Armesha Marchbanks
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Classroom: BB7
(256) 428-8000 ext. 227

Course Description
- This course is the concluding year-long study in the sequence of world history for students in Alabama's schools. Instruction in this course builds on the knowledge and skills that students have acquired in their previous studies in history and geography. The course is organized chronologically with content topics that focus on critical issues in history during recent times. Students study and analyze global issues regarding politics, economics, society, and the environment.

Course Objectives
Throughout the course of the year, students will:
- Describe, discuss, compare, contrast, identify impacts, causes, consequences, issues, revolutions related to
  - Early Modern Times (1300-1800)
  - Enlightenment and Revolution (1700-1850)
  - Industrialism and a New Global Age (1800-1914)
  - World Wars and Revolutions (1910-1955)
  - The World Since 1945 (1945-Present)

Course Materials
- 3 ring binder
- College ruled notebook paper
- 2 Composition Notebooks
- Laptop with the charger
- Pens & #2 pencils

Classroom Expectations
- Be on time to class and come prepared.
- Be respectful to everyone in the classroom and their belongings.
- Keep the classroom clean.
- No gum, food, or drinks allowed in the classroom (unless it is breakfast in 1st period).
- Follow the guidelines outlined in the Student Handbook.
Huntsville City Schools Grading Distribution

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade Distribution</th>
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<tbody>
<tr>
<td>60% Standards Based Summative Assessments</td>
<td>Assessments that determine standards mastery (tests, quizzes, projects, exams)</td>
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<tr>
<td>40% Formative Assessment and Assignments</td>
<td>In-class assignments/homework that directly reflect and support mastery of course standards</td>
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**Makeup Work**

- Students have 3 days when they return to school to make up and turn in work when they are absent.
- When absent, check Edmodo for assignments.
- If a student is absent, I do not put in a grade in iNow for classwork. The student needs to make up the work as long as it is turned in within that 3 day period.
  - However, if a student is present in class and does not do the assignment, I will put a 1 in iNow and they will not have an opportunity to make it up.
- Missed quizzes or tests will be given a grade of 1 in iNow until the student makes it up.
- Makeup tests or quizzes can be done during my planning period (2nd period) or after school on Thursdays at 3:15.

**Course Calendar**

<table>
<thead>
<tr>
<th>1st nine weeks</th>
<th>2nd nine weeks</th>
<th>3rd nine weeks</th>
<th>4th nine weeks</th>
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<tr>
<td>-The Renaissance and Reformation</td>
<td>-The Enlightenment and the American Revolution</td>
<td>-Growth of Western Democracies</td>
<td>-World War II and Its Aftermath</td>
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<td>-The Beginnings of our Global Age (Ch 2&amp;3)</td>
<td>-The French Revolution</td>
<td>-The New Imperialism</td>
<td>-The Cold War</td>
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<td>-The Age of Absolutism</td>
<td>-Revolutions in Latin America</td>
<td>-New Global Patterns</td>
<td>-New Nations Emerge</td>
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<td>-Nationalism in Triumphs in Europe</td>
<td>-World War I and the Russian Revolution</td>
<td>-Regional Conflicts</td>
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<td>-The Industrial Revolution Begins</td>
<td>-The Rise of Totalitarianism</td>
<td>-The Developing World</td>
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<td>-Life in the Industrial Age</td>
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Students, please sign to acknowledge you have read the syllabus

Parent/guardians, please sign to acknowledge you have read the syllabus