

# Second Grade

## Programme of Inquiry 2020-2021



Providence



	Aug.-Sept.	Dec.-Jan.	Jan-Feb.	Mar.-Apr.	Apr.-May	Sept.-Oct.
	<b>Who We Are</b>	<b>Where We Are in Place and time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet</b>
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Human and environmental interactions shape humanity.	Survival is dependent on the collaboration of many things.	There are many ways to express ourselves through our appreciation of aesthetics.	Change affects our world.	Organizations use individuals who work together to achieve a common goal.	Land is a limited resource that is shared by people, animals and plants.
Lines of Inquiry	<ul style="list-style-type: none"> <li>Key people and events shape our lives</li> <li>Citizens take action to improve their communities</li> <li>Choices you make have positive and/or negative consequences</li> </ul>	<ul style="list-style-type: none"> <li>Scarcity and consumer choices affect supply and demand</li> <li>Living things rely on other living things</li> <li>Living things have survival strategies</li> </ul>	<ul style="list-style-type: none"> <li>Appreciate others perspectives and value their imagination</li> <li>Everyone can express their uniqueness through the arts</li> <li>There are many ways to express ourselves through sound</li> </ul>	<ul style="list-style-type: none"> <li>Our environment changes over time</li> <li>Changes can be positive or negative</li> <li>People can change our world</li> </ul>	<ul style="list-style-type: none"> <li>Local and global organizations impact our world</li> <li>Organizations help us reach out to others</li> <li>People are necessary for organization to function</li> </ul>	<ul style="list-style-type: none"> <li>Animal life on the continents</li> <li>Habitats around the world</li> <li>Our responsibility in protecting the plants and animals that in live in our environment</li> </ul>
Key Concepts	<ul style="list-style-type: none"> <li>Form</li> <li>Function</li> <li>Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>Function</li> <li>Connection</li> </ul>	<ul style="list-style-type: none"> <li>Function</li> <li>Perspective</li> </ul>	<ul style="list-style-type: none"> <li>Form</li> <li>Causation</li> <li>Change</li> </ul>	<ul style="list-style-type: none"> <li>Connection</li> <li>Perspective</li> </ul>	<ul style="list-style-type: none"> <li>Causation</li> <li>Responsibility</li> </ul>
Related Concepts	<ul style="list-style-type: none"> <li>Structure</li> <li>Pattern</li> <li>Role</li> <li>Systems</li> <li>Citizenship</li> <li>Initiative</li> </ul>	<ul style="list-style-type: none"> <li>Role</li> <li>System</li> <li>Relationships</li> <li>Survival</li> <li>Habitat</li> <li>Interaction</li> </ul>	<ul style="list-style-type: none"> <li>Communication</li> <li>Behavior</li> <li>Truth</li> <li>Beliefs</li> <li>Opinion</li> </ul>	<ul style="list-style-type: none"> <li>Differences</li> <li>Properties</li> <li>Pattern</li> <li>Impact</li> <li>Transformation</li> </ul>	<ul style="list-style-type: none"> <li>Connection</li> <li>Reflection</li> <li>System</li> <li>Interdependence</li> </ul>	<ul style="list-style-type: none"> <li>Systems</li> <li>Relationships</li> <li>Initiative</li> <li>Responsibility</li> <li>Behavior</li> </ul>
Learner Profile	<ul style="list-style-type: none"> <li>Communicators</li> <li>Open-Minded</li> <li>Reflective</li> </ul>	<ul style="list-style-type: none"> <li>Open-minded</li> <li>Thinkers</li> <li>Balanced</li> </ul>	<ul style="list-style-type: none"> <li>Communicators</li> <li>Open-minded</li> <li>Courageous</li> </ul>	<ul style="list-style-type: none"> <li>Knowledgeable</li> <li>Communicators</li> <li>Courageous</li> </ul>	<ul style="list-style-type: none"> <li>Inquirers</li> <li>Communicators</li> <li>Open-minded</li> </ul>	<ul style="list-style-type: none"> <li>Caring</li> <li>Balanced</li> <li>Reflective</li> </ul>