

## Lakewood Elementary School

### Vision

Our school environment is one in which all learners grow, succeed, and leadership talents are developed.

### Mission

Our school is dedicated to producing respectful, outstanding, citizens who are active learners and responsible leaders.

### Beliefs

Each student is a valued individual with unique physical, social, emotional, and intellectual needs who learns in different ways and should be provided with a variety of instructional approaches to support his/her learning. Students' learning needs should be the primary focus of all decisions.

#### Learning Outcomes

##### Objectives

- Provide all students with quality standards based instruction to improve Reading and Math scores.

#### Professional Growth

##### Objectives

- Provide all students with quality standards based instruction to improve Reading and Math scores.

#### Community Connections

##### Objectives

- Develop a positive culture through parental involvement, attendance, communication, and behavior.

#### Assessment

##### Objectives

- Utilize a variety of formative and summative assessments to guide instruction for all learners.

#### Technology Plan

##### Objectives

- All learners will have learning experiences that prepare them for a globally networked society as college and career ready students.
- Learners and teachers will demonstrate proficiency in various digital resources and tech tools.
- Ensure all students and educators have access to a comprehensive infrastructure for learning.

#### Critical Initiatives

- Provide tiered instruction in reading and math to meet the needs of all learners.

#### Critical Initiatives

- Provide various professional development opportunities (in-school and out-of-school)

#### Critical Initiatives

- Monitor student attendance daily to identify students who are potentially at risk by having excessive absences.

#### Critical Initiatives

- Analyze data from formative and summative assessments to guide planning and instruction in whole

#### Critical Initiatives

- Provide all learners with standards-based instruction and authentic learning activities using digital

| Critical Initiatives   | Critical Initiatives  | Critical Initiatives   | Critical Initiatives   | Critical Initiatives  |
|--|---|--|--|---|
| <ul style="list-style-type: none"> <li>The WIDA model performance indicator will be used as a guide for planning classroom instruction.</li> </ul>             | <p>throughout the year to improve instructional practices to ensure student growth and achievement.</p> | <ul style="list-style-type: none"> <li>Create a positive school culture through a multi-tiered behavioral system of support to reduce problem behaviors and maximize instructional time.</li> <li>Increase home to school/school to home communication to ensure parental involvement in all aspects of the school.</li> </ul> | <p>and small groups.</p> <ul style="list-style-type: none"> <li>Progress monitor students using a variety of formative assessments.</li> </ul> | <p>resources in all content areas to prepare learners to graduate college and career-ready.</p> <ul style="list-style-type: none"> <li>Collaborate with teachers to ensure highly effective technology integration and provide professional development opportunities to develop strategies that incorporate the use of digital tools.</li> <li>Teachers and students will have access to a comprehensive infrastructure for learning, using digital tools and resources, in order for students to be successful in school, career, and adulthood.</li> </ul> |
| Key Measures   | Key Measures  | Key Measures   | Key Measures   | Key Measures  |
| <ul style="list-style-type: none"> <li>Lesson plans, achievement scores, and observations</li> <li>Lesson plans, achievement data, and observations</li> </ul> | <ul style="list-style-type: none"> <li>Teacher feedback data and survey results</li> </ul>              | <ul style="list-style-type: none"> <li>Attendance reports, pupil service referrals</li> <li>BLOOM Reports, PBIS Reports</li> <li>Parent workshops, sign-in sheets, volunteers</li> </ul>   | <ul style="list-style-type: none"> <li>Data from progress monitoring and assessments</li> </ul>  | <ul style="list-style-type: none"> <li>Observations, lesson plans, teacher feedback</li> <li>Observations, lesson plans, feedback, projects</li> <li>Teacher feedback, surveys, lesson plans, project</li> </ul>  |