

**Huntsville City Schools  
Pacing Guide  
2017-18  
Social Studies Grade 6**

**Grades 6-8th Technology Course of Study Standards**

- #2 Publish digital products that communicate curricular concepts.
- #5 and 6 Basic features/digital tools for completing curriculum-related tasks
- #7. Demonstrate correct keyboarding techniques.
- #8 Identify safe uses of social networking and electronic communication. (digital citizenship)
- #11. Use digital tools and strategies to locate, collect, organize, evaluate, and synthesize information
- #13. Use digital tools to formulate solutions to authentic problems.

2017-2018  
**Required Writing Prompts & Standards Alignment**  
Social Studies  
**6<sup>th</sup> Grade U.S. History (Industrialization – present)**

Grading Period	Explanatory Prompt	Argumentative Prompt
1 <sup>st</sup> 9 weeks	[ALCos.3] Explain the causes of World War I. Provide historical evidence to support your analysis.	[ALCos.2] Prove whether new immigrants to the U.S. from 1870 to 1920 mostly experienced hardship or prosperity. Provide historical evidence to support your reasoning.
2 <sup>nd</sup> 9 weeks	[ALCos.5] Explain the effects of the Great Depression on the people of the United States. Provide historical evidence to support your analysis.	[ALCos.4] Evaluate elements of the Harlem Renaissance, and determine the writer, musician, or artist that most influenced American culture. Provide historical evidence to support your claim.
3 <sup>rd</sup> 9 weeks	[ALCos.8] Examine the impact of the Cold War on technological innovations. Provide evidence to support your analysis.	[ALCos.6] Evaluate the human costs associated with WWII, and determine whether the dropping of the atomic bomb was justified. Provide historical evidence to support your claim.
4 <sup>th</sup> 9 weeks	[ALCos.9] Analyze the key events and historical figures that brought about social or political change in the United States during the Civil Rights Movement. Provide historical evidence to support your analysis.	[ALCos.12] Evaluate significant political issues and policies of presidential administrations since World War II. Provide historical evidence to support your claim.

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**Course: 2017-18 Social Studies Grade: 6**  
**First Nine Weeks**

Standard	Resources	Approximate Pacing Number of Days
<b>6:1 Explain the impact of industrialization, urbanization, communication, and cultural changes on life in the United States from the late 19<sup>th</sup> century to World War I.</b>	Chapter 18 Sections 2-5 <u>Ellis Island: New Hope in a New Land</u> by William Jay Jacobs Ellis Island Web quest: <a href="http://www.lockportschools.org/cms/lib/NY19000563/Centricity/Domain/560/pg.%2017%20thru%2024.pdf">http://www.lockportschools.org/cms/lib/NY19000563/Centricity/Domain/560/pg.%2017%20thru%2024.pdf</a>	6 Class Blocks
<b>6:4 Identify natural &amp; economic developments in the United States from 1900 to the 1930s.</b>	Chapter 18 Section 1 <a href="http://www.onlinelearningexchange.com">www.onlinelearningexchange.com</a> : Search "Industry and Urban Growth"	3-4 Class Blocks
<b>6:2 Describe reform movements and changing social conditions during the Progressive Era in the United States.</b>	Chapter 19 Sections 1-4 <a href="http://alex.state.al.us/lesson_view.php?id=33881">http://alex.state.al.us/lesson_view.php?id=33881</a> Progressive Presidents in the White House: <a href="https://www.youtube.com/watch?v=vffJL4SVMFg">https://www.youtube.com/watch?v=vffJL4SVMFg</a>	5-6 Class Blocks
<b>6:3 Identify causes &amp; consequences of WWI and reasons for the United States' entry into the war.</b>	Chapter 21 Sections 1-4 <a href="http://www.onlinelearningexchange.com">www.onlinelearningexchange.com</a> Search: WWI	3-4 Class Blocks
<b>6:12 Evaluate significant political issues and policies of presidential administrations since WWII.</b>	Chapter 29 Section 1 <a href="http://www.history.com/topics/9-11-timeline">http://www.history.com/topics/9-11-timeline</a>	2 Class Blocks

# Huntsville City Schools

## Pacing Guide

### Course: 2017-18 Social Studies Grade: 6 Second Nine Weeks

Standard	Resources	Approximate Pacing Number of Days
<b>6:4 Identify cultural and economic developments in the U.S. from 1900 through the 1930s.</b>	Chapter 22 Sections 1-4 <a href="http://www.pbs.org/kenburns/prohibition/educators/activities/">http://www.pbs.org/kenburns/prohibition/educators/activities/</a> <a href="https://www.youtube.com/watch?v=H0yP4aLyq1g">https://www.youtube.com/watch?v=H0yP4aLyq1g</a> <a href="http://www.pbslearningmedia.org/resource/mr13.socst.us.harlem1920s/harlem-in-the-1920s/">http://www.pbslearningmedia.org/resource/mr13.socst.us.harlem1920s/harlem-in-the-1920s/</a> <a href="https://www.brainpop.com/artsandmusic/musicalgenres/harlemrenaissance/">https://www.brainpop.com/artsandmusic/musicalgenres/harlemrenaissance/</a> <a href="http://www.charleslindbergh.com/history/paris.asp">http://www.charleslindbergh.com/history/paris.asp</a>	9-10 Class Blocks
<b>6:5 Explain the causes and effects of the Great Depression on the people of the United States.</b>	Chapter 23 Sections 1-4 Great Depression "WhoDunnit" Mystery: <a href="https://www.uwp.edu/learn/departments/economics/upload/focus_uhistory_lesson30.pdf">https://www.uwp.edu/learn/departments/economics/upload/focus_uhistory_lesson30.pdf</a> Great Depression online activity: <a href="http://www.scholastic.com/browse/lessonplan.jsp?id=1077">http://www.scholastic.com/browse/lessonplan.jsp?id=1077</a> <a href="https://www.youtube.com/watch?v=sfylLnHjcu0">https://www.youtube.com/watch?v=sfylLnHjcu0</a> <a href="http://www.pbs.org/kenburns/dustbowl/interactive/">http://www.pbs.org/kenburns/dustbowl/interactive/</a> <a href="http://www.history.com/topics/us-presidents/franklin-d-roosevelt/videos/fdr-a-voice-of-hope">http://www.history.com/topics/us-presidents/franklin-d-roosevelt/videos/fdr-a-voice-of-hope</a>	10-11 Class Blocks

