

English 10 Class Syllabus
Ms. Stephanie Shaw
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I.Course Description

This course expands listening, speaking, reading, writing, and grammar skills. Students study American literature to 1900. Students will write a research paper using the MLA format.

II.Course Objectives

The full course outline and standards can be found on the Huntsville City Schools website. The main objectives for American Literature to 1900 are as follows:

- A. **Read** and **analyze** American literature, biographical writing, and documents from American history from the Native Americans until 1900.
- B. When analyzing, **cite** strong and thorough textual evidence to support analysis of what the text **says explicitly** as well as **inferences** drawn from the text.
- C. Determine a **theme** of a text and **analyze** in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an **objective summary** of the text.
- D. **Writing** will be a core skill in this class. When writing, you will demonstrate command of the conventions of Standard English grammar and usage when writing or speaking, including the use of capitalization, sentence structure, and punctuation.
- E. **Research** and **write** a research paper in the MLA format.

III.Classroom Expectations (A.K.A. How to Survive English and Pass!)

Students are expected to:

1. Work on assigned work when assigned.
2. Keep cell phones out of sight and out of mind.
3. Actively participate in class **and complete required readings/assignments.**
4. Be respectful of yourself and others.
5. Take personal responsibility for missed assignments/tests/etc.
6. Communicate with the teacher.

IV.Make-Up Work (student has an excused absence)

- A. Once Schoology is up and running, work will be posted there.
- B. You have until the end of the quarter to get make up work turned in. Do not wait until the last minute!
- C. Make-Up work will receive full credit.
- D. Stop by and talk to me about what you missed. Email me questions. Communication is a two-way street, and you need to TALK TO ME.

V.Late Work (student was present and did not do the work or homework)

- A. The grade for late work will receive a deduction, usually half-credit for daily work and a ten-point reduction per day late for papers.
- B. I will remind you, but late work is MAINLY YOUR responsibility. Check Power School. Late/missing work will show up as 1's on Power School. You must keep up with your grade.

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VI. Huntsville City Schools Grading Distribution

Grades are determined based on the following procedures:

Percentage	Grade Distribution
60% Standards Based Summative Assessments	Assessments that determine standards mastery
40% Formative Assessment and Assignments	In-class assignments/homework that directly reflect and support mastery of course standards

VII. Course Calendar

- A. First Nine Weeks
 - i. Main Concepts: narratives, literary analysis, rhetoric, grammar and usage
 - ii. Literary topics
 - 1. American Beginnings: Native American Writings
 - 2. American Beginnings: Our Spanish Heritage
 - 3. American Beginnings: The Puritans
- B. Second Nine Weeks
 - i. Main Concepts: historical nonfiction, literary analysis, decoding complex language
 - ii. Literary topics
 - 1. A Nation is Born: Voices of the Revolution
 - 2. A Nation is Born: Founding Documents
 - 3. **Ancient Revolution: *Julius Caesar***
- C. Third Nine Weeks
 - i. Main Concepts: development of the American voice, literary analysis, research
 - ii. Literary topics
 - 1. The American Imagination: Storytellers
 - 2. **The American Imagination: The Novel: *The Scarlet Letter***
 - 3. **The American Imagination: Research: MLA analytical paper**
- D. Fourth Nine Weeks
 - i. Main Concepts: literary analysis, voice/tone/mood, historical context
 - ii. Literary topics
 - 1. American Imagination: Poetry
 - 2. A Nation Divided: Civil War
 - 3. American Voice: Mark Twain

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Signature Page**

By signing this statement, I am indicating that I understand the policies laid out in the English 10 class syllabus, including the new additions highlighted in class. Most importantly, this signature indicates understanding of the **Missed Work Policy and Late Work Policy**. As a student, I am aware that I am expected to complete assignments on time and as scheduled, in order to avoid falling behind in class as well as the loss of class time for other students.

Student's Name: _____ Class: _____

Student Signature: _____

Guardian Name: _____

Guardian Signature: _____