

WHITESBURG MIDDLE SCHOOL  
PARENT & FAMILY ENGAGEMENT PLAN

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Our school has offered 6 virtual opportunities to inform parents of the school's participation in Title I. We have given parents the option to stay informed no matter where they are or the circumstance. We inform parents of the school's participation in Title I and explain Title I requirements including the 1% set aside, and the rights of parents involved. Our school conducted various meetings at various times and also had an interpreter available to ensure that we reach all parents.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Our Title I parent meetings will be conducted via Zoom. We will offer flexible hours - some in the morning, some midday, and some in the late afternoon. We send out numerous forms of communication for the parents to join the meeting such as paper flyers, Schoology, emails, the school website, and Blackboard.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

The parents will be directly involved in the planning, reviewing, and the improvement of the Title I program by having a parent advisory committee, parent surveys, and parent meetings.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

The funds allocated for the parent involvement are being used in the school by offering parent workshops, resources, and materials.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Our school will provide parents information in a timely manner in a language that they can understand. We will also have interpreters present for meetings and to discuss Title I programs. Documents concerning Title I are public and will be located in the front of the school in multiple languages. This will provide parents the opportunity to view information. We will also have monthly parent meetings with an interpreter present. Parents will have the ability to formulate suggestions and participate in decisions concerning the education of their children. We will also discuss data and curriculum in PLC/PST/Data meetings with teachers.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the

School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Parents and school staff share responsibility for improved student academic achievement by providing high quality instruction in a supportive and effective learning environment, conferencing with students and parents several times a year, providing parents with frequent reports, providing parents reasonable access to communicate with staff, opportunities to volunteer and observe, and ensure regular 2-way connections. Parents share responsibility for improved student academic achievement by making sure homework is complete, reading with their child, staying informed, and helping in our parent advisory parent committee.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

We will allow parents to express their concerns or dissatisfaction in surveys. We will also give them the opportunity during meetings. Lastly, they will have the option to anonymously drop a concern in the front parent box. This box is checked daily and helps us to address any issues that they may have but are apprehensive to share publicly.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

The school will increase opportunities for parents to be involved by hiring a parent coordinator. The parent coordinator will encourage parent involvement by seeking suggestions and feedback. The parents will decide on the trainings that are needed individually for our school by assessing the needs of our school. This will help parents to have the ability to help their children at home to ensure success of their child.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The school will build capacity for parent involvement and ensure that they teachers, office personnel, and other school staff value the contribution of parents by promoting team relationships through workshops, communication,

and parent/teacher nights. This will aide in building ties between home and school.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

We will build the capacity for parental involvement, coordinate and integrate parent involvement programs and activities. We will do so by hosting monthly focus meetings. Those meetings will be geared towards offering support. We will also provide ample resource , and ensuring that all parents are fully participating in their child's education.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

We will build capacity for parental involvement ensuring that information related to school, parent programs, meetings, activities are sent home in multiple formats. We will provide paper copies in the language that families are able to understand. It will also be posted on our website and social media pages. We will broadcast to families via Blackboard where it will go to the entire student body in a language they are able to understand. Our teachers will also post on their newsletters.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

We will build capacity for parental involvement by providing reasonable support for activities as parents may request. We currently have several forms of feedback

that, combined, make up this information. Individually, we will also make sure that we are supportive.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

We will ensure the provision for participation for parents and family members by offering school information and reports in a language that they are able to understand, we will do so by making sure that an interpreter is available for our parent meetings. We will also make sure we have written copies of information available in a language they are able to understand. We will have both virtual and in-person meetings to meet the needs of all parents and families.