they will not have an opportunity to make it up.
- Missed quizzes or tests will be given a grade of 1 in iNow until the student makes it up.
- Makeup tests or quizzes can be done during my planning period (2nd period) or after school on Thursdays at 3:15.

Course Calendar

1 st nine weeks	2 nd nine weeks	3 rd nine weeks	4 th nine weeks
-Review of Civil War & Reconstruction -The Triumph of Industry -Immigration & Urbanization -The South and West Transformed -Issues of the Gilded Age -The Progressive Era	-An Emerging World Power -World War I -The Twenties -The Great Depression	-The New Deal -The Coming of War -World War II	-The Cold War -The Civil Rights Movement -The Kennedy and Johnson Years -The Vietnam War Era -A Crisis in Confidence

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 Students, please sign to acknowledge you have read the syllabus \_\_\_\_\_

Parent/guardians, please sign to acknowledge you have read the syllabus \_\_\_\_\_