

Huntsville City Schools

Pacing Guide 2017 - 2018

Course: U.S. History from 1900 Grade: 11

First Nine Weeks

Please Note: There are a total of 34 instructional days plus 6 review days in the first 9 weeks, not including the first week of school (you need to review the Civil War and Reconstruction). Approximate pacing and number of days are suggested, but you may adjust to fit your students' needs just as long as you teach all the standards listed for this grading period.

Grades 9-12th Technology Course of Study Standards

#3- Demonstrate advanced technology skills, including compressing, converting, importing, exporting, and backing up files.

#5- Utilize advanced features of spreadsheet software, including creating charts and graphs, sorting and filtering data, creating formulas, and applying functions.

#6- Utilize advanced features of multimedia software, including image, video, and audio editing.

#8- Practice safe uses of social networking and electronic communication.

#9- Practice ethical and legal use of technology systems and digital content.

2017-2018

Required Writing Prompts & Standards Alignment Social Studies

11th Grade U.S. History (Industrialization – present)

Grading Period	Explanatory Prompt	Argumentative Prompt
1 st 9 weeks	[ALCos.1] Explain the transition of the United States from an agrarian society to an industrial nation prior to WWI. Provide evidence to support your analysis.	[ALCos.2] Evaluate the political accomplishments and limitations of Progressivism. Provide evidence to justify your claim.
2 nd 9 weeks	[ALCos.3] Analyze the causes and consequences of the Spanish-American War. Provide evidence to support your analysis.	[ALCos.5] Evaluate the impact of new cultural movements on American society in the 1920s. Provide evidence to justify your claim.

3 rd 9 weeks	[ALCos.10] Describe the impact of WWII on the lives of American citizens. Provide evidence to support your analysis.	[ALCos.7] Defend or refute the following claim, "The New Deal effectively solved the economic problems of the Great Depression." Provide evidence to support your reasoning.
4 th 9 weeks	[ALCos.11] Analyze the political, economic, and social origins of the Cold War. Provide evidence to support your analysis.	[ALCos.14] Evaluate the extent to which the Civil Rights Movement precipitated significant social and economic changes in the United States. Provide evidence to justify your claim.

Huntsville City Schools
Pacing Guide 2017 - 2018
Course: U.S. History from 1900 Grade: 11
First Nine Weeks

Standard	Resources	Approximate Pacing Number of Days
Review of Industrialization		3 Class Block Periods
ALCOS 2: Evaluate social and political origins, accomplishments, and limitations of Progressivism ALCOS 3: Explain the United States' changing role in the early twentieth century as a world power.	<ul style="list-style-type: none"> -W.J. Bryan Cross of Gold Speech -SHEG RLH Jacob Riis Lesson Plan -SHEG RLH Settlement House Structured Academic Controversy Lesson Plan -SHEG RLH Background on Women's Suffrage Lesson Plan -SHEG RLH Anti-Suffragists -Film: Iron Jawed Angels (Available at Library) 	8 Class Block Periods
	<ul style="list-style-type: none"> -SHEG RLH Maine Explosion Lesson Plan -SHEG RLH Spanish-American War Lesson Plan -Spanish American War Interactive Timeline -Deconstructing History: Panama Canal 	

<p>ALCOS 4: Describe causes, events, and the impact of military involvement of the United States in World War I, including mobilization and economic and political changes.</p>	<ul style="list-style-type: none"> -SHEG RLH U.S. Entry into WWI Lesson Plan -WWI Propaganda Video Clip -SHEG RLH Sedition in WWI Lesson Plan -SHEG RLH League of Nations Lesson Plan -World War I Interactive Timeline -Zimmermann Telegram -The Great Migration Video Clip -Chicago Race Riots of 1919 Lesson Plan 	<p>9 Class Block Periods</p>
--	--	------------------------------

Huntsville City Schools
Pacing Guide 2017 - 2018
Course: U.S. History from 1900 Grade: 11
Second Nine Weeks

