

Martin Luther King Jr. Elementary School

Vision

To prepare students for the rapidly changing world by instilling critical thinking skills and a respect for core values.

Mission

To positively impact students while fostering the discovery of true potential & ensuring they're college & career ready.

Beliefs

Our belief is if students are afforded a safe and supportive environment that promotes diverse opportunities through educating and mentoring with high expectations that nurtures their individual needs that they are better prepared to achieve their maximum potential in all aspects of life.

Professional Growth

Objectives

- Provide all teachers with high quality professional development opportunities to improve best practices in instruction and classroom management.

Critical Initiatives

- Participate in ongoing PD to gain deeper understanding of curriculum, standards, and best practices to better address the needs of the students and ensure maximum student growth and achievement.

Operations and Resources

Objectives

- All learners will be prepared to be digitally fluent college and career ready students

Critical Initiatives

- Teachers and students will have access to a comprehensive infrastructure for learning using digital tools and resources, in order for students to be successful in school, career, and adulthood.

Community Connections

Objectives

- To demonstrate a behavior to improve the school-to-home/home-to-school engagement

Critical Initiatives

- Communication will be provided in the form of weekly newsletters, robo calls, website, social media, and quarterly meetings and presented in a way that is conducive to all stakeholders.

Learning Outcomes

Objectives

- 50% of all students will score proficient in the area of reading and math on the State Assessment

Critical Initiatives

- Teachers will provide students with rigorous and explicit, differentiated instruction to prepare them for success on various assessments.
- Students will participate in before and/or after school tutoring programs to increase

Whole Student Development

Objectives

- Create a positive learning climate that will promote positive behavior, decrease office referrals, good attendance, & smooth transitions for students.

Critical Initiatives

- Create a positive school culture through a multi-tiered behavioral system of support to reduce problem behaviors and maximize instructional time.
- Monitor student attendance daily to identify students who

Technology Plan

Objectives

- Provide all teachers and learners with sufficient digital resources and training to prepare digitally fluent college and career ready students.

Critical Initiatives

- Funds from technology budget will be appropriated to purchase subscriptions, technology tools (Activeboards, printers, document cameras, etc.), and others resources for digital learning to take place.

| Critical Initiatives | Critical Initiatives | Critical Initiatives | Critical Initiatives | Critical Initiatives | Critical Initiatives |
|---|---|---|---|---|--|
| <ul style="list-style-type: none"> Tiered, differentiated instruction will be provided in the areas of reading and math to meet the needs of all learners. The WIDA Model Performance Indicator will be used as a guide for planning classroom instruction to meet the needs of ESL students. | <ul style="list-style-type: none"> All learners will be prepared to be digitally fluent college and career ready students | <ul style="list-style-type: none"> Parent Coordinator will plan parent meetings and academic nights at the school | <p>Reading and Math scores and overall academic success.</p> <ul style="list-style-type: none"> Students will receive additional Reading and Math instruction from 19- hr. interventionists and Title I teachers in an effort to further increase the chances of academic success. | <p>are potentially at risk of having excessive tardies/absences.</p> <ul style="list-style-type: none"> Support and assist students in transitioning from one grade level/ school to the next through Huntsville City Schools transition activities. | |
| Key Measures | Key Measures | Key Measures | Key Measures | Key Measures | Key Measures |
| <ul style="list-style-type: none"> Teacher feedback, improved data, & survey results. Planning, PLC's, data reviews, observations Lesson plans, Achievement data, and observations. | <ul style="list-style-type: none"> Teacher feedback, surveys, lesson plans, projects Technological Awareness/ Knowledge | <ul style="list-style-type: none"> Parent/student surveys, increased participation Increased academic performance, parent involvement | <ul style="list-style-type: none"> Increased proficiency ranks, improved test scores Increased reading and math scores; test scores. | <ul style="list-style-type: none"> Decreased # negative behavior infractions in BLOOM Attendance reports Student Transition | <ul style="list-style-type: none"> Technology funds used to purchase digital tools. |