

# Lakewood Elementary School

## SCHOOL-PARENT COMPACT

*Lakewood Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of The Every Student Succeeds Act (ESSA) of 2015 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. Please read this compact carefully and sign on the back of this form once per school year to pledge and then to renew your commitment to the education of our children.*

This school-parent compact is in effect during school year 2020-2021.

### School Responsibilities

#### Lake wood Elementary School will:

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

All faculty and staff will:

- Adhere to the Alabama College and Career Readiness Standards
- Actively engage students in classroom instruction
- Demonstrate professional behavior and appositive attitude.
- Maintain open lines of communication with students and their parent/guardian.
- Provide homework assignments as necessary to reinforce learning and teach responsibility.
- Treat each child in a fair and equitable manner.
- Help each child reach his/her maximum learning potential.
- The faculty and staff high-quality curriculum and instruction and a nurturing e-learning environment through blended learning/online learning when necessary.

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held during:

- Open house in August
- Parenting day in October
- Conferences as needed
- Virtual Meetings & Conferences may be held if necessary.

**3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- 9 week report cards
- Mid 9 week progress reports
- Daily communication Binder
- Weekly newsletters
- Reports may be sent electronically as necessary.

**4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows (appointments in advanced are necessary):

- Before and after school
- During planning period

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

- Classroom volunteer
- Field trip volunteer
- Reading and/or Math Enrichment with children in the classroom
- Parents can always contact the teacher for volunteer opportunities

**6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- Weekly Newsletters

- Phone Calls
- Parent Conferences
- Flyers
- Daily Communication Binder
- Virtual Meetings/Conferences when necessary.

**Parent Responsibilities**

**(Any person who is interested in helping this student may sign in lieu of the parent). I want my child to be successful. I understand that participation in my child’s education will weigh heavily, on his/her achievement and attitude. Therefore, we, as parents, will support our children’s learning in the following ways:**

- *See that my child attends school regularly and arrives on time.*
- *Ensure that child actively participates in blended learning/online learning daily as necessary.*
- *Support the school in its efforts to maintain proper discipline.*
- *Establish a time and place for doing homework and review homework regularly.*
- *Encourage my child to show respect for others.*
- *Read with my child and let my child see me read.*
- *Supply my child with the appropriate school supplies.*
- *Monitoring amount of television my children watch.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education such as: open house, meetings, and teacher/parent conferences.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, phone calls, electronic messages, or by mail and respond, as appropriate and in a timely manner.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*

**Student Responsibilities**

**I know that my education is important to me. It will help me become a better person. Therefore, I can take responsibility to ensure my success. We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:**

- *Come to school daily with books, pens, pencils, paper, and other necessary tools for learning.*
- *Actively participate in blended learning/online learning daily as necessary.*
- *Work hard and do my best in class and on tests.*
- *Complete and return homework assignments.*
- *Obey student conduct rules.*
- *Show respect to adults and classmates.*
- *Pay attention and ask for help when needed.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

School Year	Parent/Guardian Signature	Student Signature	Teacher Signature	Principal Signature
2020-2021				

*Digital signatures not accepted. Please print, sign, and return to school.*