

# HONORS ENGLISH LANGUAGE ARTS 7

## Huntsville Junior High

### 2018-2019 COURSE SYLLABUS

Ms. Elena



elena.andreotti@hsv-k12.org

(256) 428-7700

Room 204

Join your class using the  
Google Classroom code:

2<sup>nd</sup>: yxwnku

6<sup>th</sup>: uhrdeo

7<sup>th</sup>: bqdgc

### Supplies



Come to class with:

- Laptop
- Binder with paper
- Pencil or pen

Students are expected to charge their laptops each night and bring the laptop and charger to class every day.

### Summer Reading

Students must complete a summer reading "book talk" due by August 17.

For more information, check the Huntsville City Schools website or Google Classroom.

### Course Description

Objective: Honors English is a college preparatory course designed to strengthen students' **literacy**, **analysis** and **critical thinking** skills, preparing students to enter high school advanced placement courses and, eventually, the college or career of their choice. Honors courses encourage student-guided learning, creativity and metacognition.

Standards: This course is aligned to Alabama Course of Study standards and A+ College Ready.

#### Reading

Students will read fiction, nonfiction, drama, short stories and poetry, and also study vocabulary. The following texts may be used:

- Drama: "Monsters are Due on Maple Street," Rod Serling; "Christmas Carol," Israel Horovitz; "Twelfth Night," William Shakespeare
- Historical Fiction: *The Book Thief*, Markus Zusak
- Fiction: *Nothing but the Truth*, Avi; *The Outsiders*, S.E. Hinton; and *The Cay*, Theodore Taylor
- Nonfiction: *Written in Bone*, Sally M. Walker, NewsELA articles

\*Students must complete an **independent reading project** each semester (due 12/3/18 and 5/3/19).

#### Writing

Students will work on narrative, argumentative, and informative writing, as well as researching and publishing information, language mechanics and usage, and grammar.



#### Speaking

Students will participate in classroom discussions, analyze speeches, and make presentations to practice professional and persuasive language.

#### Listening

Students will work on active listening skills to promote healthy and productive class discussions.



## Rules and Expectations

- No food, gum or drinks (except water)
- No phones
- No gaming
- Do not interrupt
- Do not throw anything
- Keep hands (and all other objects) to yourself
- Speak respectfully
- Sit in assigned seat
- Be on time
- Bring materials
- Be on-task
- TRY YOUR BEST!

## Behavior Policy

If a student chooses not to follow the rules and expectations, he or she will receive consequences in accordance with the Behavior Learning Guide.

Consequences may include:

1. Warning
2. Loss of privileges or item (e.g. phone)
3. Behavior documented in BLOOM by the teacher
4. Phone call home or meeting with parent
5. After school or Saturday detention
6. Disciplinary referral to administration
7. Suspension

## Plagiarism

Copying or plagiarizing will not be tolerated. Students will face disciplinary consequences outlined in the Behavior Learning Guide.

## Make-Up and Late Work

- Make-up and late work are the student's responsibility, and will be accepted up to one week before the end of each grading period – with possible reduction of points.
- Handouts and assignments will be available in class and posted in Google Classroom.
- With the teacher's permission, students may redo an assignment or retest to show mastery.

**The teacher's goal is for every student to learn the course content and earn the grade they want in this class.**

## Grading



### SUMMATIVE ASSESSMENT (60%):

Tests  
Projects  
Papers  
Major Assignments  
Independent reading project

### FORMATIVE ASSESSMENT (40%):

Classwork  
Homework  
Participation  
Bellringers  
Summer reading project

**A:** 100-90 **B:** 89-80  
**C:** 79-70 **D:** 69-60 **F:** 59-0

Any student earning 59% or less will be provided an Academic Support Plan to improve performance.



Assignments, activities and daily lesson plans will be posted in **Google Classroom**.

Grades will be posted weekly in **iNOW**.