

Programme of Inquiry 2020-2021



Providence



PRE-K

| | Aug.-Oct. | Jan.-Feb. | Nov.-Dec. | March | Oct.-Nov. | Aug.-Oct. |
|------------------|---|--|--|---|---|--|
| | Who We Are | Where We Are in Place and time | How We Express Ourselves | How the World Works | How We Organize Ourselves | Sharing the Planet |
| | An inquiry into the nature of the self ; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human. | An inquiry into orientation in place and time; personal histories; homes and journeys ; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives. | An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. | An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment. | An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations ; societal decision-making; economic activities and their impact on humankind and the environment. | An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. |
| Central Idea | We are the same but different. | People build things to meet a need. | There are many ways to tell stories. | Insects live where we live. | We are part of a school community. | |
| Lines of Inquiry | <ul style="list-style-type: none"> We are alike and different Families are different and the same There are many characteristics and qualities of friendship | <ul style="list-style-type: none"> People build things We use tools and materials Buildings look similar and different We use the things we build for different reasons | <ul style="list-style-type: none"> Ways to tell stories How we can communicate through stories | <ul style="list-style-type: none"> Characteristics of insects Homes of insects Insects that live where we live Insects both help and hurt people | <ul style="list-style-type: none"> What rules are Workers at our school Making and keep friends How to join groups | |
| Key Concepts | <ul style="list-style-type: none"> Perspective Form | <ul style="list-style-type: none"> Form Function | <ul style="list-style-type: none"> Form Perspective | <ul style="list-style-type: none"> Change Causation Connection | <ul style="list-style-type: none"> Connection Responsibility | |
| Related Concepts | <ul style="list-style-type: none"> Self Relationships Communication Cooperation | <ul style="list-style-type: none"> Structure Resources Patterns Impact | <ul style="list-style-type: none"> Retell Creating Interpretation Comprehension | <ul style="list-style-type: none"> Migration Resources Impact Perspective | <ul style="list-style-type: none"> Responsibilities Rights Citizenship | |
| Learner Profile | <ul style="list-style-type: none"> Open-Minded Caring Reflective | <ul style="list-style-type: none"> Inquirer Knowledgeable Open-Minded Thinker | <ul style="list-style-type: none"> Communicators Courageous Reflective | <ul style="list-style-type: none"> Reflective Caring Thinker Balanced | <ul style="list-style-type: none"> Inquirers Communicators Principled Reflective | |