

# Third Grade

## Programme of Inquiry 2020-2021



Providence



	Aug.-Sept.	Sept.-Oct.	Oct.-Dec.	Feb-Mar.	Jan.-Mar.	Apr.-May
	<b>Who We Are</b>	<b>Where We Are in Place and time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet</b>
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; <b>rights and responsibilities</b> ; what it means to be human.	An inquiry into orientation in place and time; personal histories; <b>homes and journeys</b> ; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity</b> ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; <b>the interaction between the natural world (physical and biological) and human societies</b> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the <b>interconnectedness of human-made systems and communities</b> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the <b>rights and responsibilities in the struggle to share finite resources with other people and with other living things</b> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Humans have rights and responsibilities to create and maintain functional communities.	Homes are a reflection of who we are, where we live, and the natural resources available.	Beliefs and ideas/values are expressed in a variety of ways.	People use forces and interactions between objects to solve problems.	People organize themselves into groups to bring about change.	Plants are life-sustaining resources for us and other living things.
Lines of Inquiry	<ul style="list-style-type: none"> <li>Social interactions differ depending on setting/ circumstances</li> <li>Characteristics that develop healthy relationships</li> <li>Importance of balanced choices</li> </ul>	<ul style="list-style-type: none"> <li>There are many similarities and differences in homes</li> <li>Materials to build homes vary based on the region, location, and environment</li> <li>Homes vary based on the natural resources that surround their own</li> </ul>	<ul style="list-style-type: none"> <li>Our countries' past our culture</li> <li>How stories, dance, music, and art express cultural values and beliefs</li> <li>There is a value in learning about other cultures and how they express themselves</li> </ul>	<ul style="list-style-type: none"> <li>Forces act on objects</li> <li>The motion and stability of an object changes when impacted by balanced or unbalanced forces</li> <li>Newton's Laws describe forces and interactions between objects</li> </ul>	<ul style="list-style-type: none"> <li>Causes and effects of changes in government</li> <li>Our actions can influence change</li> <li>Societies have organized themselves throughout history to bring about change.</li> </ul>	<ul style="list-style-type: none"> <li>The structure of plants and types of plants</li> <li>Plant products and their uses</li> <li>Caring for plants</li> </ul>
Key Concepts	<ul style="list-style-type: none"> <li>Connection</li> <li>Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>Form</li> <li>Function</li> <li>Causation</li> </ul>	<ul style="list-style-type: none"> <li>Form</li> <li>Perspective</li> <li>Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>Function</li> <li>Causation</li> <li>Connection</li> </ul>	<ul style="list-style-type: none"> <li>Function</li> <li>Responsibilities</li> <li>Perspective</li> </ul>	<ul style="list-style-type: none"> <li>Function</li> <li>Connection</li> <li>Responsibility</li> </ul>
Related Concepts	<ul style="list-style-type: none"> <li>Interdependence</li> <li>Community</li> <li>Cooperation</li> </ul>	<ul style="list-style-type: none"> <li>Structure</li> <li>Similarities</li> <li>Differences</li> <li>Geography</li> </ul>	<ul style="list-style-type: none"> <li>Similarities</li> <li>Differences</li> <li>Action</li> <li>Impact</li> <li>Interpretation</li> </ul>	<ul style="list-style-type: none"> <li>Balance</li> <li>Force</li> <li>Energy</li> <li>Invention</li> </ul>	<ul style="list-style-type: none"> <li>Government</li> <li>Rights</li> <li>Values &amp; Beliefs</li> <li>Prejudice</li> <li>Opinions</li> </ul>	<ul style="list-style-type: none"> <li>Systems</li> <li>Environment</li> <li>Responsibilities</li> </ul>
Learner Profile	<ul style="list-style-type: none"> <li>Communicators</li> <li>Balanced</li> <li>Reflective</li> </ul>	<ul style="list-style-type: none"> <li>Open-minded</li> <li>Reflective</li> </ul>	<ul style="list-style-type: none"> <li>Caring</li> <li>Courageous</li> <li>Reflective</li> </ul>	<ul style="list-style-type: none"> <li>Inquirers</li> <li>Thinkers</li> <li>Reflective</li> </ul>	<ul style="list-style-type: none"> <li>Inquirers</li> <li>Open-Minded</li> <li>Communicators</li> </ul>	<ul style="list-style-type: none"> <li>Thinkers</li> <li>Caring</li> <li>Reflective</li> </ul>