

Huntsville City Schools

Pacing Guide 2017 - 2018

Course World History Grade 8

First Nine Weeks "The Stone Age and Early Civilizations"

Grades 9-12th Technology Course of Study Standards

- #2 Publish digital products that communicate curricular concepts.
- #5 and 6 Basic features/digital tools for completing curriculum-related tasks
- #7. Demonstrate correct keyboarding techniques.
- #8 Identify safe uses of social networking and electronic communication. (digital citizenship)
- #11. Use digital tools and strategies to locate, collect, organize, evaluate, and synthesize information
- #13. Use digital tools to formulate solutions to authentic problems.

2017-2018

Required Writing Prompts & Standards Alignment

Social Studies

8th Grade World History (Beginnings – 1500)

Grading Period	Explanatory Prompt	Argumentative Prompt
1 st 9 weeks	[ALCos.1] Explain how artifacts and fossils help archaeologists learn about the past. Provide historical evidence to support your analysis.	[ALCos.2] Which leader of an early civilization could be nicknamed "The Great?" Use historical evidence to support your answer.
2 nd 9 weeks	[ALCos. 8 &12] Explain how inventions from Eastern civilizations impacted World History. Provide historical evidence to support your analysis.	[ALCos.8 & 12] What eastern civilization did you find most interesting? Provide historical evidence to support your claim.
3 rd 9 weeks	[ALCos.4, 6, 7, & 9] Explain the cultural contributions of either classical Greece, Rome, or Byzantium. Provide historical evidence to support your analysis.	[ALCos.4, 6, & 7] Evaluate the role of Alexander the Great or Julius Caesar in history. Determine his greatest achievement. Provide historical evidence to support your claim.
4 th 9 weeks	[ALCos.13] Examine the development of Western Africa, and the impact of the gold and salt exchange in Ghana. Provide historical evidence to support your analysis.	[ALCos.15] Which had the greatest influence on medieval life in Europe, the Church or feudalism? Provide historical evidence to support your claim.

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Standard	Resources	Approximate Pacing Number of Days
1.) Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.	<ul style="list-style-type: none"> ● Pearson: Chapter 1—Early People ● Crash Course WH 1 #1—The Agricultural Revolution ● Crash Course WH 2 #1 Rethinking Civilization ● www.neok12.com ● www.besthistorysites.net ● http://worldhistoryforusall.sdsu.edu 	1 week
2.) Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.	<ul style="list-style-type: none"> ● Pearson: Chapter 2--Beginning of Civilization ● www.neok12.com ● www.besthistorysites.net ● http://worldhistoryforusall.sdsu.edu 	1 week
14.) Describe key aspects of pre-Columbian cultures in the Americas including the Olmecs, Mayas, Aztecs, Incas, and North American tribes.	<ul style="list-style-type: none"> ● Pearson: Chapter 19--Mesoamerican Civilizations ● Pearson: Chapter 20--Early North and South America ● www.neok12.com ● www.besthistorysites.net ● http://worldhistoryforusall.sdsu.edu 	2 weeks
2.) Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.	<ul style="list-style-type: none"> ● Pearson: Chapter 3--The Fertile Crescent ● Pearson: Chapter 4--Ancient Egypt and Nubia ● Crash Course WH 1 #3—Mesopotamia ● Crash Course WH 1 #4—Ancient Egypt ● www.neok12.com ● www.besthistorysites.net ● http://worldhistoryforusall.sdsu.edu 	5 weeks

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Course World History Grade 8

Second Nine Weeks “First World Religions and Eastern Civilizations”

2017-2018

Required Writing Prompts & Standards Alignment

Social Studies

8th Grade World History (Beginnings – 1500)

Grading Period	Explanatory Prompt	Argumentative Prompt
1 st 9 weeks	[ALCos.1] Explain how artifacts and fossils help archaeologists learn about the past. Provide historical evidence to support your analysis.	[ALCos.2] Which leader of an early civilization could be nicknamed "The Great?" Use historical evidence to support your answer.
2 nd 9 weeks	[ALCos. 8 &12] Explain how inventions from Eastern civilizations impacted World History. Provide historical evidence to support your analysis.	[ALCos.8 & 12] What eastern civilization did you find most interesting? Provide historical evidence to support your claim.
3 rd 9 weeks	[ALCos.4, 6, 7, & 9] Explain the cultural contributions of either classical Greece, Rome, or Byzantium. Provide historical evidence to support your analysis.	[ALCos.4, 6, & 7] Evaluate the role of Alexander the Great or Julius Caesar in history. Determine his greatest achievement. Provide historical evidence to support your claim.
4 th 9 weeks	[ALCos.13] Examine the development of Western Africa, and the impact of the gold and salt exchange in Ghana. Provide historical evidence to support your analysis.	[ALCos.15] Which had the greatest influence on medieval life in Europe, the Church or feudalism? Provide historical evidence to support your claim.

