

**Huntsville City Schools**  
**2017-18 Pacing Guide**  
**Course: Civics Grade: 7**  
**First 9 Weeks**

**Civics – Fall 2017 General Resources**

The State of Alabama is now requiring that all students pass a Civics test to receive a high school diploma.

[http://www.al.com/news/birmingham/index.ssf/2017/04/alabama\\_lawmakers\\_require\\_citi.html](http://www.al.com/news/birmingham/index.ssf/2017/04/alabama_lawmakers_require_citi.html)

The exam will be based on the 100 Question Citizenship Test given by the Federal Government for naturalization.

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**-Icivics.org (Lesson Plans, Worksheets, and Games)**

[-Library of Congress: Education For Teachers](#)

[-Annenberg Civics Sites](#)

[Constitutional Rights Foundation Resources](#)

[Current Issues](#)

[Congress for Kids](#)

[Shmoop Civics Resources](#)

Standard	Resources	Approximate Pacing Number of Days
<p>SOC.7.10: Describe individual and civic responsibilities of citizens of the United States. respect for rights of others, self- discipline, negotiation, compromise, fiscal responsibility; respect for law, patriotism, participation in political process, fiscal responsibility</p> <hr/> <p>SOC.7.1: Compare influences of ancient Greece, the Roman Republic, the Judeo-Christian tradition, the Magna Carta, federalism, the Mayflower Compact, the English Bill of Rights, the House of Burgesses, and the Petition of Rights on the government of the United States.</p> <p>SOC.7.2: Explain essential characteristics of the political system of the United States, including the organization and function of political parties and the process of selecting political leaders.</p>	<p><b>Unit 1 - PH Civics: Foundations of Citizenship</b>  p. 45 <b>Chapter 2.4</b> Government Meeting Society's Needs  p. 59-77 <b>Chapter 3.2</b> Rights, Duties and Responsibilities  <b>Chapter 3.3</b> Citizenship &amp; Our Other Roles in Society</p> <p><b>Web Resources:</b>  <a href="#">USCIS: Rights and Responsibilities</a>  <a href="#">10 Steps: How to Become a US Citizen</a></p> <hr/> <p><b>Unit 1 - PH Civics: Foundations of Citizenship</b>  <b>Unit 2 - PH Civics: Creating a Lasting Government</b>  p. 2.1 <b>Chapter 1.1</b> A Portrait of Americans  p. 82-89 <b>Chapter 4.1</b> The Colonial Experience</p> <p><b>Web Resources:</b>  <a href="#">Magna Carta Worksheet</a>  <a href="#">Types of Government Video- Florida Civics</a>  <a href="#">Teaching American History: American Revolution American Revolution Teaching Resources</a>  <a href="#">Declaration of Independence Music Parody</a>  <a href="#">Causes of the American Revolution Music Parody</a>  <a href="#">Causes of American Revolution Interactive Notebook Foldable</a>  <a href="#">Taxation Role Play Simulation</a></p>	<p><b>Aug. 2 – 4, 2017</b>  <i>Highly Recommended to incorporate into startup activities and reference throughout semester, per new state graduation requirement.</i></p> <hr/> <p><b>10 days</b>  <b>Aug. 7 –18, 2017</b></p>
<p>SOC.7.3: Compare the government of the United States with other governmental systems, including monarchy, limited monarchy, oligarchy, dictatorship, theocracy, and pure democracy.</p>	<p>PH Civics: p. 91–94 <b>Chapter 4.2</b> Roots of American Government  p. 47-48 <b>Chapter 2.4</b> (Forms of Government)  p. 95–101 <b>Chapter 4.3</b> Moving Toward Nationhood  p. 106–109 <b>Declaration of Independence</b></p> <p><b>Web Resources:</b>  <a href="#">Foundations of American Government Review Video</a>  <a href="#">Declaration of Independence Break-up Letter activity</a>  <a href="https://www.archives.gov/founding-docs">https://www.archives.gov/founding-docs</a></p>	<p><b>10 days</b>  <b>Aug. 21 – Sep 1, 2017</b></p>

