

Huntsville City Schools

Pacing Guide 2017 - 2018

Course World History Grade 9th

Grades 9-12th Technology Course of Study Standards

- #3- Demonstrate advanced technology skills, including compressing, converting, importing, exporting, and backing up files.
- #5- Utilize advanced features of spreadsheet software, including creating charts and graphs, sorting and filtering data, creating formulas, and applying functions.
- #6- Utilize advanced features of multimedia software, including image, video, and audio editing.
- #8- Practice safe uses of social networking and electronic communication.
- #9- Practice ethical and legal use of technology systems and digital content.

- First Semester: 86 School Days/43 Block Days
- Second Semester 94 School Days/47 Block Days

Standards labeled as follows: 9.1

- *S - Standard
- *9 - Ninth Grade
- *.1 – ALCOS standard

Chapters from Prentice Hall World History: From 1500 to the Present:

- * First Nine Weeks: Chapters- 1, (2-3) and 4
- * Second Nine Weeks: Chapters- 5, 6, (7-9) and (8-10)
- * Third Nine Weeks: Chapters- 11, 12, 13, 14 and 16: skip Ch. 15
- * Fourth Nine Weeks: Chapters- 17, 18, 19, 20, 21, 22

There are a variety of techniques used in teaching World History. Assessment methods can include any or all of the following:

- Quizzes, (Current Events)
- Oral presentations, informal, and formal
- Written papers, reports, projects, reflections
- Analyzing and interpreting historical and current events
- Unit or Chapter Tests of selected response and essay
- Daily participation in class discussions
- Role playing, interviewing
- Outside reading – Fiction and Non-fiction
- Historical method
- Content analysis

¹ Link to 2017-2018 Huntsville City School Calendar: <https://www.huntsvillecityschools.org/sites/default/files/2017-02-16%20HCS%202017-18%20Updated%20Calendar%20v2.pdf>
Link to 2017-2018 Alabama Technology Course of Study Grades

2017-2018
Required Writing Prompts & Standards Alignment
 Social Studies

9th Grade World History

Grading Period	Explanatory Prompt	Argumentative Prompt
1 st 9 weeks	[ALCos.1] Describe developments in Italy and Northern Europe during the Renaissance period with respect to humanism, arts and literature, intellectual development, increased trade, and advances in technology. Provide evidence to support your analysis.	[ALCos.4] Evaluate the relative advantages and disadvantages of the rise of absolutism and constitutionalism on European nations. Provide evidence to justify your claim.
2 nd 9 weeks	[ALCos.6] Analyze significant ideas and achievements of scientists and philosophers of the Scientific Revolution and the Age of Enlightenment. Provide evidence to support your analysis.	[ALCos.7] Evaluate the impact of the French Revolution on Europe, including elements of political evolution, social evolution, and the diffusion of nationalism and liberalism that occurred. Provide evidence to justify your claim.
3 rd 9 weeks	[ALCos.12] Explain causes and consequences of World War I, including elements of imperialism, militarism, nationalism, and the alliance system. Provide evidence to support your analysis.	[ALCos.10] Defend or refute the following claim, “Urbanization that occurred during the nineteenth century improved the Western World.” Provide evidence to support your reasoning.
4 th 9 weeks	[ALCos.15] Analyze features of post-World War II realignment and reconstruction in Europe, Asia, and Latin America. Provide evidence to support your analysis.	[ALCos.14] Evaluate the extent to which the outcomes of World War I precipitated World War II. Provide evidence to justify your claim.

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First Nine Weeks

Key Terms: 9th Grade World History by Standard

First Nine Weeks: Chapters 1, (2-3) and 4

Curriculum Resources:

