

Critical Initiative

Increase reading proficiency for grade 11 by 2% from 50% to 52% as measured by the ACT give in Spring 2021.

Objective:

All eleventh-grade students will increase proficiency in Reading as measured by the ACT.

Activity

Implement explicit instruction on a daily basis.

Person responsible: ELA Teachers

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource: \$11000.00

Source of Funding: State Technology Funds

Other Resource: MasteryPrep ACT

Elements

Albert.io

Activity Measure(s)

Benchmark(s)

Teacher Lesson Plans

Benchmark:

Date:

ACT scores

Activity

ACT Boot Camp

Person responsible: ELA Teachers

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Teacher Lesson Plans

Benchmark:

Date:

ACT scores

Critical Initiative

Decrease the gap among student groups by 5% for the 2020-2021 school year. In the 2019-2020 school year, 34% of black students scored proficient on the ACT as compared to 72% of white students.

Objective:

All eleventh-grade students will increase proficiency in Reading as measured by the ACT.

Activity

Implement explicit instruction on a daily basis.

Person responsible: ELA Teachers

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource: \$2000.00

Source of Funding:

Other Resource: MasteryPrep ACT Elements

Activity Measure(s)

Benchmark(s)

Teacher Lesson Plans

Benchmark:

Date:

ACT scores

Activity

ACT Boot Camp

Person responsible: ELA Teachers

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Teacher Lesson Plans

Benchmark:

Date:

ACT scores

Critical Initiative

Increase math proficiency for grade 11 by 2% from 35% to 37% as measured by the ACT given in Spring 2021.

Objective:

All eleventh-grade students will increase proficiency in Math as measured by the ACT.

Activity

Implement explicit instruction on a daily basis.

Person responsible: Math Teachers

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource: \$2000.00
Other Resource: MasteryPrep ACT Elements

Source of Funding:

Activity Measure(s)

Benchmark(s)

Teacher Lesson Plans

Benchmark:

Date:

ACT scores

Activity

ACT Boot Camp

Person responsible: Math Teachers

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

Teacher Lesson Plans

Benchmark:

Date:

ACT scores

Critical Initiative

Decrease the gap among student groups by 5% for the 2020-2021 school year. In the 2019-2020 school year, 5% of black students scored proficient on the ACT as compared to 43% of white students

Objective:

All eleventh-grade students will increase proficiency in Math as measured by the ACT.

Activity

Implement explicit instruction on a daily basis.

Person responsible: Math Teachers

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource: \$2000.00

Source of Funding:

Other Resource: MasteryPrep ACT Elements

Activity Measure(s)

Benchmark(s)

Teacher Lesson Plans

Benchmark:

Date:

ACT scores

Activity

ACT Boot Camp

Person responsible: Math Teachers

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Teacher Lesson Plans

Benchmark:

Date:

ACT scores

Critical Initiative

All teachers will incorporate purposeful, research-based, technology rich lessons with high impact instructional strategies that will enhance student learning.

Objective:

All 9th, 10th, and 12th grade students will increase proficiency in Reading as measured by Scantron.

Activity

Implement explicit instruction on a daily basis.

Person responsible: ELA Teachers

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource: \$0.00

Other Resource:

Source of Funding:

Activity Measure(s)

Teacher Lesson Plans

Benchmark(s)

Benchmark:

Date:

Scantron Reports

Critical Initiative

All teachers will incorporate purposeful, research based, technology rich lessons with high impact instructional strategies that will enhance student learning.

Objective:

All 9th, 10th, and 12th grade students will increase proficiency in Math as measured by Scantron.

Activity

Implement explicit instruction on a daily basis.

Person responsible: Math teachers

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource: \$0.00

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Teacher Lesson Plans

Benchmark:

Date:

Scantron Reports

Critical Initiative

GHS will bring awareness to the importance of attendance through School Cast, school marquis, and incentives.

Objective:

GHS will improve the percentage of non-chronically absent students for grades 9-12 by 2% from 91% to 93%.

Activity

GHS will monitor attendance using iNow.

Person responsible: Administration and attendance specialist

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Attendance reports

Benchmark:

Date:

Early warning meetings

Home visits

Critical Initiative

Teachers and administrators will meet monthly for Data/PST meetings to review, attendance, discipline, and academic data.

Objective:

GHS will decrease the gap between ODR, ISS, and OSS by 5%.

Activity

Monthly Data/PST grade level meetings

Person responsible: Teachers and administrators

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

PST spreadsheets

Benchmark(s)

Benchmark:

Date:

Behavioral Supports

Critical Initiative

Increase positive referrals from the 2019-2020 school year by 7% in Bloom.

