Huntsville City Schools
Pacing Guide 2017 - 2018
Course World History Grade 8
First Nine Weeks "The Stone Age and Early Civilizations"

Grades 9-12th Technology Course of Study Standards
#2 Publish digital products that communicate curricular concepts.
#5 and 6 Basic features/digital tools for completing curriculum-related tasks
#7. Demonstrate correct keyboarding techniques.
#8 Identify safe uses of social networking and electronic communication. (digital citizenship)
#11. Use digital tools and strategies to locate, collect, organize, evaluate, and synthesize information
#13. Use digital tools to formulate solutions to authentic problems.

2017-2018
Required Writing Prompts & Standards Alignment
Social Studies

8th Grade World History (Beginnings – 1500)

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| 1.) Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people. | ● Pearson: Chapter 1—Early People  
● Crash Course WH 1 #1—The Agricultural Revolution  
● Crash Course WH 2 #1 Rethinking Civilization  
● [www.neok12.com](http://www.neok12.com)  
● [www.besthistorysites.net](http://www.besthistorysites.net)  
● [http://worldhistoryforusall.sdsu.edu](http://worldhistoryforusall.sdsu.edu) | 1 week |
| 2.) Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings. | ● Pearson: Chapter 2--Beginning of Civilization  
● [www.neok12.com](http://www.neok12.com)  
● [www.besthistorysites.net](http://www.besthistorysites.net)  
● [http://worldhistoryforusall.sdsu.edu](http://worldhistoryforusall.sdsu.edu) | 1 week |
| 14.) Describe key aspects of pre-Columbian cultures in the Americas including the Olmecs, Mayas, Aztecs, Incas, and North American tribes. | ● Pearson: Chapter 19--Mesoamerican Civilizations  
● Pearson: Chapter 20--Early North and South America  
● [www.neok12.com](http://www.neok12.com)  
● [www.besthistorysites.net](http://www.besthistorysites.net)  
● [http://worldhistoryforusall.sdsu.edu](http://worldhistoryforusall.sdsu.edu) | 2 weeks |
| 2.) Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings. | ● Pearson: Chapter 3--The Fertile Crescent  
● Pearson: Chapter 4--Ancient Egypt and Nubia  
● Crash Course WH 1 #3—Mesopotamia  
● Crash Course WH 1 #4—Ancient Egypt  
● [www.neok12.com](http://www.neok12.com)  
● [www.besthistorysites.net](http://www.besthistorysites.net)  
● [http://worldhistoryforusall.sdsu.edu](http://worldhistoryforusall.sdsu.edu) | 5 weeks |
# Huntsville City Schools
## Pacing Guide 2017 - 2018
### Course World History Grade 8
#### Second Nine Weeks “First World Religions and Eastern Civilizations”

**2017-2018**

**Required Writing Prompts & Standards Alignment**
Social Studies

**8th Grade World History (Beginnings – 1500)**

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| 8.) Describe the development of a classical civilization in India and China. | ● Pearson: Chapter 5 – Judaism and the Jewish People  
● Pearson: Chapter 6–Civilizations of Early India  
● Pearson: Chapter 8–Ancient China  
● Pearson: Chapter 9–The Chinese Empire  
● Pearson: Chapter 17–China in the Middle Ages  
● Pearson: Chapter 18–Japan Before the Middle Ages | 9 weeks |
| 3.) Compare the development of early world religions and philosophies and their key tenets. | ● Crash Course WH 1 #2—Indus Valley Civilization  
● Crash Course WH 1 #6—Buddha and Ashoka  
● Crash Course WH 1 #7—2,000 Years of Chinese History!  
● Crash Course WH 1 #9—The Silk Road and Ancient Trade | |
| 12.) Describe China's influence on culture, politics, and economics in Japan, Korea, and Southeast Asia. | ● [www.neok12.com](http://www.neok12.com)  
● [www.besthistorysites.net](http://www.besthistorysites.net)  
● [http://worldhistoryforusall.sdsu.edu](http://worldhistoryforusall.sdsu.edu) | |
# Huntsville City Schools

## Pacing Guide 2017 - 2018

### Course World History Grade 8

#### Third Nine Weeks “Western Civilization”

2017-2018

*Required* Writing Prompts & Standards Alignment
Social Studies

8th Grade World History (Beginnings – 1500)