www.thecrashcourse.com/curriculum.html

Standard	Resources	Approximate Pacing Number of Days
<p>S9.1 - Describe developments in Italy and Northern Europe during the Renaissance period with respect to humanism, arts and literature, intellectual development, increased trade, and advances in technology.</p> <p>S9.3 - Explain causes of the Reformation and its impact, including tensions between religious and secular authorities, reformers and doctrines, the Counter-Reformation, the English Reformation, and wars of religion.</p>	<p>Unit 1: Early Modern Times (1300-1800)</p> <ul style="list-style-type: none">Chapter 1: The Renaissance and Reformation (Sections 1, 2, 3, 4) <p>Online Pearson Textbook: Left side menu bar: Special Features and Multimedia- Cause and Effect, Hip-Hop History, and charts and graphs</p> <p>Primary Source: The 95 theses: http://www.luther.de/en/95thesen.html https://www.youtube.com/watch?v=1o8oIELbNxE</p> <p>THE RENAISSANCE - CRASH COURSE: HTTPS://WWW.YOUTUBE.COM/WATCH?V=VUFBA_ZCOR0</p> <p>Perspective in art: http://www.webexhibits.org/sciartperspective/raphaelperspective1.html</p> <p>The Prince videos: https://www.youtube.com/watch?v=9SSV6mwPfTI</p>	<p>6 Block Days</p>

	<p>Johann Gutenberg video: http://www.biography.com/people/johannes-gutenberg-9323828</p>	
<p>S9.4 - Explain the relationship between physical geography and cultural development in India, Africa, Japan, and China in the early Global Age, including trade and travel, natural resources, and movement and isolation of peoples and ideas.</p> <p>S9.2 - Describe the role of mercantilism and imperialism in European exploration and colonization in the sixteenth century, including the Columbian Exchange.</p> <ul style="list-style-type: none"> • Describing the impact of the Commercial Revolution on European society • Identifying major ocean currents, wind patterns, landforms, and climates affecting European exploration. • Example: marking ocean currents and wind patterns on a map 	<p>Unit 1: Early Modern Times (1300-1800)</p> <ul style="list-style-type: none"> • Chapter 2: The Beginnings of Our Global Age: Europe, Africa, and Asia • Chapter 3: The Beginnings of Our Global Age: Europe and the Americas <p>Primary source – The Treaty of Tordesillas: http://avalon.law.yale.edu/15th_century/mod001.asp</p> <p>Age of Exploration Sample Lesson: http://www.learnnc.org/lp/editions/nchist-twoworlds-lessons/2690 THE BLACK LEGEND, NATIVE AMERICANS, AND SPANIARDS: CRASH COURSE HTTPS://WWW.YOUTUBE.COM/WATCH?V=6E9WU9TGREC</p> <p>The Asante Kingdom – Video 1 hour: https://www.youtube.com/watch?v=4lXyh7Bg8Oo</p> <p>CONGO AND AFRICA'S WORLD WAR: CRASH COURSE https://www.youtube.com/watch?v=4uArRzwKHvE</p> <p>Columbian Exchange Sample Lesson: http://rprogress.org/training_manual/Columbian_Exchange.pdf</p> <p>COLUMBIAN EXCHANGE: CRASH COURSE: https://www.youtube.com/watch?v=HQPA5oNpfM4</p> <p>ATLANTIC SLAVE TRADE: CRASH COURSE: HTTPS://WWW.YOUTUBE.COM/WATCH?V=DNV_MTFEGIY</p> <p>Mercantilism: description and video: http://www.investopedia.com/terms/m/mercantilism.asp</p> <p>SPANISH EMPIRE, SILVER, & RUNAWAY INFLATION: CRASH COURSE: https://www.youtube.com/watch?v=rjhlzemLdos</p>	<p>8 Block Days</p>
<p>S9.5 - Describe the rise of absolutism and constitutionalism and their impact on European nations.</p>	<p>Unit 1: Early Modern Times (1300-1800)</p> <ul style="list-style-type: none"> • Chapter 4: The Age of Absolutism 	<p>5 Block Days</p>

<ul style="list-style-type: none">• Contrasting philosophies of Thomas Hobbes and John Locke and the belief in the divine right of kings• Comparing absolutism as it developed in France, Russia, and Prussia, including the reigns of Louis XIV, Peter the Great, and Frederick the Great• Identifying major provisions of the Petition of Rights and the English Bill of Rights	<p>The Petition of Right 1628: http://www.constitution.org/eng/petright.htm</p> <p>English Bill of Rights 1689: http://avalon.law.yale.edu/17th_century/england.asp</p> <p>Age of Absolutism Lecture https://www.youtube.com/watch?v=gMCX0gQmL0g</p> <p>Divine-Right Monarchy https://www.youtube.com/watch?v=caKn_tpk8rc</p>	
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Second Nine Weeks

Second Nine Weeks: Chapters 5, 6, (7-9) and (8-10)