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**Third Nine Weeks**

Standard	Resources	Approximate Pacing Number of Days
<b>6:6 Identify causes and consequences of WWII and reasons for the United States' entry into the war.</b>	Chapter 24 Sections 1, 2, 4 <u><a href="#">A Hero and the Holocaust</a></u> by David Adler <u><a href="#">D-Day Landings</a></u> by Richard Platt <u><a href="#">The Whispering Town</a></u> by Jennifer Elvgren <u><a href="http://www.history.com/topics/world-war-ii/d-day">http://www.history.com/topics/world-war-ii/d-day</a></u> <u><a href="http://www.history.com/topics/world-war-ii/the-holocaust/pictures/holocaust-concentration-camps/gas-chamber-at-auschwitz">http://www.history.com/topics/world-war-ii/the-holocaust/pictures/holocaust-concentration-camps/gas-chamber-at-auschwitz</a></u>	7-8 Class Blocks
<b>6:7 Identify changes on the American home front during World War II.</b>	Chapter 24 Sections 2, 3 <u><a href="#">So Far from the Sea</a></u> by Eve Bunting <u><a href="http://www.history.com/topics/world-war-ii/world-war-ii-history/videos/world-war-ii-rationing-on-the-homefront">http://www.history.com/topics/world-war-ii/world-war-ii-history/videos/world-war-ii-rationing-on-the-homefront</a></u> <u><a href="http://www.history.com/topics/world-war-ii/american-women-in-world-war-ii">http://www.history.com/topics/world-war-ii/american-women-in-world-war-ii</a></u>	3-4 Class Blocks
<b>6:8 Describe how the U.S.'s role in the Cold War influenced domestic &amp; foreign events.</b>	Chapter 25 Sections 1-4 <u><a href="https://www.youtube.com/watch?v=IKqXu-5jw60">https://www.youtube.com/watch?v=IKqXu-5jw60</a></u>	3 Class Blocks
<b>6:10 Analyze changing economic priorities and cycles of economic expansion &amp; contraction for impact on society since WWII.</b>	Chapter 25 Sections 1, 2, 4 <u><a href="http://www.onlinelearningexchange.com">www.onlinelearningexchange.com</a></u> Search: Cold War <u><a href="http://www.history.com/topics/cold-war/berlin-airlift">http://www.history.com/topics/cold-war/berlin-airlift</a></u>	3-4 Class Blocks
<b>6:12 Evaluate significant political issues and policies of presidential administrations since World War II.</b>	Chapter 25 Sections 2, 3 <u><a href="http://www.onlinelearningexchange.com">www.onlinelearningexchange.com</a></u> Search: Korean War <u><a href="http://www.history.com/topics/korean-war">http://www.history.com/topics/korean-war</a></u>	3 Class Blocks

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**Fourth Nine Weeks**

Standard	Resources	Approximate Pacing Number of Days
<b>6:12 Evaluate significant political issues and policies of presidential administrations since World War II.</b>	Chapter 26 Sections 2, 4 Chapter 27 Sections 1-4 <u>Patrol: An American Soldier in Vietnam</u> by Walter Dean Myers <u>The Wall</u> by Eve Bunting <u>The Vietnam War: 1964-1975 Day by Day</u> by Ian Westwell Chapter 28 Sections 1-4	7-8 Class Blocks
<b>6:10 Analyze changing economic priorities and cycles of economic expansion and contract for their impact on society since WWII.</b>	Chapter 26 Section 2 <a href="http://www.history.com/topics/us-presidents/john-f-kennedy/videos/john-f-kennedy-assassinated">http://www.history.com/topics/us-presidents/john-f-kennedy/videos/john-f-kennedy-assassinated</a>	3-4 Class Blocks
<b>6:8 Describe how the United States' role in the Cold War influenced domestic and international events.</b>	Chapter 28 Section 2 <a href="http://www.onlinelearningexchange.com">www.onlinelearningexchange.com</a> Search: Cold war ends	3 Class Blocks
<b>6:9 Critique major social and cultural changes in the United States since WWII.</b>	Chapter 26 Sections 1, 3 <a href="http://www.pbs.org/black-culture/explore/civil-rights-leaders/#.VYtXUPIViko">http://www.pbs.org/black-culture/explore/civil-rights-leaders/#.VYtXUPIViko</a> <u>Freedom on the Menu</u> by Carole Boston Weatherford <u>Freedom Summer</u> by Deborah Wiles <a href="http://www.webenglishteacher.com/letter-from-birmingham-jail-lesson-plans.html">http://www.webenglishteacher.com/letter-from-birmingham-jail-lesson-plans.html</a> <a href="https://www.youtube.com/watch?v=H0yP4aLyq1g">https://www.youtube.com/watch?v=H0yP4aLyq1g</a>	5 Class Blocks