

# Mae C. Jemison High School



**Principal**  
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SCHOOL-PARENT COMPACT

**College Academy Dean**  
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Mae Jemison High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of Every Student Succeeds Act of 2015 (EESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the student will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. All parents and students are required to complete a "School-Parent Compact."

Compacts will be signed by the appropriate counselor/advisory. Completed compacts will be in a designated area (front office). Compacts will be available for all teachers that have scheduled a conference. The compacts will be in alphabetical order by grade level. The teacher may retrieve the student's compact, if available, from the evidence box to be used at the conference. The teacher may give parent/guardian opportunity review compact before addressing the reason for the conference, only if requested. Teacher may also provide parents a copy of compact, only if one is requested.

## **This "School-Parent" compact is in effect during school year 2021-2022**

### School Responsibilities

As faculty and staff at Mae C. Jemison School we will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children meet the State's student academic achievement standards as follow:**
  - *Faculty and Staff will maintain high expectations for every student as MJHS. Our students will receive meaningful instruction guided by the ACCRS, District Curriculum Guides, and Local guidelines.*
  - *Teachers will use both digital and traditional resources to continue instruction when Virtual learning or e-learning is deemed necessary.*
2. **Hold parent-teacher conference (High School, as needed per teacher's or counselor's request) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
  - *Phone Conferences*
  - *Face to Face Conference (before/after school and/or during the teacher planning period) – after an appointment has been made through the front office or directly with the teacher.*

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3. **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
  - *Parents will always have access to their child's grades through the Powerschool Portal throughout the school year*
  - *Students will receive printed progress report every 4 ½ weeks as follows:*
    - I. *Mid-9 weeks progress reports*
    - II. *Report Cards (at the end of each grading period)*

4. **Provide parents resonable acces to staff. Specifically, staff will be available for consultation with parents as follows:**
  - Faculty and Staff will always be available to parents via email
  - Periodic school events aimed at increasing paretal involvment (i.e; parent conference days, open house, etc.)
  - Parents ad faculty members an meet at any agreed upon time outside the teachers' instructional assignments
  - Traslation available at needed for parent/teacher communication
5. **Provide parents oppourtunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**
  - Chaperoning Sports/Clubs/Organizations Events
  - Parent Engagement Workshops/Events
  - Special Functionns and Events
  - Via the Teachers with wish list (found on the district's web-site)
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that the family members can understand.**
  - Parent communication occurs via teacher email, school wer-site, Smore Newletters, Schoology, Robo Calls, Flyers and Reminders sent home with students, etc.

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways.**

- Ensuring that my information is up to data in PowerSchool and all registration requirements have been met
- Ensuring all HVA students complete digital, or e-learning assignments
- Pickup and return assignment for HVA students.
- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decision relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

**Student Responsibilities:**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Take responsibility for my education.
- Log in to digital platforms, such as Schoology to complete virtual or e-learning assignments.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Counselor/Advisory

\_\_\_\_\_  
Date