Curriculum Resource:

www.Weteachnyc.org/resources/

Standard	Resources	Approximate Pacing Number of Days
<p>S9.6 - Identify significant ideas and achievements of scientists and philosophers of the Scientific Revolution and the Age of Enlightenment.</p> <ul style="list-style-type: none">• Examples: Scientific Revolution—astronomical theories of Nicolaus Copernicus and Galileo Galilei, Sir Isaac Newton’s law of gravity• Age of Enlightenment—philosophies of Charles de Montesquieu, François-Marie Arouet (Voltaire), and Jean-Jacques Rousseau.)	<p>Unit 2</p> <ul style="list-style-type: none">• Chapter 5: The Enlightenment and the American Revolution• Plus Section 5 or Ch 1: The Scientific Revolution <p>Primary Source: Isaac Newton’s Principia mathematica: http://www.thenagain.info/Classes/Sources/Newton.html</p> <p>Age of Enlightenment Sample Lesson: http://ims.ode.state.oh.us/ODE/IMS/Lessons/Web_Content/CSS_LP_S01_BA_L09_I01_01.pdf</p> <p>Enlightenment videos - 2 part: https://www.youtube.com/watch?v=ddVcJT63LrE&index=2&list=PLo4bSH2nHznbR6M8NgxIKaf8UvHOZKnBe https://www.youtube.com/watch?v=K7q5oT-X_PI&index=3&list=PLo4bSH2nHznbR6M8NgxIKaf8UvHOZKnBe</p> <p>TEA, TAXES, AND THE AMERICAN REVOLUTION: CRASH COURSE: https://www.youtube.com/watch?v=HIUisBXQHCw&list=PLCfksYIJUAFxVAdthIX7ZV_1w4xX02EIX</p>	<p>4 Block Days</p>

	<p>WHO WON THE AMERICAN REVOLUTION?: CRASH COURSE: HTTPS://WWW.YOUTUBE.COM/WATCH?V=3EISYMRRKI4</p>	
<p>S9.7 - Describe the impact of the French Revolution on Europe, including political evolution, social evolution, and diffusion of nationalism and liberalism.</p> <ul style="list-style-type: none"> Identifying causes of the French Revolution Describing the influence of the American Revolution on the French Revolution Identifying objectives of different groups participating in the French Revolution Describing the role of Napoléon Bonaparte as an empire builder 	<p>Unit 2 Enlightenment and Revolution</p> <ul style="list-style-type: none"> Chapter 6: The French Revolution <p>Primary Source: “Declaration of the Rights of Man” http://avalon.law.yale.edu/18th_century/rightsof.asp</p> <p>French Revolution Sample Lesson: http://www.learnnc.org/lp/pages/3432?ref=search</p> <p>THE FRENCH REVOLUTION: CRASH COURSE https://www.youtube.com/watch?v=ITTvKwCyIFY</p> <p>FRENCH REVOLUTION IN 9 MINUTES https://www.youtube.com/watch?v=X1_2NwmIobU</p> <p>NAPOLEONIC WARS IN 8 MINUTES https://www.youtube.com/watch?v=5d7Toc2wuSQ</p>	4 Block Days
<p>S9.8 - Compare revolutions in Latin America and the Caribbean, including Haiti, Colombia, Venezuela, Argentina, Chile, and Mexico.</p> <ul style="list-style-type: none"> Identifying the location of countries in Latin America 	<p>Unit 2: Enlightenment and Revolution</p> <p>Unit 3: Industrialism and a New Global Age</p> <ul style="list-style-type: none"> Chapter 8: Revolutions in Latin America Chapter 10: Nationalism Triumphs in Europe <p>Primary Source: “Documents of German Unification, 1848-1871” http://www.fordham.edu/halsall/mod/germanunification.aspa</p> <p>Primary Source: Memoire of Toussaint L’Ouverture http://www.marxists.org/reference/archive/toussaint-louverture/memoir/index.htm)</p> <p>Latin American Revolutions Sample Lesson (under “Latin American Revolutions”): http://williamsonhistory.weebly.com/lesson-plans.html</p> <p>LATIN AMERICAN REVOLUTIONS: CRASH COURSE https://www.youtube.com/watch?v=ZBw35Ze3bg8</p> <p>HAITIAN REVOLUTIONS: CRASH COURSE https://www.youtube.com/watch?v=5A_o-nU5s2U</p>	8 Block Days

