

Teacher: Mrs. Crews

9th Grade English Syllabus

Mae Jemison High School

2021-2022

Course Description:

9th Grade English is designed to involve the student in applying reading, writing, listening, speaking, and viewing skills in an independent manner through meaningful interdisciplinary tasks. Students will continue to develop an appreciation for literature through the study of literary elements in classic and contemporary selections. Emphasis is placed on moving from the literal to the abstract in the students' critical thinking skills and in the use of language.

Required Materials for Daily Class:

1. Spiral notebook (wide ruled)
2. 3-ring binder with paper
3. Tab dividers
3. School issued Laptop and Charger

*Please have all required materials before Monday, August 9, 2021.

Methods of Instruction: Students will be engaged in the learning process by:

- Individual exploration and research
- Group lectures and discussions
- Small group team-oriented activities
- Hands-on activities such as projects
- Oral presentations
- Written compositions

Course Competencies:

1. Use word recognition and vocabulary skills to communicate.
2. Apply strategies and skills to comprehend, respond to, interpret, or evaluate a variety of texts of increasing levels of difficulty.
3. Express, communicate, evaluate, or exchange ideas effectively.
4. Apply Standard English to communicate

Course Expectations:

- Attendance is necessary to keep up with the class. If a student misses class time, they are missing the instruction time needed to learn a skill. However, if a student must miss class, they are required to make up missed work in a timely manner.
- Students are expected to be in their seat when the tardy bell rings. If not, they will be counted tardy.
- Students are required to participate in class and be respectful to their peers, themselves, and their teacher. Consequences for misconduct may include loss of daily participation points, written assignments, parent notification, or office referral.
- Plagiarism and cheating have no place in a community of learners. Each student is required to put forth their personal best. Everyone has something important and valuable to add to our learning experience. If a student is suspected of plagiarism or cheating, the parents and the principal will be notified, and consequences will be determined.
- Students are required to keep up with their assigned reading and turn in assignments on time. Students will lose daily participation points and valuable learning experiences if they come to class unprepared.

Major Works and Assignments:

We have many exciting and enriching activities to look forward to this year. Some of these will require outside preparation and the aid of a parent to be successful. Here is a list of required major projects that each student will be responsible for.

Writing Samples: Journal writing, sentence writing strategy, paragraph writing strategy, informative essay, narrative, 5 paragraph essays

Readings:

- *To Kill a Mockingbird*
- *Animal Farm*
- *The Odyssey*
- *Romeo and Juliet*

*More readings such as short stories, poems, etc. will be used as supplemental material.

Grading:

Students will be graded in a variety of ways including formal assessments such as tests; participations grades for daily work; and authentic assessments using rubrics for oral presentations, projects, and written assignments. Students will be encouraged to self-evaluate their work and to evaluate their peers' work. The grading scale is as follows:

- 100 - 90 = A
- 89 – 80 = B
- 79 – 70 = C
- 69 – 60 = D
- 59 and below = F

Your grade in class depends on the work and effort you put forth. Grades will be determined by daily grades, quizzes, projects, and tests.

· 40% Formative Assessments; Examples include daily assignments, homework, quizzes, etc.

· 60% Summative Assessments; Examples include exams, essays, projects etc.

Thank you for being involved and active in your student's educational experience.
We look forward to a great year!

9th Grade Academy

English Department

Aliyah Crews

Contact Me:

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