

Lakewood Elementary School

Vision

Our school environment is one in which all learners grow, succeed, and leadership talents are developed.

Mission

Our school is dedicated to producing respectful, outstanding, citizens who are active learners and responsible leaders.

Beliefs

Each student is a valued individual with unique physical, social, emotional, and intellectual needs who learns in different ways and should be provided with a variety of instructional approaches to support his/her learning. Students' learning needs should be the primary focus of all decisions.

Learning Outcomes

Objectives

- Provide all students with quality standards based instruction to improve Reading and Math scores.

Professional Growth

Objectives

- Provide all students with quality standards based instruction to improve Reading and Math scores.

Community Connections

Objectives

- Develop a positive culture through parental involvement, attendance, communication, and behavior.

Assessment

Objectives

- Utilize a variety of formative and summative assessments to guide instruction for all learners.

Technology Plan

Objectives

- All learners will have learning experiences that prepare them for a globally networked society as college and career ready students.
- Learners and teachers will demonstrate proficiency in various digital resources and tech tools.
- Ensure all students and educators have access to a comprehensive infrastructure for learning.

Critical Initiatives

- Provide tiered instruction in reading and math to meet the needs of all learners.

Critical Initiatives

- Provide various professional development opportunities (in-school and out-of-school)

Critical Initiatives

- Monitor student attendance daily to identify students who are potentially at risk by having excessive absences.

Critical Initiatives

- Analyze data from formative and summative assessments to guide planning and instruction in whole

Critical Initiatives

- Provide all learners with standards-based instruction and authentic learning activities using digital

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> The WIDA model performance indicator will be used as a guide for planning classroom instruction. 	<p>throughout the year to improve instructional practices to ensure student growth and achievement.</p>	<ul style="list-style-type: none"> Create a positive school culture through a multi-tiered behavioral system of support to reduce problem behaviors and maximize instructional time. Increase home to school/school to home communication to ensure parental involvement in all aspects of the school. 	<p>and small groups.</p> <ul style="list-style-type: none"> Progress monitor students using a variety of formative assessments. 	<p>resources in all content areas to prepare learners to graduate college and career-ready.</p> <ul style="list-style-type: none"> Collaborate with teachers to ensure highly effective technology integration and provide professional development opportunities to develop strategies that incorporate the use of digital tools. Teachers and students will have access to a comprehensive infrastructure for learning, using digital tools and resources, in order for students to be successful in school, career, and adulthood.
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> Lesson plans, achievement scores, and observations Lesson plans, achievement data, and observations 	<ul style="list-style-type: none"> Teacher feedback data and survey results 	<ul style="list-style-type: none"> Attendance reports, pupil service referrals BLOOM Reports, PBIS Reports Parent workshops, sign-in sheets, volunteers 	<ul style="list-style-type: none"> Data from progress monitoring and assessments 	<ul style="list-style-type: none"> Observations, lesson plans, teacher feedback Observations, lesson plans, feedback, projects Teacher feedback, surveys, lesson plans, project