	<p>LATIN AMERICAN REVOLUTIONS: CRASH COURSE https://www.youtube.com/watch?v=ZBw35Ze3bg8</p>	
<p>S9.9 - Describe the impact of technological inventions, conditions of labor, and the economic theories of capitalism, liberalism, socialism, and Marxism during the Industrial Revolution on the economics, society, and politics of Europe.</p> <ul style="list-style-type: none"> Identifying important inventors in Europe during the Industrial Revolution Comparing the Industrial Revolution in England to later revolutions in Europe * <p>S9.10 - Describe the influence of urbanization during the nineteenth century on the Western World.</p>	<p>Unit 2: Enlightenment and Revolution Unit 3: Industrialism and a New Global Age</p> <ul style="list-style-type: none"> Chapter 7 The Industrial Revolution Begins Chapter 9: Life in the Industrial Age <p>Primary Source: Manifesto of the Communist Party https://www.marxists.org/archive/marx/works/1848/communist-manifesto/</p> <p>Industrial Revolution Sample Lesson: http://www.nationalarchives.gov.uk/education/resources/1833-factory-act/</p> <p>COAL, STEAM, AND THE INDUSTRIAL REVOLUTION: CRASH COURSE https://www.youtube.com/watch?v=zhL5DCizj5c</p> <p>CAPITALISM AND SOCIALISM: CRASH COURSE https://www.youtube.com/watch?v=B3u4EFTwprM</p> <p>RAILROAD JOURNEY AND THE INDUSTRIAL REVOLUTION: CRASH COURSE https://www.youtube.com/watch?v=GYAk5jCTQ3s</p> <p>CAPITALISM AND THE DUTCH EAST INDIA COMPANY: CRASH COURSE https://www.youtube.com/watch?v=zPIhMJGWiM8</p>	<p>8 Block Days</p>

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Third Nine Weeks

Third Nine Weeks: Chapters 11, 12, 13, 14 and 16: skip Ch. 15

Curriculum Resource:

www.c3teachers.org/inquiries

Standard	Resources	Approximate Pacing Number of Days
<p>S9.11 - Describe the impact of European nationalism and Western imperialism as forces of global transformation, including the unification of Italy and Germany, the rise of Japan's power in East Asia, economic roots of imperialism, imperialist ideology, colonialism and national rivalries, and United States imperialism.</p> <ul style="list-style-type: none"> Describing resistance to European imperialism in Africa, Japan, and China 	<p>Unit 3: Industrialism and a New Global Age</p> <ul style="list-style-type: none"> Chapter 11: Growth of Western Democracies Chapter 12: The New Imperialism Chapter 13: New Global Patterns <p>Primary Source, The White Man's Burden by Rudyard Kipling: http://www.phschool.com/atschool/primary_sources/two_views_of_imperialism.html</p> <p>Imperialism Sample DBQ: http://www.livingston.org/cms/lib4/NJ01000562/Centricity/Domain/700/Imperialism%20final%20dbq.pdf</p> <p>IMPERIALISM: CRASH COURSE https://www.youtube.com/watch?v=aJaltUmrGo</p> <p>ASIAN RESPONSES TO IMPERIALISM: CRASH COURSE https://www.youtube.com/watch?v=nxmWfbXS4Pw</p>	<p>10 Block Days</p>

