

## Parent and Family Engagement

Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec.1116(c)(1))

An Annual Title I Meeting for all parents was held on August 28, 2018 in the morning and in the evening. Parents were notified of the meeting through (1) written notices in English and/or Spanish (2) SchoolCast (also in English and Spanish).

Topics included:

1. The updated PowerPoint presentation describing benefits of the Title I program, its services, and parents' rights
2. The school's Continuous Improvement Plan
3. The district's Parent Advisory Committee
4. The school's Parental Involvement Plan
5. The 1 % set aside for Parent Involvement
6. School's parent-teacher-student compacts
7. The school curriculum and state course of study standards
8. School performance on state assessments

Describe: 1) How there will be a flexible number and format of parent meetings offered, such as meetings **in** the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; 2) How parents will be Involved **in** the planning, review and Improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement In decision-making.); and 3) How funds allocated for parent involvement are being used In the school. (Sec. 1116(c)(2)(3))

Title I handouts, Parental Involvement Plans (both the LEA and Morris) and ACIP were distributed at the the meeting and parents completed a survey to identify needs, as well as an evaluation for the session. Presentations will also be made at later Title I parent meetings that are offered both during the school day and in the evenings to provide current updates on progress. In addition, the Parental Involvement Policy and Continuous Improvement Plan are placed in a notebook in the main office, parent center and online to ensure availability to all parents. According to the surveys, parents indicated the best time to meet. Parents have the opportunity to share any concerns or revisions of the

ACIP. We have an open door policy where parents are able to meet with anyone on the leadership team to provide any revisions. All funds allocated for parent involvement are being utilized to pay our bilingual parent coordinator.

Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable In a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

bilingual parent coordinator was there to serve as a translator. Ongoing meetings can be scheduled on Monday through Friday with the parent coordinator to answer any questions or accept suggestions.

Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact Is jointly developed with Title I parents; how It Is used, reviewed, and updated). (Sec.1116(d))

Title I Parents are involved in the development of the School-Parent Compact. Every year, a meeting is conducted in April to revise the School-Parent Compact. According to the School-Parent Compact, parents agree to ensure that their child gets adequate sleep, comes to school on-time, and attend parent-teacher conferences. The teachers agree to provide high quality differentiated instruction in an environment that is conducive to learning. All school personnel are dedicated to providing all students with appropriate services to ensure academic achievement. Students agree to complete assignments in class, including homework, and adhere to being responsible for their learning.

Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Parent surveys are sent home multiples times throughout the school year. Parents are invited to ACIP review meetings to give their input. After receiving the results of the evaluation, the Parent Involvement Coordinator and Curriculum Specialist determine the areas of need in order to better support parents and students.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

Parents are encouraged to have conferences and meetings with their teachers. Parents were also provided training on Scantron, STAR Enterprise, DIBELS Next, and numerical grade report cards. Throughout the school year, Instructional Coaches, teachers, and the parent coordinator meet with parents concerning student progress in order to improve academic success. The parent coordinator will attend parent teacher conferences and interpret data as well as academic assessment results for our Spanish-speaking parents in order to explain the child's academic progress.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

Parents will receive newsletters from teachers, progress reports, standard-based report cards each nine weeks, benchmark summary reports, and additional information through SchoolCast and website. Parents will also participate in Reading, Math, Science and Technology Strategy Night.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (Describe)

Through our Professional Learning Communities, teachers receive support to strengthen parent-teacher relationships. The principal meets with all faculty and staff to address the importance of partnerships with parents, and emphasizes the importance of parents feeling welcome at Morris PS.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

We provide training for parents of participating children in understanding such topics as the State's academic content standards and State

standards, academic achievement standards, State and local academic assessments, the requirements of Title I, and how to monitor their child's progress and work with teachers to improve the achievement of their children.

- Open House/orientation held before school starts,
- parent meetings at school - PTA and informational meetings,
- conferences with teachers, counselors, administration.
- Hispanic Heritage Celebration for families of ELL students
- school website
- PTA events
- Field Day
- Book Fair
- Read Across America

Describe how the school will build capacity for parental involvement Including how parents will be encouraged to become equal partners In the education of their children? (See ESSA Sec. 1116, requirements for building capacity In parental Involvement.)

To ensure effective Involvement of parents and to support a partnership among the school, parents, and the community to Improve student academic achievement, our school:

Shall provide such other reasonable support for parental Involvement activities as parents may request. (Describe)

Morris P-8 provides assistance to parents of children in how to monitor progress through daily and/or weekly communication folders, calendars, memos, and newsletters. Periodic progress reports and/or report cards and achievement test results with easy to read explanations of results are discussed during conferences that are scheduled at a mutually agreeable time. Morris P-8 helps parents work with their children by having discussions about promoting good parenting skills, importance of homework, and positive behavior

Describe how the school will ensure the provision for participation of parents and family members (Including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), Including providing information and school reports required under section 1111 In a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Parents are notified of any school activities and /or information through (1) written notices in English and/or Spanish (2) SchoolCast (also in English and Spanish). AddiUonally, our parent coordinator communicates with parents to ensure that they understand any school reports.