Standard	Resources	Approximate Pacing Number of Days
<p>ALCOS 5: Evaluate the impact of social changes and the influence of key figures in the United States from World War I through the 1920s. Identify the characteristics of social conflict and social change that took place in the early 1920s.</p>	<ul style="list-style-type: none"> SHEG RLH Palmer Raids Lesson Plan -SHEG RHL Scopes Trial Lesson Plan -SHEG RLH Mexican Labor in the 20's Lesson Plan -SHEG RLH Marcus Garvey Lesson Plan -SHEG RLH Prohibition Lesson Plan 	<p>9 Class Block Periods</p>
<p>ALCOS 6: Describe social and economic conditions from the 1920s through the Great Depression regarding factors leading to a deepening crisis, including the collapse of the farming economy and the stock market crash of 1929.</p> <p>ALCOS 7: Explain strengths and weaknesses of the New Deal in managing problems of the Great Depression through relief, recovery, and reform programs.</p>	<ul style="list-style-type: none"> Deconstructing History: Hoover Dam -Women's History Month -SHEG RLH Dust Bowl Lesson Plan -SHEG RLH New Deal Lesson Plan -SHEG RLH Social Security Lesson Plan 	<p>8-9 Class Block Periods</p>

Huntsville City Schools

Pacing Guide 2017 - 2018

Course: U.S. History from 1900 Grade: 11

Third Nine Weeks

Standard	Resources	Approximate Pacing Number of Days
<p>ALCOS 8: Summarize events leading to World War II.</p> <p>ALCOS 9: Describe the significance of major battles, events, and consequences of World War II campaigns.</p> <p>ALCOS 10: Describe the impact of World War II on the lives of American citizens.</p>	<ul style="list-style-type: none"> -SHEG RLH Japanese Internment Lesson Plan -SHEG Zoot Suit Riots Lesson Plan -SHEG RLH Atomic Bomb Lesson Plan -SHEG RLH Women in the 1950's Lesson Plan -Movie: Schindler's List (library) -Movie: PBS In Memory of the Camps (library) 	<p>12-15 Class Block Days</p>
<p>ALCOS 11: Describe the international role of the United States from 1945 through 1960 relative to the Truman Doctrine, the Marshall Plan, the Berlin Blockade, and the North Atlantic Treaty Organization (NATO).</p> <p>ALCOS 13: Trace the course of the involvement of the United States in Vietnam from the 1950s to 1975</p>	<p>Cold War, Vietnam War and Korean War Interactive Timelines</p> <ul style="list-style-type: none"> -SHEG RLH Cold War Lesson Plan -SHEG RLH Truman and MacArthur Lesson Plan -SHEG RLH Anti-Vietnam War Movement Lesson Plan -SHEG RLH Gulf of Tonkin Resolution Lesson Plan -SHEG RLH Korean War Lesson Plan -SHEG RLH Cold War in Guatemala Lesson Plan -SHEG RLH Cuban Missile Crisis Lesson Plan 	<p>8 Class Block Periods</p>
	<p>PBS Technology: Conveniences and Consequences Lesson Plan</p>	

Huntsville City Schools

Pacing Guide 2017 - 2018

Course: U.S. History from 1900 Grade: 11

Fourth Nine Weeks

Technology Standard: ALCOS #15: Forecast technology innovations based on trends.

Standard	Resources	Approximate Pacing Number of Days
<p>ALCOS 14: Trace events of the modern Civil Rights Movement from post-World War II to 1970 that resulted in social and economic changes</p> <p>ALCOS 15: Describe changing social and cultural conditions in the United States during the 1950s, 1960s, and 1970s.</p> <p>ALCOS 16: Describe significant foreign and domestic issues of presidential administrations from Richard M. Nixon to the present.</p>	<ul style="list-style-type: none">-Birmingham Civil Rights Institute-Montgomery Civil Rights Memorial-Eyes on the Prize Documentary Series-Letter from Birmingham Jail Socratic Seminar Lesson Plan-SHEG RLH Montgomery Bus Boycott Lesson Plan-SHEG RLH Civil Rights Act of 1964 Lesson Plan-SHEG RLH Great Society Lesson Plan-Movie: Forrest Gump (library)	<p>15-18 Class Block Periods</p>