



Parent and Family Engagement

Ronald McNair Jr. High

Huntsville City Schools

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Introduction

All Title I Schoolwide and Targeted Assistance Schools must complete the following diagnostics: the Stakeholder Feedback Diagnostic, the Parent and Family Engagement Diagnostic, the Coordination of Resource/Comprehensive Budget Diagnostic, and EITHER the Title I Targeted Assistance Diagnostic OR the Title I Schoolwide Diagnostic. Parent Survey must be done annually, but it can be done electronically or by paper.

Parent and Family Engagement

Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

The school will hold an annual Title I meeting. Topics that will be covered in the meeting include

- a) School goals and progress
- b) Title I program
- c) Title I funds
 - Program funds
 - Parent Involvement and 1% set aside funds

In addition, the following will be discussed:

We will also discuss the HCS parent involvement policies.

Title I parent involvement and engagement

Title I school compacts

Curriculum information

How school staff can be contacted

Classroom assignments

Yearly assessments

Opportunities to volunteer

Parents Rights to know the qualifications of teachers

How to submit a comment on the school-wide program when the school makes the plan available to the school district

Describe: 1) How there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3))

1)Parent meetings will be offered monthly. On the day that the meetings are held, two to three different times will be offered as well to make sure that as many parents as possible will have the opportunity to attend the meetings.

2)Parents will be invited to all Title I meetings throughout the school year

3)Parent involvement funds are allocated for the Parent Involvement Coordinator. The Parent Coordinator is in charge of planning meetings for parents and coordinating activities for parents.

Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in

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use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

All documents are sent home in the preferred language of the family. Documents that are included are: Home language survey, employment survey, Annual Title I meeting information, progress reports, assessment reports, report cards, and any other documents that are deemed necessary for translation.

Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec.1116(d))

The compact was developed with parents and teachers collaboratively identifying important aspects for improving student success.

The parent compact is posted on the website and a copy is sent home with students at the beginning of the school year. Students are to return the form signed by their parent or guardian. We also plan to send home the compacts with report cards.

Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

The parents are involved in the design of the schoolwide plan by being invited to participate in the CIP reviews throughout the school year. Parents are extended an invitation to attend an informational meeting, which focuses on familiarizing parents with the McNair Junior High Title I programs, procedures, and activities.

Parents are encouraged to make suggestions and inquiries regarding Title I programs. Parents are encouraged to contact the school whenever they have concerns or questions regarding the continuous improvement plan. Parents should submit their concerns in writing to the school administration or the advisory committee. The committee must respond to the parent within five days of receipt. If the parent is not satisfied, the concern may be presented to the district level representative, and if necessary the state department of education.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

Parents will be involved in the implementation of the schoolwide plan throughout the school year. Ms. Joyce Andersen, as parent coordinator,

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will assist the school with the implementation of strategies to increase parent involvement. Parents will help us communicate important information to other parents and other community stake-holders.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

Faculty and staff members are encouraged facilitate parental involvement. During one-to-one meetings, members of the faculty and staff will discuss approaches that parents can use as they support their children's education. These conversations will be followed-up with meetings with parents to discuss the observed progress of their children.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)

A parent compact, signifying the parents' commitment to working as partners with the school and their child is signed each year. The principal, teacher, parent and student each have expectations listed and agree to uphold these expectations by placing their signatures on the compact. The compacts are maintained in the teachers' classroom for easy accessibility. The compacts are discussed with teachers, and they can use them during parent-teacher conferences. Revisions may be made to the compact during parent conference. Parents may make comments and/or suggestions to the principal for curriculum specialist regarding the compacts.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of

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participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

Information about and related to school including but not limited to: parent programs, meetings, and all other activities will be presented to parents in a language that the parent understands.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

We execute the required activities through monthly Title I parent meetings which are scheduled dates each month and at varying times to encourage attendance. We maintain parent communication through School Cast calls, marquee messages, written information, and website messages.

Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Reports and information sent home from school will be translated into a language that parents can understand. If needed, a translator will be provided.