

Jones Valley Elementary 2019-2020 School Plan

Jones Valley Elementary School

Vision

To create a nurturing environment where each child is motivated to learn and develop the knowledge to succeed in life.

Mission

Journey, Values, Excellence, Success

Beliefs

Your Child, Our Journey, Their Future

Pillar 1-Learning Outcome

Objectives

- Increase % of Grade 3-8 students meeting benchmark standards on state assessments in Reading by 5%
- Increase % of Grade 3-8 students meeting benchmark standards on state assessments in Math by 5%
- Increase % of Grade 3-8 students meeting growth target on state assessments in Reading by 10%.
- Increase % of Grade 3-8 students meeting growth target on state assessments in math by 10%.

Pillar 2- Whole Student

Objectives

- Increase the % of students who are not chronically absent to 90% by the end of the school year.
- Reduce the number of incidents of negative behavior by 5% using PBIS framework and counseling.

Pillar 3-Pro. Growth

Objectives

- Increase the number of professional development sessions that have direct impact on instruction.

Pillar 4- Ops. & Resource

Objectives

- Work with school security to maintain campus safety.
- Ensure student computers are maintained and able to function for student learning.
- Work with custodial staff and bus company to ensure school is clean and safe.

Pillar 5- Community

Objectives

- Increase the number of school Partners in Education
- Increase the number of community and parent outreach events.

Pillar 6- Technology Plan

Objectives

- Decrease technology work orders by 5% for the 2019-2020 school year.
- Increase the use of technology in the classroom daily.
- Increase number of students in school-wide technology based activities.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Tier III Instruction and additional support • Targeted focus on improving reading growth and proficiency • Continuous teacher and student development of instructional practices. • Tier III Instruction and additional supports • Targeted focus on improving math instruction and student results and achievement. • Continuous teacher and student development of instructional practices. • Tier III Instruction and additional supports • Targeted focus on improving reading instruction and student results and achievement. • Continuous teacher and students development and involvement with instructional practices. • Tier III Instruction and additional supports • Targeted focus on improving math instruction and student results and achievement. • Continuous teacher and students development and involvement with instructional practices. 	<ul style="list-style-type: none"> • Monthly Initiatives • Stakeholder Involvement • Monthly PBIS Celebrations/Student of the Month • School-wide Expectations and Communication 	<ul style="list-style-type: none"> • Professional Development sessions based on the needs/wants of the teachers. • Analyzing data to determine school-wide needs for professional learning. 	<ul style="list-style-type: none"> • Frequent communication with administration and school staff. • Frequent monitoring of devices • Daily check-ins and constant communication 	<ul style="list-style-type: none"> • Building community sponsorship and community partners. • Partner with PTA to create a calendar of events to take place monthly. 	<ul style="list-style-type: none"> • Encourage students to use classroom charging stations daily. • Provide students with beginning of the year training on how to care for laptops. • Increasing technology use in the classroom. • Encourage students to participate in technology based activities outside of the regular classroom setting.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • STAR, DIBELS, ACAP • STAR, DIBELS, ACAP • STAR, DIBELS, ACAP, ACCESS • STAR, DIBELS, ACAP • STAR progress monitoring • STAR, Classroom assessments • STAR, DIBELS, ACAP • Classroom assessments, STAR • Conferences, STAR, DIBELS • STAR • STAR • Classroom assessments, STAR 	<ul style="list-style-type: none"> • Monthly attendance reports • Monthly attendance reports, call logs • BLOOM Data • BLOOM/Discipline data 	<ul style="list-style-type: none"> • STAR, DIBELS, ACAP, ACCESS • STAR, DIBELS, ACAP, ACCESS 	<ul style="list-style-type: none"> • Daily walkthroughs, decrease in incident reports • Decrease in laptop work orders • Daily walkthroughs and communication 	<ul style="list-style-type: none"> • Community sponsors and stakeholder involvement • Stakeholder participation in community events 	<ul style="list-style-type: none"> • Decrease in the number of work orders • Decrease in the number of work orders • Classroom Observations, lesson plans • Number of participants