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| 4.) Identify cultural contributions of Classical Greece, including politics, intellectual life, arts, literature, architecture, and science. | ● Pearson: Chapter 10--The Ancient Greeks  
 ● Pearson: Chapter 11--Ancient Greek Civilization  
 ● Crash Course WH 1 #5—The Persians and the Greeks  
 ● Crash Course WH 1 #8—Alexander the Great and the Situation…the Great?  
 ● www.neok12.com  
 ● www.besthistorysites.net  
 ● http://worldhistoryforusall.sdsu.edu  
 ● | 3 weeks                                                        |
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| 6.) | Trace the expansion of the Roman Republic and its transformation into an empire, including key geographic, political, and economic elements. | Pearson: Chapter 12--The Roman Republic  
Pearson: Chapter 13--The Roman Empire and Christianity  
Crash Course WH 1 #10—The Roman Empire. Or Republic. Or...Which Was It?  
Crash Course WH 1 #11—Christianity from Judaism to Constantine  
[www.neok12.com](http://www.neok12.com)  
[www.besthistorysites.net](http://www.besthistorysites.net)  
[http://worldhistoryforusall.sdsu.edu](http://worldhistoryforusall.sdsu.edu) | 4 weeks |
| 7.) | Describe the widespread impact of the Roman Empire. |  |  |
| 3.) | Compare the development of early world religions and philosophies and their key tenets. |  |  |
| 9.) | Describe the rise of the Byzantine Empire, its institutions, and its legacy, including the influence of the Emperors Constantine and Justinian and the effect of the Byzantine Empire on art, religion, architecture, and law. | Pearson: Chapter 14--The Byzantine Empire  
[www.neok12.com](http://www.neok12.com)  
[www.besthistorysites.net](http://www.besthistorysites.net)  
[http://worldhistoryforusall.sdsu.edu](http://worldhistoryforusall.sdsu.edu) | 2 weeks |
| 10.) | Trace the development of the early Russian state and the expansion of its trade systems. |  |  |
# Huntsville City Schools

## Pacing Guide 2017 - 2018

### Course World History Grade 8

#### Fourth Nine Weeks “Transition to the Modern Age”

2017-2018

**Required** Writing Prompts & Standards Alignment

Social Studies

8th Grade World History (Beginnings – 1500)

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| 11.) Describe early Islamic civilizations, including the development of religious, social, and political systems. | • Pearson: Chapter 15--Islamic Civilization  
• Crash Course WH 1 #13—Islam, the Quran, and the Five Pillars All Without a Flamewar  
• [www.neok12.com](http://www.neok12.com)  
• [www.besthistorysites.net](http://www.besthistorysites.net)  
• [http://worldhistoryforusall.sdsu.edu](http://worldhistoryforusall.sdsu.edu) | 2 weeks |
| 3.) Compare the development of early world religions and philosophies and their key tenets. | | |
| 13.) Compare the African civilizations of Ghana, Mali, and Songhai to include geography, religions, slave trade, economic systems, empires, and cultures. | • Pearson: Chapter 16--Early African Civilization  
• Crash Course WH 1 #16—Mansa Musa and Islam in Africa  
• [www.neok12.com](http://www.neok12.com)  
• [www.besthistorysites.net](http://www.besthistorysites.net)  
• [http://worldhistoryforusall.sdsu.edu](http://worldhistoryforusall.sdsu.edu) | 2 weeks |
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| 15.) Describe military and governmental events that shaped Europe in the early Middle Ages (600-1000 A.D.). | ● Pearson: Chapter 21--A New Civilization in Europe  
● Pearson: Chapter 22--Conflicts and Crusades  
● Pearson: Chapter 23--A Changing Medieval World | 4 weeks |
| 16.) Describe major cultural changes in Western Europe in the High Middle Ages (1000-1300 A.D.). | ● Crash Course WH 1 #14—The Dark Ages...How Dark Were They, Really?  
● Crash Course WH 1 #15—The Crusades – Pilgrimage or Holy War? |   |
| 17.) Explain how events and conditions fostered political and economic changes in the late Middle Ages and led to the origins of the Renaissance. | ● [www.neok12.com](http://www.neok12.com)  
● [www.besthistorysites.net](http://www.besthistorysites.net)  
● [http://worldhistoryforusall.sdsu.edu](http://worldhistoryforusall.sdsu.edu)  
● Fleas and the Black Death, via Alex – partnered w/ National Geographic.  