	<p><a href="#">Federalists vs Anti-Federalists Summary and Infographic</a>  <a href="#">Articles of Confederation Music Parody Video</a>  <a href="#">Constitutional Convention Interactive</a>  <a href="#">Quizlet: Articles of Confederation</a>  <a href="#">Teaching American History: Constitutional Convention</a>  <a href="#">Teaching American History: Ratification of the Constitution</a>  <a href="#">History Channel: US Constitution Lesson Plans</a>  <a href="#">Constitution Center: Explore the US Constitution:</a>  Constitution Resources  <a href="#">Preamble Analysis Worksheet</a>  <a href="#">Constitution as a Machine Poster Project</a>  <a href="#">Classroom Constitution Lesson Plan on TPT</a></p>	
<p>SOC.7.2: Explain essential characteristics of the political system of the United States, including the organization and function of political parties and the process of selecting political leaders.</p> <p><u>SOC.7.4: Describe structures of state and local governments in the United States, including major Alabama offices and officeholders. (SOC.7.: Describing how local and state governments are funded)</u></p> <p>SOC.7.5: Compare duties and functions of members of the legislative, executive, and judicial branches of Alabama’s local and state governments and of the national government.</p>	<p>PH Civics: p. 110-135 <b>Chapter 5</b> Creating the Constitution  p. 136 <b>The Constitution:</b> Preamble  p. 290-343 <b>Chapter 11</b> State and Local Government</p> <p><b>Web Resources:</b>  <a href="#">National Archives: Charters of Freedom</a>  <a href="#">Quizlet: Articles of Confederation</a>  <a href="#">Teaching American History: Constitutional Convention</a>  <a href="#">Teaching American History: Ratification of the Constitution</a>  <a href="#">Constitution Center: Explore the US Constitution:</a>  <a href="#">Truman Library: 3 Branches of Government</a></p>	<p><b>9 days</b>  <b>Sep 5 – Sep 15,</b>  <b>2017</b></p>

SOC.7.5: Compare duties and functions of members of the legislative, executive, and judicial branches of Alabama's local and state governments and of the national government.

SOC.7.4: Describe structures of state and local governments in the United States, including major Alabama offices and officeholders.

Unit 3 - PH Civics: The Federal Government  
Unit 4 - PH Civics: State and Local Government  
p 210-235 Chapter 8 The Legislative Branch  
p. 298 Chapter 11 State Legislatures  
p. 136-142 The Constitution: Article I (Legislative Branch)

**Web Resources:**

[NEA: Legislative Branch](#)

[Legislative Branch Information](#)

[Kids Clerk House: How a Bill becomes a Law](#)

[Scholastic: How a Bill Becomes Law](#)

[Overview of Congress Video](#)

[Lawcraft Game](#)

[Ted-Ed Video](#)

[Represent Me Game](#)

[Icivics Legislative Branch Quick Lesson Plan](#)

[Who Represents Me? Webquest](#)

**10 Days**  
**Sep 18 – 29, 2017**

# Huntsville City Schools

## Pacing Guide

Course: Civics      Grade: 7

### Second 9 Weeks

#### Civics Tech Standards Fall 2016

- #2 Publish digital products that communicate curricular concepts.
- #5 and 6 Basic features/digital tools for completing curriculum-related tasks
- #7. Demonstrate correct keyboarding techniques.
- #8 Identify safe uses of social networking and electronic communication. (digital citizenship)
- #11. Use digital tools and strategies to locate, collect, organize, evaluate, and synthesize information
- #13. Use digital tools to formulate solutions to authentic problems.