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Course World History Grade 8

Second Nine Weeks "First World Religions and Eastern Civilizations"

Standard	Resources	Approximate Pacing Number of Days
<p>8.) Describe the development of a classical civilization in India and China.</p> <p>3.) Compare the development of early world religions and philosophies and their key tenets.</p> <p>12.) Describe China's influence on culture, politics, and economics in Japan, Korea, and Southeast Asia.</p>	<ul style="list-style-type: none">● Pearson: Chapter 5 – Judaism and the Jewish People● Pearson: Chapter 6--Civilizations of Early India● Pearson: Chapter 8--Ancient China● Pearson: Chapter 9--The Chinese Empire● Pearson: Chapter 17--China in the Middle Ages● Pearson: Chapter 18--Japan Before the Middle Ages ● Crash Course WH 1 #2—Indus Valley Civilization● Crash Course WH 1 #6—Buddha and Ashoka● Crash Course WH 1 #7—2,000 Years of Chinese History!● Crash Course WH 1 #9—The Silk Road and Ancient Trade ● www.neok12.com● www.besthistorysites.net● http://worldhistoryforall.sdsu.edu	9 weeks

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Course World History Grade 8
Third Nine Weeks "Western Civilization"

2017-2018
Required Writing Prompts & Standards Alignment
 Social Studies

8th Grade World History (Beginnings – 1500)

Grading Period	Explanatory Prompt	Argumentative Prompt
1 st 9 weeks	[ALCos.1] Explain how artifacts and fossils help archaeologists learn about the past. Provide historical evidence to support your analysis.	[ALCos.2] Which leader of an early civilization could be nicknamed "The Great?" Use historical evidence to support your answer.
2 nd 9 weeks	[ALCos. 8 &12] Explain how inventions from Eastern civilizations impacted World History. Provide historical evidence to support your analysis.	[ALCos.8 & 12] What eastern civilization did you find most interesting? Provide historical evidence to support your claim.
3 rd 9 weeks	[ALCos.4, 6, 7, & 9] Explain the cultural contributions of either classical Greece, Rome, or Byzantium. Provide historical evidence to support your analysis.	[ALCos.4, 6, & 7] Evaluate the role of Alexander the Great or Julius Caesar in history. Determine his greatest achievement. Provide historical evidence to support your claim.
4 th 9 weeks	[ALCos.13] Examine the development of Western Africa, and the impact of the gold and salt exchange in Ghana. Provide historical evidence to support your analysis.	[ALCos.15] Which had the greatest influence on medieval life in Europe, the Church or feudalism? Provide historical evidence to support your claim.

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Course World History Grade 8
Third Nine Weeks "Western Civilization"

Standard	Resources	Approximate Pacing Number of Days
<p>4.) Identify cultural contributions of Classical Greece, including politics, intellectual life, arts, literature, architecture, and science.</p> <p>5.) Describe the role of Alexander the Great in the Hellenistic world.</p>	<ul style="list-style-type: none"> ● Pearson: Chapter 10--The Ancient Greeks ● Pearson: Chapter 11--Ancient Greek Civilization ● Crash Course WH 1 #5—The Persians and the Greeks ● Crash Course WH 1 #8—Alexander the Great and the Situation...the Great? ● www.neok12.com ● www.besthistorysites.net ● http://worldhistoryforall.sdsu.edu ● 	<p>3 weeks</p>

