

Goldsmith-Schiffman Elementary

Vision

High Expectations, Character Driven, and Student Centered

Mission

- Goldsmith-Schiffman students "soar to new heights to reach the gold standard".

Beliefs

- High expectations for student achievement guides decisions.
- Diversity and inclusion are encouraged so all students can learn.
- Every student deserves a safe and challenging learning environment.

Learning Outcomes

Objectives

- To increase the number of students who are performing at and above proficiency for their grade level

Critical Initiatives

- Provide Whole-Group (Tier I) instruction based on Alabama College and Career Ready Standards to all students.
- Provide intensive, explicit Small-Group and/or Individual Tier II and Tier III instruction using differentiated instruction based on interferences.
- Routinely progress monitor students to assess growth, administer all district and state assessments as scheduled, and utilize data to

Whole Student Development

Objectives

- To provide services that meet the academic, social, and emotional needs of our students.

Critical Initiatives

- Provide intensive, explicit tiered differentiated instruction for struggling students based on current data and Rtl plans.
- Provide student support through bimonthly guidance counseling classes as well as through the peer helper program.
- Monitor student attendance and participation to identify and intervene with chronically absent students.

Professional Growth

Objectives

- To provide professional growth opportunities for faculty and staff to increase teacher capacity.

Critical Initiatives

- Provide faculty and staff with data-driven professional growth opportunities that directly support classroom instruction.
- Ensure faculty and staff have a positive and supportive work environment.
- Provide opportunities for faculty to collaborate to increase student learning.

Community Connections

Objectives

- To increase community and family engagement.

Critical Initiatives

- Regularly communicate with all stakeholders.
- Collaborate with PTA to encourage stakeholder involvement.
- Conduct 2 Parent/Teacher Conferences Yearly

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>guide instruction.</p> <ul style="list-style-type: none"> • Focus on student growth and achievement through the use of data meetings and adjust instruction as needed. 	<ul style="list-style-type: none"> • Utilize Positive Behavior Interventions and Supports (PBIS) to recognize positive behaviors and to identify areas needing improvement. 		
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Whole Group Lesson Plans • Instructional Observation Data • Current Student Assessment Data • Tier II and Tier III Lesson Plans • Problem Solving Team Data • Problem Solving Team Notes and Sign in Sheets • STAR Reading, Math and Early Literacy Data • DIBELS Data • State Mandated Assessment Data • Data Meeting Notes and Sign in Sheets 	<ul style="list-style-type: none"> • Current Student Assessment Data • Problem Solving Team Data • Data Meeting Notes and Sign in Sheets • Whole Group Lesson Plans • Pupil Services Attendance Referral Information • Current Attendance Data • BLOOM Data • iNow Discipline Data • PBIS Tier II Behavior Data 	<ul style="list-style-type: none"> • Instructional Observation Data • Current Student Assessment Data • Professional Development Agendas and Sign in Sheet • New Teacher Mentor Program Notes • Teacher Survey Data • Grade Level Collaborative Planning Notes/Sign ins • Cross GL Collaborative Planning Notes/Sign ins 	<ul style="list-style-type: none"> • Current Student Assessment Data • School and Classroom Newsletters • Schoolcast Transcripts • Social Media Posts • PTA Meeting Agendas • School-wide Event Flyers • Parent/Teacher Conference Sign in Sheets