Objective:

GHS will decrease the gap between ODR, ISS, and OSS by 5%.

Activity

Implementing restorative conversations

Person responsible: Classroom Teachers

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Monthly Bloom Reports

Benchmark:

Date:

PBIS Team Meetings and Updates

Critical Initiative

Increase the 4-year graduation rate by 3% from 87% to 90% during the 2020-2021 school year.

Objective:

GHS will increase the graduation rate and college and career indicators attained.

Activity

Credit Recovery

Person responsible: Classroom teachers

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Edgenuity

Benchmark:

Date:

Critical Initiative

Increase the students attaining a college and career readiness indicator by 6% from 80% to 86% during the 2020-2021 school year.

Objective:
 GHS will increase the graduation rate and college and career indicators attained.

Activity

State Recognized Credential

Person responsible: Business Tech Teacher

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

State Recognized Certification Verification

Benchmark(s)

Benchmark: Date:

Critical Initiative

The ELL, content area, and collaborative teachers will use student assessment data to determine ELL student's weaknesses and strengths when planning for instruction during the year.

Objective:

EL will attain English proficiency by attaining a composite score of 4.8 or higher within 5 years.

Activity

Review WIDA/ACCESS results and develop plan.

Person responsible: Core & collaborative teachers, ESL specialist

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

WIDA/ACCESS scores

Benchmark(s)

Benchmark:

Date:

Critical Initiative

During our monthly RTI/PST meetings, we will review failure data to determine remediation strategies for each individual student.

Objective:

Increase the number of students in 9th grade passing all core courses by 3% from 83% to 86%.

Activity

Monthly Data/PST grade level meetings

Person responsible: Teachers and administrators

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

PST spreadsheets

Benchmark:

Date:

Critical Initiative

Assist teachers in moving from static, text-based resources to dynamic, interactive, adaptive, multimedia content powered by devices that engage, empower, & connect students to all forms of learning.

Objective:

Prepare and support teachers and leaders to graduate CCR students.

Activity

Provide PD to develop digital tool strategies.

Person responsible: Teachers and administration

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

Lesson plans

Benchmark:

Date:

PD sign in sheets

Technology surveys

Critical Initiative

Provide best practice lessons, web resources, & experiences that provide students with opportunities to demonstrate and develop creative thinking, collaboration, communication, & products with tech.

Objective:

Educators and students will have tools to access a comprehensive viable infrastructure as needed.

Activity

CCRS PD

Person responsible: Core teachers, LMS, IT support, administration

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

Lesson plans

Benchmark:

Date:

PD sign in sheets

Technology surveys

Critical Initiative

Provide all students with a digital device and support 21st century learning.

Objective:

Engage and empower the learner through technology.

Activity

Digital citizenship instruction

Person responsible: Core teachers and LMS

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

Lesson plans

Benchmark(s)

Benchmark:

Date:

Technology surveys

Critical Initiative

Review Test Scores - Identification

Objective:

100% of subgroup will increase student growth by 10% in reading as measured by the ACT.

Activity

Review Test Scores

Person responsible: Administration, classroom and SPED teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

The instructional leadership team will review the school's PreACT and ACT results to identify students in the below and low average classifications on the ACT reading and math sections.

Benchmark:

Date:

Critical Initiative

Review Test Scores - Standards

Objective:

100% of subgroup will increase student growth by 10% in reading as measured by the ACT.

Activity

Review test scores - standards

Person responsible: Administration, classroom and SPED teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Review each student's assessment results to identify standards that have not been mastered.

Benchmark:

Date:

Critical Initiative

Small Groups

Objective:

100% of subgroup will increase student growth by 10% in reading as measured by the ACT.

Activity

Small groups

Person responsible: SPED and Classroom teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Develop small groups in transitional classes based on the interferences (standards not mastered).

Benchmark:

Date:

ATSI

Critical Initiative

Bell Ringer

Objective:

100% of subgroup will increase student growth by 10% in reading as measured by the ACT.

Activity

Bell Ringer

Person responsible: Administration and classroom teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Regular education classes will use ACT bell ringer activities in English, Math, Science, and Social Studies classes daily.

Benchmark:

Date:

ATSI

Critical Initiative

Bell Ringer Review

Objective:

100% of subgroup will increase student growth by 10% in reading as measured by the ACT.

Activity

Bell Ringer Review

Person responsible: SPED Teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Special Education teachers will review bell ringers with students in small groups based on interferences.

Benchmark:

Date:

ATSI

Critical Initiative

Recruitment in ACT Prep

Objective:

100% of subgroup will increase student growth by 10% in reading as measured by the ACT.