<p>6.) Trace the expansion of the Roman Republic and its transformation into an empire, including key geographic, political, and economic elements.</p> <p>7.) Describe the widespread impact of the Roman Empire.</p> <p>3.) Compare the development of early world religions and philosophies and their key tenets.</p>	<ul style="list-style-type: none"> ● Pearson: Chapter 12--The Roman Republic ● Pearson: Chapter 13--The Roman Empire and Christianity ● Crash Course WH 1 #10—The Roman Empire. Or Republic. Or...Which Was It? ● Crash Course WH 1 #11—Christianity from Judaism to Constantine ● www.neok12.com ● www.besthistorysites.net ● http://worldhistoryforall.sdsu.edu 	<p>4 weeks</p>
<p>9.) Describe the rise of the Byzantine Empire, its institutions, and its legacy, including the influence of the Emperors Constantine and Justinian and the effect of the Byzantine Empire on art, religion, architecture, and law.</p> <p>10.) Trace the development of the early Russian state and the expansion of its trade systems.</p>	<ul style="list-style-type: none"> ● Pearson: Chapter 14--The Byzantine Empire ● www.neok12.com ● www.besthistorysites.net ● http://worldhistoryforall.sdsu.edu 	<p>2 weeks</p>

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Pacing Guide 2017 - 2018
Course World History Grade 8
Fourth Nine Weeks "Transition to the Modern Age"

2017-2018
Required Writing Prompts & Standards Alignment
 Social Studies

8th Grade World History (Beginnings – 1500)

Grading Period	Explanatory Prompt	Argumentative Prompt
1 st 9 weeks	[ALCos.1] Explain how artifacts and fossils help archaeologists learn about the past. Provide historical evidence to support your analysis.	[ALCos.2] Which leader of an early civilization could be nicknamed "The Great?" Use historical evidence to support your answer.
2 nd 9 weeks	[ALCos. 8 &12] Explain how inventions from Eastern civilizations impacted World History. Provide historical evidence to support your analysis.	[ALCos.8 & 12] What eastern civilization did you find most interesting? Provide historical evidence to support your claim.
3 rd 9 weeks	[ALCos.4, 6, 7, & 9] Explain the cultural contributions of either classical Greece, Rome, or Byzantium. Provide historical evidence to support your analysis.	[ALCos.4, 6, & 7] Evaluate the role of Alexander the Great or Julius Caesar in history. Determine his greatest achievement. Provide historical evidence to support your claim.
4 th 9 weeks	[ALCos.13] Examine the development of Western Africa, and the impact of the gold and salt exchange in Ghana. Provide historical evidence to support your analysis.	[ALCos.15] Which had the greatest influence on medieval life in Europe, the Church or feudalism? Provide historical evidence to support your claim.

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Fourth Nine Weeks "Transition to the Modern Age"

Standard	Resources	Approximate Pacing Number of Days
<p>11.) Describe early Islamic civilizations, including the development of religious, social, and political systems.</p> <p>3.) Compare the development of early world religions and philosophies and their key tenets.</p>	<ul style="list-style-type: none"> • Pearson: Chapter 15--Islamic Civilization • Crash Course WH 1 #13—Islam, the Quran, and the Five Pillars All Without a Flamewar • www.neok12.com • www.besthistorysites.net • http://worldhistoryforusall.sdsu.edu • 	2 weeks
<p>13.) Compare the African civilizations of Ghana, Mali, and Songhai to include geography, religions, slave trade, economic systems, empires, and cultures.</p>	<ul style="list-style-type: none"> • Pearson: Chapter 16--Early African Civilization • Crash Course WH 1 #16—Mansa Musa and Islam in Africa • www.neok12.com • www.besthistorysites.net • http://worldhistoryforusall.sdsu.edu 	2 weeks

<p>15.) Describe military and governmental events that shaped Europe in the early Middle Ages (600-1000 A.D.).</p> <p>16.) Describe major cultural changes in Western Europe in the High Middle Ages (1000-1300 A.D.).</p> <p>17.) Explain how events and conditions fostered political and economic changes in the late Middle Ages and led to the origins of the Renaissance.</p>	<ul style="list-style-type: none"> ● Pearson: Chapter 21--A New Civilization in Europe ● Pearson: Chapter 22--Conflicts and Crusades ● Pearson: Chapter 23--A Changing Medieval World ● Crash Course WH 1 #14—The Dark Ages...How Dark Were They, Really? ● Crash Course WH 1 #15—The Crusades – Pilgrimage or Holy War? ● www.neok12.com ● www.besthistorysites.net ● http://worldhistoryforall.sdsu.edu ● http://www.imaginon.org/fun/whippingboy/medmod.asp?themeid=2&activityid=11 <p>(Compares Medieval life with modern life – food, medicine, clothes, etc.)</p> <ul style="list-style-type: none"> ● Fleas and the Black Death, via Alex – partnered w/ National Geographic. ● http://edsitement.neh.gov/lesson-plan/path-black-death 	<p>4 weeks</p>
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