

CHAPMAN ELEMENTARY SCHOOL
TITLE I SCHOOL-PARENT COMPACT
2021-2022

The school, and parents of the students participating in activities, services, and programs funded by Title I, Part A of Every Student Succeeds Act (ESSA) agree that this component outlines how the parents, the entire school staff, and the student will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

The school will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - The faculty and staff will provide the students with high-quality curriculum and instruction as outlined by the Alabama Course of Study and local guidelines in an effort to obtain optimal success.
 - The faculty and staff will provide a nurturing learning environment that encourages positive character and citizenship appropriate for each level.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which time this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - Before/after school or during planning time
 - During the student's physical education or exploratory time
 - Conferences via phone or email correspondence

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Mid-Nine week's progress reports will be sent home to parents
 - Grades will be available in *INow* Parent Portal
 - Report Cards will be sent home every nine weeks

4. **Provide parents with access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Faculty and staff are available for conferences, except during instructional time. Please call the school to set-up a conference with your child's teacher.
 - PTSA meetings and Open House
 - Provide translation (in Spanish) for the parents who need it

5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:

Parents are given the opportunity to volunteer at school during any activity or class trip. Examples are as follows:

 - Special events, special luncheons, Chapman Parent Advisory Committee, Federal Programs Parent Advisory Council, PTSA, and /or field trips

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in the language that family members can understand.**
 - A translator is available, if needed or requested.

- Parent and family engagement material is sent home in the language that family members can understand, when possible or requested.
- Information can be found at the parent and family resource center in the main lobby of our school.

7. Provide materials and equipment necessary for Blended Learning to occur should our school system need to temporarily suspend on campus classes.

- Computers will be provided to appropriate grade levels for online use.
- Work packets will be available when appropriate.
- Teachers will make themselves available through online office ours.
- Communication with students will be available through Google Classroom, SeeSaw, Zoom, and other online appropriate programs.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- See that my child attends school regularly and arrives on time.
- Support the school in its effort to maintain proper discipline.
- Establish a time and place for doing homework and review homework regularly.
- Volunteer at the school.
- Read to my child regularly, as appropriate.
- Stay informed about my child’s education and communicate with the school by promptly reading notices from the school or the school district either received by my child or by mail and respond, as appropriate.
- Serve to the extent possible, on advisory groups, such as Title I advisory committees and parental and family engagement committees.
- Assist students with online requirements should Blended Learning be implemented during the school year.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Attend school regularly and come prepared each day.
- Read at least thirty minutes a day outside of school time.
- Do my best on homework and tests every day and ask for help when I need it.
- Respect adults, other students, and their belongings.
- Give my parents or the adult who is responsible for my welfare all notices and information that I receive from my school every day.
- Understand that bullying is not tolerated.
- Will complete assignments and communicate in an appropriate and timely manner should Blended Learning be implemented during the school year.

Principal Signature

Date

Teacher Signature

Date

Parent Signature

Date

Student Signature

Date