

# ENGLISH LANGUAGE ARTS 7

## Huntsville Junior High

### 2018-2019 COURSE SYLLABUS

Ms. Elena 

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(256) 428-7700  
Room 204

Join your class using the  
Google Classroom code:

1<sup>st</sup>: em2ape8  
3<sup>rd</sup>: 9sp8pf  
4<sup>th</sup>: y312vup

### Supplies



Come to class with:

- Laptop
- Binder with paper
- Pencil or pen

Students are expected to charge their laptops each night and bring the laptop and charger to class every day.

### Summer Reading

Students must complete a summer reading "book talk" due by August 17.

For more information, check the Huntsville City Schools website or Google Classroom.

### Course Description

**Objective:** This course will begin to transition students from elementary to high school English language arts by developing their **reading, communication** and **thinking** skills, ultimately preparing every student to enter the college and/or career of his or her choice.

**Standards:** This course is aligned to Alabama Course of Study standards for English language arts grade seven.

#### Reading

Students will read a combination of fiction, nonfiction, drama, short stories and poetry, and also study vocabulary.

Below is a list of some of the resources we will use:

- Drama: "Monsters are Due on Maple Street," "Diary of Anne Frank"
- Fiction: *Nothing but the Truth*, Avi; *The Outsiders*, S.E. Hinton; and *The Cay*, Theodore Taylor
- Nonfiction: NewsELA articles

#### Writing

Students will work on narrative, argumentative, and informative writing, as well as researching and publishing information, language Mechanics and usage, and grammar.



#### Speaking

Students will participate in classroom discussions, analyze speeches, and make presentations to practice professional and persuasive language.

#### Listening

Students will work on active listening skills to promote healthy and productive class discussions.



## Rules and Expectations

- No food, gum or drinks (except water)
- No phones
- No gaming
- Do not interrupt
- Do not throw anything
- Keep hands (and all other objects) to yourself
- Speak respectfully
- Sit in assigned seat
- Be on time
- Bring materials
- Be on-task
- TRY YOUR BEST!

## Behavior Policy

If a student chooses not to follow the rules and expectations, he or she will receive consequences in accordance with the Behavior Learning Guide.

Consequences may include:

1. Warning
2. Loss of privileges or item (e.g. phone)
3. Behavior documented in BLOOM by the teacher
4. Phone call home or meeting with parent
5. After school or Saturday detention
6. Disciplinary referral to administration
7. Suspension

## Plagiarism

Copying or plagiarizing will not be tolerated. Students will face disciplinary consequences outlined in the Behavior Learning Guide.

## Make-Up and Late Work

- Make-up and late work are the student's responsibility, and will be accepted up to one week before the end of each grading period – with possible reduction of points.
- Handouts and assignments will be available in class and posted in Google Classroom.
- Students may redo an assignment or retest to show mastery and improve grades.

**The teacher's goal is for every student to learn the course content and earn the grade they want in this class.**

## Grading



### SUMMATIVE ASSESSMENT (60%):

Tests  
Projects  
Papers  
Major Assignments

### FORMATIVE ASSESSMENT (40%):

Classwork  
Homework  
Participation  
Bellringers  
Summer reading project

**A:** 100-90 **B:** 89-80  
**C:** 79-70 **D:** 69-60 **F:** 59-0

A grade of 59 or below for the year is failing. Students failing multiple classes will take summer school or be retained.



Assignments, activities and daily lesson plans will be posted in **Google Classroom**.

Grades will be posted weekly in **iNOW**.