

McDonnell Elementary

SCHOOL-PARENT COMPACT

The McDonnell Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the Alabama Common Core and College Readiness Standards.

This school-parent compact is in effect during school year 2021-2022.

School Responsibilities

The McDonnell Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective physical, blended, and digital learning environment that enables the participating children to meet the Alabama Common Core College Standards as follows:** *Teachers will provide differentiated small group instruction based on student need as well as standard based cooperative groups in academic centers. ESL Teachers will implement standard/WIDA based Pathways Program for ELL population. Bilingual interventionist will support Tier II and Tier III intervention for our ELL population.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** *Teachers will offer parent/teacher conferences at least once every nine-week grading period either digitally, in-person, or through telephone communication.*
- 3. Provide parents with frequent reports on their children's progress.** *Teachers will print and send home a progress report at the midway point of each nine-week grading period and a printed report card at the end of each grading period. In addition to this, teachers will provide parents with access to student grades online through INOW*
- 4. Provide parents reasonable access to staff.** *Teachers and staff are available to parents before and after school, during the teacher's office hours and via email. The principal has an open-door policy for parents and community stakeholders.*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:** *Teachers encourage parents and stakeholders to participate in various class and school activities, special events, and celebrations throughout the year.*
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.** *The school sends home all pertinent correspondence in both Spanish and English. Schoolcast*

announcements are sent out in both languages represented at McDonnell. When needed, phone calls in Spanish are provided to individuals and specific families to address specific needs.

- If Huntsville City Schools is required to implement digital learning, all guidelines, according to the district, will be followed. Parents will be notified in English and Spanish by the school through School Cast, flyers, and email with support from a bilingual school staff.*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.*
- Making sure that homework is completed.*
- Volunteering during special events and school activities.*
- Participating, as appropriate, in decisions relating to my children’s education.*
- Promoting positive use of my child’s extracurricular time.*
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.*
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the Alabama Common Core and College Readiness Standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.*
- Read at least 30 minutes every day outside of school time; participate in the Busy Bee AR Reading Program*
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- Follow and represent HERO Behavior as described in McDonnell PBIS HERO Program.*

Principal Signature

Parent Signature(s)

Student Signature

Teacher Signature

Date

Date

Date

Date