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Standard	Resources	Approximate Pacing Number of Days
<p>SOC.7.5: Compare duties and functions of members of the legislative, executive, and judicial branches of Alabama’s local and state governments and of the national government.</p> <p><u>SOC.7.4: Describe structures of state and local governments in the United States, including major Alabama offices and officeholders.</u></p>	<p><b>Unit 3 - PH Civics: The Federal Government</b> (con’t)  <b>Unit 4 - PH Civics: State and Local Government</b> (con’t)</p> <p>p. 238-261 <b>Chapter 9</b> Executive Branch  p. 305 <b>Chapter 11</b> The State Executive Branch  p. 142-144 <b>The Constitution: Article II</b>  (Executive Branch)</p> <p><b>Web Resources:</b>  <a href="#">Executive Command Icivics Game</a>  <a href="#">Executive Command Extension Pack</a>  <a href="#">Executive Roles Lesson Plan</a>  <a href="#">Discussion Questions</a>  <a href="#">Icivics Executive Branch Lesson Plan</a>  <a href="#">Executive Branch Infographic Cartoon</a>  <a href="#">Map: 270 to Win</a>  <a href="#">NEA: Executive Branch</a>  <a href="#">White House: Presidents</a></p>	<p><b>5 days</b>  <b>Oct 9 – 13, 2017</b></p>
<p>SOC.7.5: Compare duties and functions of members of the legislative, executive, and judicial branches of Alabama’s local and state governments and of the national government.</p> <p>SOC.7.6: Explain the importance of juvenile, adult, civil, and criminal laws within the judicial system of the United States.</p>	<p><b>Unit 3 - PH Civics: The Federal Government</b> (con’t)  <b>Unit 4 - PH Civics: State and Local Government</b> (con’t)</p> <p>p. 264-287 <b>Chapter 10</b> Judicial Branch  p. 310 <b>Chapter 11</b> State Courts  p. 144 145 <b>The Constitution: Article III</b>  (Federal Courts / Supreme Court)  p. 534-557 <b>Chapter 20</b> Criminal and Juvenile Justice  p. 560-583 <b>Chapter 21</b> Civil Justice</p> <p><b>Web Resources:</b>  <a href="#">US Supreme Court</a>  <a href="#">Play By The Rules Alabama Edition</a>  <a href="#">Judicial Branch Discussion Questions</a>  <a href="#">Federal Courts: Lesson plans, Example Cases, Information</a>  <a href="#">Quizlet Judicial Branch Questions</a>  <a href="#">Trial Simulation</a>  <a href="#">Icivics Judicial Branch Lesson plans, games, webquests, pdfs</a></p>	<p><b>5 Days</b>  <b>Oct 16 – 20, 2017</b></p>

	<p><a href="#">Supreme Court game simulation with coordinating worksheet</a>  <a href="#">Flocabulary: Three Branches of Government</a>  <a href="#">Branches of Government Video</a></p>	
<p>SOC.7.10: Describe individual and civic responsibilities of citizens of the United States. respect for rights of others, self- discipline, negotiation, compromise, fiscal responsibility; respect for law, patriotism, participation in political process, fiscal responsibility</p>	<p><b>Unit 2 - PH Civics: Creating a Lasting Government</b>  p. 146 <b>The Constitution</b>: Article V - Provisions for Amendment  p. 148-150 <b>The Constitution</b>: Bill of Rights  p. 158-171 <b>Chapter 6.1</b> Adding the Bill of Rights  Protections in the Bill of Rights</p> <p><b>Web Resources:</b>  <a href="#">Teaching American History: Bill of Rights</a>  <a href="#">Bill of Rights for Kids</a>  <a href="#">Chapter 6.2</a>  <a href="#">Bill of Rights Game</a>  Bill of Rights <a href="#">Interactive</a>  <a href="#">Bill of Rights Music Parody</a>  <a href="#">Bill of Rights Institute Games</a>  <a href="#">Annenberg Game Bill of Rights</a>  <a href="#">Illustrate Bill of Rights Worksheet</a>  <a href="#">Why Wasn't the Bill of Rights Originally in the Constitution? Ted-Ed</a></p>	<p><b>5 Days</b>  <b>Oct 23 – 27, 2017</b></p>
<p>SOC.7.10: Describe individual and civic responsibilities of citizens of the United States. respect for rights of others, self- discipline, negotiation, compromise, fiscal responsibility; respect for law, patriotism, participation in political process, fiscal responsibility</p> <p>SOC.7.13: Identify contemporary American issues since 2001, including the establishment of the United States Department of Homeland Security, the enactment of the Patriot Act of 2001, and the impact of media analysis.</p>	<p><b>Unit 1 - PH Civics: Foundations of Citizenship</b>  <b>Unit 2 - PH Civics: Creating a Lasting Government</b>  <b>Chapter 3</b> The Meaning of Citizenship  p. 54-77 <b>Chapter 6.3</b> Interpreting the Bill of Right  p. 172-181 <b>Chapter 7</b> Our Enduring Constitution  p. 184-207</p> <p><b>Web Resources:</b>  <a href="#">USCIS: Rights and Responsibilities</a>  <a href="#">10 Steps: How to Become a US Citizen</a>  <a href="#">Teaching American History: Bill of Rights</a>  <a href="#">Activate Citizenship ICivics Game</a>  <a href="#">Citizenship Lesson Plan</a></p>	<p><b>5 Days</b>  <b>Oct 30 - Nov 3, 2017</b></p>