	<p>SAMURAI, DAIMYO, MATTHEW PERRY, AND NATIONALISM: CRASH COURSE https://www.youtube.com/watch?v=Nosq94oCl_M</p>	
<p>S9.12 - Explain causes and consequences of WWI, including imperialism, militarism, nationalism, and the alliance system.</p> <ul style="list-style-type: none"> • Describing the rise of Communism in Russia during WWI Examples: return of Vladimir Lenin, rise of the Bolsheviks • Describing military technology used during WWI • Identifying problems created by the Treaty of Versailles of 1919 Examples: Germany’s reparations and war guilt, international controversy over the League of Nations • Identifying alliances during WWI and boundary changes after WWI 	<p>Unit 4: World Wars and Revolution</p> <ul style="list-style-type: none"> • Chapter 14 World War I and the Russian Revolution <p>Primary Source, Zimmerman Telegram: http://www.firstworldwar.com/source/zimmermann.htm</p> <p>Primary sources, WWI: http://www.firstworldwar.com/index.htm</p> <p>Primary Source: Wilfred Owen’s “Dulce et Decorum Est” http://www.warpoetry.co.uk/owen1.html</p> <p>Causes of WWI Sample Lesson: http://www.cpalms.org/Public/PreviewResource/Preview/61731</p> <p>HOW WORLD WAR I STARTED: CRASH COURSE https://www.youtube.com/watch?v=Cd2ch4XV84s</p> <p>WHO STARTED WORLD WAR I: CRASH COURSE https://www.youtube.com/watch?v=_pFCpKtwCkI</p>	<p>6 Block Days</p>
<p>S9.13 - Explain challenges of the post-WWI period. Examples: 1920s cultural disillusionment, colonial rebellion and turmoil in Ireland and India, attempts to achieve political stability in Europe</p> <ul style="list-style-type: none"> • Identifying causes of the Great Depression • Characterizing the global impact of the Great Depression 	<p>Unit 4: World Wars and Revolution</p> <ul style="list-style-type: none"> • Chapter 16 The Rise of Totalitarianism <p>Primary Source: FDR Fireside Radio Chat on the Banking Crisis, March 12, 1933 http://www.mhric.org/fdr/chat1.html</p> <p>Social Studies Skill: DBQ http://lockhartibhistory.com/IB_History_Site/Causes,_Practices,_and_Effects__W1_of_War_Module_files/DBQ%20AgeOfAnxiety%20guided.pdf</p> <p>THE GREAT DEPRESSION: CRASH COURSE: HTTPS://WWW.YOUTUBE.COM/WATCH?V=GCQFMWAIKYU</p> <p>THE NEW DEAL: CRASH COURSE: HTTPS://WWW.YOUTUBE.COM/WATCH?V=6BMQ9EK6JNA</p>	<p>5 Block Days</p>

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Fourth Nine Weeks

Fourth Nine Weeks Chapters 17, 18, 19, 20, 21, 22.4 only

Curriculum Resource:

school.bighistoryproject.com

Standard	Resources	Approximate Pacing Number of Days
<p>S9.14 - Describe causes and consequences of World War II.</p> <ul style="list-style-type: none"> • Examples: causes—unanswered aggression, Axis goal of world conquest consequences—changes in political boundaries; Allied goals; lasting issues such as the Holocaust, Atomic Age, and Nuremberg Trials • Explaining the rise of militarist and totalitarian states in Italy, Germany, the USSR and Japan • Identifying turning points of WWII in the European and Pacific Theaters • Depicting geographic locations of world events between 1939 and 1945 • Identifying on a map changes in national borders as a result of WWII 	<p>Unit 4: World Wars and Revolution</p> <ul style="list-style-type: none"> • Chapter 17 World War II and Its Aftermath <p>Primary Source: Albert Einstein’s letter to FDR: http://www.trumanlibrary.org/whistlestop/study_collections/bomb/large/documents/pdfs/3-5.pdf#zoom=100</p> <p>WWII Sample Lessons: http://www.nationalww2museum.org/learn/education/for-teachers/lesson-plans/?referrer=https://www.google.com/</p> <p>WORLD WAR II, A WAR FOR RESOURCES: CRASH COURSE https://www.youtube.com/watch?v=H-2q-QMUIgY</p> <p>WORLD WAR 2 IN 7 MINUTES https://www.youtube.com/watch?v=vvDFsxjaPaE</p> <p>Holocaust Survivors Tell the Stories of Their Childhood https://www.youtube.com/watch?v=MtxA5C74Cfk</p>	<p>9 Block Days</p>

