

10th Grade US History Syllabus

Mrs. Jennifer Denton

Lee High School Room 224

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Course Description: The primary goal of American History 10 is to learn and understand the history of the United States from the first Americans to 1877. Students should be able to identify the major themes in American History and explain their importance at each stage in the development of the United States.

Subject Area: We will start at the beginning with the First Americans. We will continue on our quest of exploring the Americas, Colonial America, The Spirit of Independence, and the American Revolution. After visiting those times, we will then head into The American Revolution, The Constitution, Growth and Expansion, Manifest Destiny, the Split of the North and South, and the Civil War. Our course will conclude with Reconstruction and the beginnings of the Age of Industry.

Class Delivery Methods: We will study the course material using several of the following methods: class lectures, discussion, textbook and other outside readings, writings, research, videos (both documentaries and historical films), reports, projects, tests, role playing, simulations, and guest speakers.

Texts: Prentice Hall: United States History to 1877 (digital copy is located on your laptop)

We will not always be using our textbook. I will be providing you with supplemental materials. You are responsible for filing the material away in your binder for continued use.

Materials:

- Either one notebook or 3-ringed binder (with paper) dedicated only for this history course.
- Pen and/or pencil

Course Outline: We will cover thirteen units during this course.

1. The Early Native Americans and European Explorer
2. Europeans Establish Colonies
3. The American Colonies
4. The American Revolution
5. Creating the Constitution
6. The New Republic
7. Nationalism and Sectionalism
8. Religion and Reform
9. Manifest Destiny
10. The Union in Crisis
11. The Civil War
12. The Reconstruction Era
13. The Triumph of Industry

Classroom Rules:

1. Be respectful of yourself, others (and their ideas), and the classroom.
2. Come to class prepared (this means all homework done and in your possession and having with you all materials/books needed for class).
3. Stay on task.
4. All school-wide rules apply (including academic dishonesty).

Homework Policy:

Homework is due at the beginning of the period. **I do not accept late homework (unless you are absent or have a serious situation we have discussed). No exceptions.**

Some days I will collect homework, grade it and hand it back with feedback. However, other times, I will simply check that it is thoroughly done. You will not know if/when I will be collecting and grading homework, thus it is in your best interest (for your grade and for your own learning) to complete homework thoroughly and thoughtfully every time it is assigned.

Absent/Sick Policy:

If you are sick or absent you are responsible to come to me and ask what you missed! I will not track you down. Come and talk to me and we will figure out a reasonable plan for turning in the work (see student handbook for official rules). Also, if you are sick or absent you must speak with me about scheduling time to take any test/quizzes that you missed.

Extra Help:

See me immediately if you feel as though you are struggling with this course. Do not let the anxiety build! You can come for extra help for whatever reason. It can be for further explanation on what we are learning, questions, help with notes, organization, test/quiz preparation, etc. **Please ask for help sooner rather than later, as the sooner you ask for help, the sooner you will understand.** It is also quite all right to stop me at any time, during class, and ask for an explanation or with questions

It is not my goal for my students to memorize countless names, facts and dates. That is not what history is about. Rather, it is my goal for students to think, share ideas and examine history like “young historians,” sharing their thoughts and opinions through their writing and other avenues of expression. Ultimately, we will be trying to better understand the past in order to change our future.

I have read and understand the course syllabus for Mrs. Denton's 10th Grade United States History class. If you have any questions, please feel free to contact me at 256-428-8150 ext. 238 or at Jennifer.denton@hsv-k12.org.

Parent/Guardian Signature: _____ Date: _____

Student Name (printed): _____

Student Signature: _____ Date: _____