

Blossomwood ACIP 2021-22

Blossomwood Elementary School

Vision

Be THE model of EXCELLENCE and EQUITY in elementary education.

Mission

Maintain a culture where ALL students BLOSSOM, EXPLORE, and SUCCEED.

Beliefs

- All students can learn, grow, and succeed.
- All students deserve an opportunity to learn and be successful.
- All students are held to a high set of expectations.
- Schools that value and include all stakeholders tend to be more successful.

Learning Outcome	Whole Student Development	Professional Growth	Community Connections	Technology Plan	Operations and Resources
Objectives <ul style="list-style-type: none"> • To provide rigorous instruction to all students that facilitates problem solving and creativity 	Objectives <ul style="list-style-type: none"> • To provide holistic services that meet the academic, social, and emotional needs of our students 	Objectives <ul style="list-style-type: none"> • To provide for & empower all employees with strategies & skills that will equip students for success 	Objectives <ul style="list-style-type: none"> • Foster active & positive communication and engagement among stakeholders 	Objectives <ul style="list-style-type: none"> • Engage and empower the learner through technology • Prepare and support teachers and leaders to graduate college and career ready students. • Educators & students will have tools to access a viable infrastructure when & where they need it. 	Objectives <ul style="list-style-type: none"> • To use Title I funding to help increase the learning outcomes of all students.
Critical Initiatives <ul style="list-style-type: none"> • Use appropriate instructional resources to enhance student 	Critical Initiatives <ul style="list-style-type: none"> • Use a data driven process to monitor classroom, grade 	Critical Initiatives <ul style="list-style-type: none"> • Increase teacher retention at our school. 	Critical Initiatives <ul style="list-style-type: none"> • Increase the number of social media and website postings. 	Critical Initiatives <ul style="list-style-type: none"> • Students will use technology to supplement the basic 	Critical Initiatives <ul style="list-style-type: none"> • Prepare all learners to be prepared for the college and

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>learning</p> <ul style="list-style-type: none"> • Focus on student growth & proficiency using various data points to guide instructional decisions • Provide Tier II Targeted Instruction and Tier III Instruction to improve student reading and math achievement (progress monitoring) 	<p>level, and school-wide student attendance</p> <ul style="list-style-type: none"> • Continue to reduce incidents of negative behaviors (ODRs) for the 2021-2022 SY using the PBIS framework and the implementation of a comprehensive school counseling program. • Increase the positive behaviors using the PBIS framework 	<ul style="list-style-type: none"> • Increase and/or support the number of National Board-Certified teachers. • To support, grow, and develop our teachers and staff to have the tools they need to be successful instructionally • Introduce and foster a collaborative support system for the teachers that are new to the grade they teach during the 2021-2022 SY, including all of the various programs and teaching expectations. 	<ul style="list-style-type: none"> • Increase the total number of school and district Partners in Education (PIE) • Increase the number of community and parent outreach events (within reason with the current Covid-19 Pandemic). 	<p>curriculum as well as to help individualize the instruction and needs of our students both individually and collectively.</p> <ul style="list-style-type: none"> • Teachers will participate in professional development that will enable them to integrate technology and digital tools to enhance instruction through the use of engaging lessons and presentations. • Provide access to online subscriptions that supplement teaching and learning. • Provide options for accessing instructional content 	<p>career ready standards.</p> <ul style="list-style-type: none"> • Collaborate with teachers the increased engagement of students.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Lesson Plans • Classroom Observations • Signature Sheet of Attendance - CCC Trg. • Classroom assessments (Teacher-made) • Increased Achievement - STAR 360 Reading/Math • DIBELS Progress Monitoring/Benchmark • ACAP Test - Spring 2022 • Signature Sheets- Literacy & Math Pathways Trg. • Signature Sheets for Lexia Online Instruction 	<ul style="list-style-type: none"> • Daily Attendance Record • Attendance Task Force Notes & Meetings • Monthly Attendance Competition by Class • BLOOM Reports (Monthly) • BLOOM Online Discipline Recording System • Class DOJO Point system (by individual class) • Celebrating students choices - Morning TV Show 	<ul style="list-style-type: none"> • Human Resource Report • Prof. Development Sign-In Sheets • STI PD Registration • Student Data Points: STAR, ACAP, BLOOM, PBIS, etc. • Informal & Formal Observations 	<ul style="list-style-type: none"> • Twitter School Account • School Website • PTA Corporate Sponsors • PTA & School Calendar for 2021-2022 	<ul style="list-style-type: none"> • STAR Reading & Math Benchmarks • Progress Monitoring • Prof. Development Sign-In Sheets • Lesson Plans, Classroom Observations • Lesson plans indicating use, Invoices for content • Invoices for computer peripherals, Observations 	<ul style="list-style-type: none"> • ACAP Test - Spring 2022 • STAR Reading & Math Benchmarks • Lesson plans indicating use, Invoices for content • Student Data Points: STAR, ACAP, BLOOM, PBIS, etc. • Parent Meeting Attendance