

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Whitesburg Middle School**  
**SCHOOL-PARENT COMPACT 2021-2022**

*Whitesburg Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during school year 2021-2022.

**School Responsibilities**

**Whitesburg Middle School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *Provide a highly-qualified faculty*
  - *Accelerated learning opportunities to challenge all learners*
  - *Schedule daily intervention period to provide non-mastery support to struggling students*
  - *Utilize pacing guides and standards-based measurements to ensure adequate pacing of Alabama's College Career and Readiness Standards, progress toward mastery, and identification of students who require additional support*
- 2. Hold parent-teacher conference once each semester, during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, these conferences will be held:
  - *First conference will be held during the first two months of school with documentation due to principal by the first Friday in October*
  - *Second conference will be held during the first two months of second semester with documentation due to principal by the last Friday in February*
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - *Report cards will be sent home at the end of each nine-week reporting period*
  - *Progress reports will be sent home half way through each nine-week reporting period*
  - *STAR 360 reports will be sent home following the benchmark tests*
  - *A school-wide data board displaying current data on assessments and student progress toward mastery of the state standards is maintained in the hallway and updated for all stakeholders following each benchmark*
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - *Staff can be reached at any time through school email which is provided at the beginning of each school year*
  - *Staff can be reached by phone during the day; a message may be left if the phone call is received during the academic day and the staff member will return the call that afternoon*
  - *A parent conference may be requested through the office or written note; staff will contact parent to confirm a time within twenty-four hours of receiving notice*
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:**
  - *Parents are welcome to directly contact their child's teacher to request a classroom observation or to volunteer their time in class activities*
  - *Parents may contact parent coordinator to volunteer their time to assist staff members*
  - *Parents may contact the Reading Coach, to volunteer time to assist struggling readers during lunch and before or after the instructional day*
  - *Parents may contact the Curriculum Specialist, to volunteer time to assist struggling math students during lunch and before or after the instructional day*

