

Martin Luther King, Jr. Elementary School

SCHOOL-PARENT COMPACT



Martin Luther King, Jr. Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. Please read this compact carefully and sign on the back of this form once per school year to pledge and then to renew your commitment to the education of our children.

This school-parent compact is in effect during school year **2020-2021**.

School Responsibilities:

Martin Luther King, Jr. Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
All faculty and staff will:
 - Adhere to the Alabama Course of Study of College and Career Ready Standards (CCRS)
 - Actively engage students in classroom instruction
 - Demonstrate professional behavior and a positive attitude.
 - Maintain open lines of communication with students and their parent/guardian.
 - Provide a safe and nurturing environment which will enhance student learning
 - Treat each child in a fair and equitable manner.
 - Help each child reach his/her maximum learning potential.
 - Implement instructional strategies that will be used to determine modes of instruction.
- 2. In the event of an Epidemic/Pandemic of any magnitude, MLK Elementary will abide by the HCS Blended Learning Plan. Parents will be notified in English and/or Spanish via email, social media, robocalls, and school website.**
 - Instruction will be provided to students face to face or through a virtual learning platform.
- 3. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held during:
 - Student Orientation in July
 - Annual Title I Meeting in September
 - Parenting Day Activities in October
 - Parent- Teacher Conferences as needed
- 4. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Nine weeks report cards
 - Weekly notices and communication folders
 - Mid-nine weeks progress reports
 - Parents will have access to the students' grades through I-NOW
- 5. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows (appointments in advanced are necessary):
 - Before and after school
 - During planning
 - Before and after PTSA/Parent Involvement meeting
- 6. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities in accordance of FERPA guidelines, as follows:**

- Classroom volunteer
- Field trip volunteer
- Read with children in the classroom
- Parent Coordinator facilitate workshops and training to empower teachers
- Parents can always contact the teacher for volunteer opportunities

7. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Bi-monthly Parent Newsletters sent home from the School to include PTA information
- Weekly Teacher Newsletters sent home
- SchoolCast phone calls to families with important information
- Social Media accounts will be updated regularly with important school information
- School Website will be kept up to date with information
- The Electronic Marquee will be kept up to date with current information
- Monthly parent workshops will be held with the Parent Coordinator
- Monthly PTA meetings will be held

Parent Responsibilities:

Any person selected by parent/guardian in the best interest of supporting this student may sign in lieu of the parent. I want my child to be successful. I understand that participation in my child's education will weigh heavily, on his/her achievement and attitude. Therefore, we, as parents, will support our children's learning in the following ways:

- See that my child attends school regularly and arrives on time.
- Support the school in its efforts to maintain proper discipline.
- Establish a time and place for doing homework and review homework regularly.
- Encourage my child to show respect for others.
- Read with my child and let my child see me read.
- Supply my child with the appropriate school supplies.
- Monitoring amount of technology my children use for noneducational purposes.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education such as: Student Orientation, Open House, meetings, and teacher/parent conferences.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I Advisory Committees and Parental Involvement Committees.

Student Responsibilities:

I know that my education is important to me. It will help me become a better person. Therefore, I can take responsibility to ensure my success. We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to school daily with laptops, pens, pencils, paper, and other necessary tools for learning.
- Work hard and do my best in class and on tests.
- Complete and return homework assignments.
- Obey student conduct rules.
- Show respect to adults and classmates.
- Pay attention and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Year	Parent/Guardian Signature	Student Signature	Classroom Teacher Signature	Principal Signature
2020/2021				

Digital signatures not accepted. Please print, sign, and return to the school.

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