Activity

Recruitment in ACT Prep

Person responsible: Counselors

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Students in targeted groups will be recruited to take the ACT prep course based upon PreACT data.

Benchmark:

Date:

Critical Initiative

Progress Monitoring

Objective:

100% of subgroup will increase student growth by 10% in reading as measured by the ACT.

Activity

Progress Monitoring

Person responsible: SPED Teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Progress monitor using Scantron (Achievement Series) once per month to identify the level of student mastery in transitional classes.

Benchmark:

Date:

Critical Initiative

Bi-Monthly Meetings

Objective:

100% of subgroup will increase student growth by 10% in reading as measured by the ACT.

Activity

Bi-Monthly Meetings

Person responsible: Leadership Team and Teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

The math and English departments will meet twice per month to review, plan to discuss student mastery, identify successes and weaknesses, and/or make revisions. Department heads will meet with administration monthly.

Benchmark(s)

Benchmark:

Date:

Critical Initiative

Review Test Scores - Identification

Objective:

100% of subgroup will demonstrate increased achievement by 5% in reading as measured by the ACT.

Activity

Review Test Scores

Person responsible: Administration, classroom and SPED teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

The instructional leadership team will review the school's PreACT and ACT results to identify students in the below and low average classifications on the ACT reading and math sections.

Benchmark:

Date:

Critical Initiative

Review Test Scores - Standards

Objective:

100% of subgroup will demonstrate increased achievement by 5% in reading as measured by the ACT.

Activity

Review test scores - standards

Person responsible: Administration, classroom and SPED teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Review each student's assessment results to identify standards that have not been mastered.

Benchmark:

Date:

Critical Initiative

Small Groups

Objective:

100% of subgroup will demonstrate increased achievement by 5% in reading as measured by the ACT.

Activity

Small groups

Person responsible: SPED and Classroom teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Develop small groups in transitional classes based on the interferences (standards not mastered).

Benchmark:

Date:

Critical Initiative

Bell Ringer

Objective:

100% of subgroup will demonstrate increased achievement by 5% in reading as measured by the ACT.

Activity

Bell Ringer

Person responsible: Administration and classroom teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Regular education classes will use ACT bell ringer activities in English, Math, Science, and Social Studies classes daily.

Benchmark:

Date:

Critical Initiative

Bell Ringer Review

Objective:

100% of subgroup will demonstrate increased achievement by 5% in reading as measured by the ACT.

Activity

Bell Ringer Review

Person responsible: SPED Teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Special Education teachers will review bell ringers with students in small groups based on interferences.

Benchmark:

Date:

Critical Initiative

Recruitment in ACT Prep

Objective:

100% of subgroup will demonstrate increased achievement by 5% in reading as measured by the ACT.

Activity

Recruitment in ACT Prep

Person responsible: Counselors

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Students in targeted groups will be recruited to take the ACT prep course based upon PreACT data.

Benchmark:

Date:

Critical Initiative

Progress Monitoring

Objective:

100% of subgroup will demonstrate increased achievement by 5% in reading as measured by the ACT.

Activity

Progress Monitoring

Person responsible: SPED Teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Progress monitor using Scantron (Achievement Series) once per month to identify the level of student mastery in transitional classes.

Benchmark:

Date:

Critical Initiative

Bi-Monthly Meetings

Objective:

100% of subgroup will demonstrate increased achievement by 5% in reading as measured by the ACT.

Activity

Bi-Monthly Meetings

Person responsible: Leadership Team and Teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

The math and English departments will meet twice per month to review, plan to discuss student mastery, identify successes and weaknesses, and/or make revisions. Department heads will meet with administration monthly.

Benchmark(s)

Benchmark:

Date:

Critical Initiative

Review Test Scores - Identification

Objective:

100% of subgroup will increase student growth by 10% in math as measured by the ACT.

Activity

Review Test Scores

Person responsible: Administration, classroom and SPED teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

The instructional leadership team will review the school's PreACT and ACT results to identify students in the below and low average classifications on the ACT reading and math sections.

Benchmark:

Date:

Critical Initiative

Review Test Scores - Standards

Objective:

100% of subgroup will increase student growth by 10% in math as measured by the ACT.

Activity

Review Test Scores - Standards

Person responsible: Administration, classroom and SPED teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Review each student's assessment results to identify standards that have not been mastered.

Benchmark:

Date:

Critical Initiative

Small Groups

Objective:

100% of subgroup will increase student growth by 10% in math as measured by the ACT.

Activity

Small groups

Person responsible: SPED and Classroom teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Develop small groups in transitional classes based on the interferences (standards not mastered).