	<p>Holocaust Liberation Video https://www.youtube.com/watch?v=t5XJkCYs4RI</p>	
<p>S9.15 - Describe post-WWII realignment and reconstruction in Europe, Asia, and Latin America, including the end of colonial empires.</p> <ul style="list-style-type: none"> • Examples: reconstruction of Japan; nationalism in India, Pakistan, Indonesia, and Africa; Chinese Communist Revolution; creation of the Jewish state of Israel; Cuban Revolution; Central American conflicts • Explaining origins of the Cold War Examples: Yalta and Potsdam Conferences, Iron Curtain, Truman Doctrine, Marshall Plan, United Nations, North Atlantic Treaty Organization (NATO), Warsaw Pact • Tracing the progression of the Cold War Examples: nuclear weapons, European power struggles, Korean War, Berlin Wall, Cuban Missile Crisis, Vietnam War 	<p>Unit 5: The World Since 1945</p> <ul style="list-style-type: none"> • Chapter 18 The Cold War • Chapter 19: New Nations Emerge <p>Primary Source: Winston Churchill’s “Iron Curtain Speech” http://www.fordham.edu/halsall/mod/churchill-iron.asp</p> <p>Social Studies Skill: DBQ http://people.hofstra.edu/alan_j_singer/DBQs/DBQ13-StartoftheColdWar.pdf</p> <p>USA VS USSR FIGHT! THE COLD WAR: CRASH COURSE HTTPS://WWW.YOUTUBE.COM/WATCH?V=Y9HJVHZFCUI</p> <p>THE COLD WAR IN ASIA: CRASH COURSE https://www.youtube.com/watch?v=Y2IcmLkuhG0</p> <p>CUBAN MISSILE CRISIS IN 5 MINUTES https://www.youtube.com/watch?v=QtDAQB1sA9k</p> <p>DECOLONIZATION AND NATIONALISM TRIUMPHANT: CRASH COURSE https://www.youtube.com/watch?v=T_sGTspaF4Y</p> <p>COMMUNISTS, NATIONALISTS, AND CHINA'S REVOLUTIONS: CRASH COURSE https://www.youtube.com/watch?v=UUCEeC4f6ts</p>	<p>8 Block Days</p>
<p>S9.16 - Describe the role of nationalism, militarism, and civil war in today’s world, including the use of terrorism and modern weapons at the close of the twentieth and the beginning of the twenty-first centuries.</p> <ul style="list-style-type: none"> • Describing the collapse of the Soviet Empire and Russia’s struggle for democracy, free markets, economic recovery and the roles of Gorbachev, Reagan, and Boris Yeltsin Examples: economic failures, demands for national and human rights, 	<p>Unit 5: The World Since 1945</p> <ul style="list-style-type: none"> • Chapter 20: Regional Conflicts • Chapter 21: The Developing World <ul style="list-style-type: none"> ○ Section 4, Ch 22 Security in a Dangerous World <p>Primary Source: George W. Bush Address to the Nation on 9/11/01 http://www.americanrhetoric.com/speeches/gwbush911addresstothetation.htm)</p> <p>Resources on Teaching 9/11:</p>	<p>6 Block Days</p>

<p>resistance from Eastern Europe, reunification of Germany</p> <ul style="list-style-type: none"> • Describing effects of internal conflict and nationalism in South Africa, Northern Ireland, Chile, the Middle East, Somalia and Rwanda, Cambodia, and the Balkans • Characterizing the War on Terror, including the significance of the Iran Hostage Crisis; the Gulf Wars; September 11, 2001, terrorist attacks; and the Israeli-Palestinian conflict • Depicting geographic locations of major world events from 1945 to the present <p>S9.17 - Describe emerging democracies from the late 20th Century to the present.</p> <ul style="list-style-type: none"> • Discussing problems and opportunities involving science, technology, and the environment in the late twentieth century Examples: genetic engineering, space exploration • Identifying problems involving civil liberties and human rights from 1945 to the present and ways in which these problems have been addressed • Relating economic changes to social changes in countries adopting democratic forms of government 	<p>HTTP://WWW.TEACHHUB.COM/SEPTEMBER-11-TEACHING-RESOURCES</p> <p>Primary Source: Steve Jobs Stanford Commencement Address to Stanford in 2005 (http://news.stanford.edu/news/2005/june15/jobs-061505.html)</p> <p>United Nations Sample Lesson: http://www.pbslearningmedia.org/resource/b524a08e-a487-43f3-926a-1a4e87be657a/the-united-nations-lesson-plan-gt/</p> <p>Primary Source: Martin Luther King Speech: http://www.pbs.org/wgbh/americanexperience/features/primary-resources/jfk-mlkdream/</p> <p>CONFLICT IN ISRAEL AND PALESTINE: CRASH COURSE https://www.youtube.com/watch?v=1wo2TLMhiw</p> <p>IRAN'S REVOLUTIONS: CRASH COURSE https://www.youtube.com/watch?v=8w4Ku6l7OEI</p> <p>TERRORISM, WAR, AND BUSH 43: CRASH COURSE https://www.youtube.com/watch?v=nlsnnhn3VWE</p>	
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