

Goldsmith-Schiffman 2021-2022 ACIP Strategies

Goldsmith-Schiffman Elementary

<p>Vision</p> <hr/> <p>High Expectations, Character Driven, and Student Centered</p>	<p>Mission</p> <hr/> <ul style="list-style-type: none"> Goldsmith-Schiffman students "Soar to new heights to reach the gold standard". 	<p>Beliefs</p> <hr/> <ul style="list-style-type: none"> High expectations for student achievement guides decisions. Diversity and inclusion are encouraged so all students can learn. Every student deserves a safe and challenging learning environment.
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Learning Outcomes	Whole Student Development	Professional Growth	Community Connections
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> To increase the number of students performing at/above proficiency by 5% in reading and 10% in math as measured by the required state assessment. 	<ul style="list-style-type: none"> To provide services that meet the academic, social, and emotional needs of our students. 	<ul style="list-style-type: none"> To provide professional growth opportunities for faculty and staff to increase teacher capacity and increase teacher retention rate by 5%. 	<ul style="list-style-type: none"> To increase community and family engagement.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Provide Whole-Group (Tier I) instruction based on Alabama College and Career Ready Standards to all students. Provide intensive, explicit Small-Group and/or Individual Tier II and Tier III instruction using differentiated instruction based on interferences and focus skills. Routinely progress monitor students to assess growth, administer all district and state 	<ul style="list-style-type: none"> Provide intensive, explicit tiered differentiated instruction for struggling students based on current data and RtI plans. Provide student support through bimonthly guidance counseling classes as well as through the peer helper program. Monitor student attendance and participation to identify and intervene with chronically absent students. 	<ul style="list-style-type: none"> Provide faculty and staff with data-driven professional growth opportunities that directly support classroom instruction. Ensure faculty and staff have a positive and supportive work environment. Provide opportunities for faculty to collaborate to increase student learning through the development and growth of professional learning communities. 	<ul style="list-style-type: none"> Regularly communicate with all stakeholders. Collaborate with PTA to encourage stakeholder involvement and increase community partnerships. Conduct 2 Parent/Teacher Conferences Yearly

Critical Initiatives
<p>assessments as scheduled, and utilize data to guide instruction.</p> <ul style="list-style-type: none"> • Focus on student growth and achievement through the use of data meetings and student data notebooks.

Critical Initiatives
<ul style="list-style-type: none"> • Utilize Positive Behavior Interventions and Supports (PBIS) to recognize positive behaviors and to identify areas needing improvement.

Critical Initiatives

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Key Measures
<ul style="list-style-type: none"> • Whole Group Lesson Plans • Instructional Observation Data • Student Data Portfolios • Tier II and Tier III Lesson Plans • Problem Solving Team Data • Problem Solving Team Notes and Sign in Sheets • STAR Reading, Math and Early Literacy Data • DIBELS Data • State Mandated Assessment Data • Data Meeting Notes and Sign in Sheets

Key Measures
<ul style="list-style-type: none"> • Student Data Portfolios • Problem Solving Team Data • Data Meeting Notes and Sign in Sheets • Whole Group Lesson Plans • Pupil Services Attendance Referral Information • Current Attendance Data • BLOOM Data • PBIS Tier II Behavior Data • PBIS Team Planning Notes

Key Measures
<ul style="list-style-type: none"> • Instructional Observation Data • Professional Development Agendas and Sign in Sheet • New Teacher Mentor Program Notes • Professional Learning Community Notes • Teacher Survey Data • Grade Level Collaborative Planning Notes/Sign ins • Cross GL Collaborative Planning Notes/Sign ins

Key Measures
<ul style="list-style-type: none"> • School and Classroom Newsletters • Blackboard Transcripts • Social Media Posts • PTA Meeting Agendas • School-wide Event Flyers • Student Data Portfolios • Parent/Teacher Conference Sign in Sheets