Benchmark:

Date:

ATSI

Critical Initiative

Bell Ringer

Objective:

100% of subgroup will increase student growth by 10% in math as measured by the ACT.

Activity

Bell Ringer

Person responsible: Administration and classroom teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Regular education classes will use ACT bell ringer activities in English, Math, Science, and Social Studies classes daily.

Benchmark(s)

Benchmark:

Date:

ATSI

Critical Initiative

Bell Ringer Review

Objective:

100% of subgroup will increase student growth by 10% in math as measured by the ACT.

Activity

Bell Ringer Review

Person responsible: SPED Teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Special Education teachers will review bell ringers with students in small groups based on interferences.

Benchmark:

Date:

Critical Initiative

Recruitment in ACT Prep

Objective:

100% of subgroup will increase student growth by 10% in math as measured by the ACT.

Activity

Recruitment in ACT Prep

Person responsible: Counselors

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Students in targeted groups will be recruited to take the ACT prep course based upon PreACT data.

Benchmark:

Date:

Critical Initiative

Progress Monitoring

Objective:

100% of subgroup will increase student growth by 10% in math as measured by the ACT.

Activity

Progress Monitoring

Person responsible: SPED Teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Progress monitor using Scantron (Achievement Series) once per month to identify the level of student mastery in transitional classes.

Benchmark:

Date:

Critical Initiative

Bi-Monthly Meetings

Objective:

100% of subgroup will increase student growth by 10% in math as measured by the ACT.

Activity

Bi-Monthly Meetings

Person responsible: Leadership Team and Teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

The math and English departments will meet twice per month to review, plan to discuss student mastery, identify successes and weaknesses, and/or make revisions. Department heads will meet with administration monthly.

Benchmark:

Date:

Critical Initiative

Review Test Scores - Identification

Objective:

100% of subgroup will demonstrate increased achievement by 5% in math as measured by the ACT.

Activity

Review Test Scores

Person responsible: Administration, classroom and SPED teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

The instructional leadership team will review the school's PreACT and ACT results to identify students in the below and low average classifications on the ACT reading and math sections.

Benchmark:

Date:

Critical Initiative

Review Test Scores - Standards

Objective:

100% of subgroup will demonstrate increased achievement by 5% in math as measured by the ACT.

Activity

Review Test Scores - Standards

Person responsible: Administration, classroom and SPED teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Review each student's assessment results to identify standards that have not been mastered.

Benchmark:

Date:

Critical Initiative

Small Groups

Objective:

100% of subgroup will demonstrate increased achievement by 5% in math as measured by the ACT.

Activity

Small groups

Person responsible: SPED and Classroom teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Develop small groups in transitional classes based on the interferences (standards not mastered).

Benchmark:

Date:

Critical Initiative

Bell Ringer

Objective:
 100% of subgroup will demonstrate increased achievement by 5% in math as measured by the ACT.

Activity

Bell ringer

Person responsible: Administration and classroom teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

Regular education classes will use ACT bell ringer activities in English, Math, Science, and Social Studies classes daily.

Benchmark(s)

Benchmark: Date:

ATSI

Critical Initiative

Bell Ringer Review

Objective:

100% of subgroup will demonstrate increased achievement by 5% in math as measured by the ACT.

Activity

Bell Ringer Review

Person responsible: SPED Teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Special Education teachers will review bell ringers with students in small groups based on interferences.

Benchmark:

Date:

ATSI

Critical Initiative

Recruitment in ACT Prep

Objective:
 100% of subgroup will demonstrate increased achievement by
 5% in math as measured by the ACT.

Activity

Recruitment in ACT Prep

Person responsible: Counselors

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

Students in targeted groups will be recruited to take the ACT prep course based upon PreACT data.

Benchmark(s)

Benchmark: Date:

Critical Initiative

Progress Monitoring

Objective:

100% of subgroup will demonstrate increased achievement by 5% in math as measured by the ACT.

Activity

Progress Monitoring

Person responsible: SPED Teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Progress monitor using Scantron (Achievement Series) once per month to identify the level of student mastery in transitional classes.

Benchmark:

Date:

Critical Initiative

Bi-Monthly Meetings

Objective:

100% of subgroup will demonstrate increased achievement by 5% in math as measured by the ACT.

Activity

Bi-Monthly Meetings

Person responsible: Leadership Team and Teachers

Launch Date: 02/15/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

The math and English departments will meet twice per month to review, plan to discuss student mastery, identify successes and weaknesses, and/or make revisions. Department heads will meet with administration monthly.

Benchmark:

Date: