ENGLISH 11
COACH COKER
2018-2019

Contact Information
Teacher: David Coker
Email: david.coker@hsv-k12.org
Ph: 256-428-8000  Room: 2565

Grading Information
100-90% - A
89-80% - B
79-70% - C
69-60% - D
59% and below – F

You will earn grades in the following areas:
• Participation
• Classwork
• Tests/Quizzes
• Essays
• Homework

Daily participation is important to your success in this class and your future.

In accordance with HCS, final grades will be calculated as follows:
- Summative Assessments – 60%
- In-Class Assignments/ – 40%
- Homework

Curriculum
The Common Core Standards for English will be taught using a variety of resources. Students will have the opportunity to work individually, in pairs, as well as in groups to achieve mastery of the material. 11th Grade Standards will further develop and expand the skills necessary to:
1) Comprehend and interpret texts
2) Compose a variety of types of texts, with a focus on persuasive and analytical writing
3) Effectively communicate with others in group situations through various modes of presentation.
The English Language Arts curriculum integrates the processes of reading, writing, listening, and speaking in order to help students successfully interpret and communicate information they encounter as they go forward in their education and into the workforce.

Office Hours
Due to athletic responsibilities in the afternoons, Office Hours are held from 7:30 – 8:00 a.m. upon request

Classroom Rules
*The following rules are to be observed in Coach Coker’s Classroom at all times:
1. Be respectful of the thoughts and opinions of others
2. Be in your seat upon entering the room, and remain in your seat until dismissed.
3. Bring a positive attitude and be prepared to learn every day
4. Be prepared with all of the necessary supplies (charged computer, paper, pencil, etc.)
5. DO NOT engage in any behavior that impedes your own learning, or the learning of others.

Grading Information
100-90% - A
89-80% - B
79-70% - C
69-60% - D
59% and below – F

You will earn grades in the following areas:
• Participation
• Classwork
• Tests/Quizzes
• Essays
• Homework

Daily participation is important to your success in this class and your future.

In accordance with HCS, final grades will be calculated as follows:
- Summative Assessments – 60%
- In-Class Assignments/ – 40%
- Homework

Curriculum
The Common Core Standards for English will be taught using a variety of resources. Students will have the opportunity to work individually, in pairs, as well as in groups to achieve mastery of the material. 11th Grade Standards will further develop and expand the skills necessary to:
1) Comprehend and interpret texts
2) Compose a variety of types of texts, with a focus on persuasive and analytical writing
3) Effectively communicate with others in group situations through various modes of presentation.
The English Language Arts curriculum integrates the processes of reading, writing, listening, and speaking in order to help students successfully interpret and communicate information they encounter as they go forward in their education and into the workforce.

Office Hours
Due to athletic responsibilities in the afternoons, Office Hours are held from 7:30 – 8:00 a.m. upon request

Classroom Rules
*The following rules are to be observed in Coach Coker’s Classroom at all times:
1. Be respectful of the thoughts and opinions of others
2. Be in your seat upon entering the room, and remain in your seat until dismissed.
3. Bring a positive attitude and be prepared to learn every day
4. Be prepared with all of the necessary supplies (charged computer, paper, pencil, etc.)
5. DO NOT engage in any behavior that impedes your own learning, or the learning of others.

I hope each and every one of you are as excited about this school year as I am! The goal of 11th Grade English is to arm each of you with the tools to excel in Junior College or College level English. In order to accomplish this goal, there are additional requirements that will be covered throughout the school year:


Writing Requirements – English 11 requires frequent writing, both in-class as well as independently. There will be 1 major essay assigned each nine weeks’ period. Daily assignments will frequently focus on writing skills. Additional writing practice will be required to achieve mastery in Argumentative/Persuasive Writing, and will be assigned as necessary.
Parent and Student Contract:

**Parent:** Please sign showing you have read and understand the class policies and procedures on the previous pages. Classroom communication, handouts, and readings will all be administered through Canvas.

**Print Name:** ________________________________

**Sign:** ________________________________

**Contact Number:** ( ) ___________ - ______________

**Contact Number:** ( ) ___________ - ______________

**E-Mail:** ________________________________@____________

**E-Mail:** ________________________________@____________

**Student:** I have read and understand the class policies and procedures on the previous pages. I promise to abide by these guidelines.

**Print name:** ________________________________

**Sign:** ________________________________

**E-Mail:** ________________________________@____________

Please keep your copy of the syllabus in your class folder to refer to.

**IT IS THE STUDENTS RESPONSIBILITY TO REQUEST ANY MAKE UP WORK.**

If you are overwhelmed or are having trouble, talk to me immediately. It is better to approach me for extra help than to wait until work is late or not to do it at all. I am here to help you any way I can.

Success takes TEAMWORK!