<p>SOC.7.2: Explain essential characteristics of the political system of the United States, including the organization and function of political parties and the process of selecting political leaders</p> <p>SOC.7.12: Describe how the United States can be improved by individual and group participation in civic and community activities.</p>	<p><b>Unit 8 PH Civics: People Make a Difference</b>  p. 588 <b>Chapter 22</b> Political Parties in Our Democracy  p. 614 <b>Chapter 23</b> Voting and elections</p> <p><b>Web Resources:</b>  <a href="#">LOC: Past Political Parties</a>  <a href="#">LOC: Political Party System in the US</a>  <a href="#">White House: Voting and Elections</a>  <a href="#">Electoral College Simulation Coke vs Pepsi</a>  <a href="#">How the Electoral College Works Video</a>  <a href="#">Does your vote count? Ted-Ed Video</a>  <a href="#">Problems with the Electoral College Video</a></p>	<p><b>9 Days</b>  <b>Nov 6 – 17, 2017</b></p>
<p>SOC.7.7: Determine how people organize economic systems to address basic economic questions regarding which goods and services will be produced, how they will be distributed, and who will consume them.</p> <p>SOC.7.11: Compare changes in social and economic conditions in the United States during the twentieth and twenty-first centuries. social family values, peer pressure, education opportunities, women in the workplace; economic career opportunities, disposable income, consumption of goods and services</p>	<p><b>Unit 5 PH Civics: Foundations of Economics</b>  p. 374-397 <b>Chapter 14</b> Basics of our Economic System  p. 400-423 <b>Chapter 15</b> Our Economy and You</p> <p><b>Web Resources:</b>  <a href="#">10 Resources for Teaching &amp; Learning Economics</a>  <a href="#">50 Economics Resources for Educators</a>  <a href="#">Types of economic systems video</a>  <a href="#">The Island Game Economy Simulation</a>  <a href="#">Comparing Economic Systems Lesson Plan</a>  <a href="#">Common Sense in Economics</a></p>	<p><b>5 Days</b>  <b>Nov 27 – Dec 1, 2017</b></p>
<p>SOC.7.9: Apply principles of money management to the preparation of a personal budget that addresses housing, transportation, food, clothing, medical expenses, insurance, checking and savings accounts, loans, investments, credit, and comparison shopping.</p> <p>SOC.7.8: Appraise the relationship between the consumer and the marketplace in the economy of the United States regarding scarcity, opportunity cost, trade-off decision making, and the stock market.</p>	<p><b>Unit 6 PH Civics: Government and Economy</b>  p.428 <b>Chapter 16</b> Government’s Role in Our Economy  p.454-477 <b>Chapter 17</b> Money and Banking  p. 480-505 <b>Chapter 18</b> Public Finance</p> <p><b>Web Resources:</b>  <a href="#">IRS - Understanding Taxes Simulations</a>  <a href="#">The Mint: Statistics and Activities on Personal Finance</a>  <a href="#">Financial Football Review Game</a>  <a href="#">Financial Soccer Review Game</a>  <a href="#">Money Metropolis (Earning Money) Game</a>  <a href="#">Practical Money Skills Games</a>  <a href="#">H&amp;R Block Personal Finance Lesson Plans</a>  <a href="#">H&amp;R Block Budgeting Activities</a></p>	<p><b>5 Days</b>  <b>Dec 4 – Dec 8, 2017</b></p>

<p>SOC.7.10: Describe individual and civic responsibilities of citizens of the United States. respect for rights of others, self- discipline, negotiation, compromise, fiscal responsibility; respect for law, patriotism, participation in political process, fiscal responsibility</p>	<p>REVIEW</p> <p><b>Unit 1 - PH Civics: Foundations of Citizenship</b> p. 59-77 <b>Chapter 3.2</b> Rights, Duties and Responsibilities <b>Chapter 3.3</b> Citizenship and Our Other Roles in Society</p> <p><b>Web Resources:</b> The 100 Question Citizenship Test given by the Federal Government for naturalization: <a href="https://www.uscis.gov/citizenship/teachers/educational-products/100-civics-questions-and-answers-mp3-audio-english-version">https://www.uscis.gov/citizenship/teachers/educational-products/100-civics-questions-and-answers-mp3-audio-english-version</a></p>	<p><b>5 Days</b> <b>Dec 11 – 15. 2017</b></p>
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