

Goals and Objectives

Use the chart provided and information from your needs assessment to list the LEA's measurable goals.

Measurable Goals	Objective	Activities	Intended Outcome	Timeline/Evaluation
Utilization of Voyager Sopris 50 Nifty Combined Set will enhance our core reading program by assisting teachers with teaching and reinforcing essential foundational literacy concepts like phonemic awareness, fluency, vocabulary, spelling and comprehension.	To increase K-3 students' phonemic awareness necessary for grade-level and advanced reading and spelling skills.	The utilization of Voyager Sopris 50 Nifty Combined Set will help students connect the sounds of spoken language to written language to become independent decoders and spellers of words.	The Voyager Sopris (50 Nifty Combined Set inclusive of manipulatives will support students in being confident readers and writers	October 2021 through May 2022. The evaluation will consist of increased STAR and DIBELS growth and proficiency. Also, relevant baseline ACAP data for our grade 2 and 3 students.
Providing students will all the necessary resources offered by the International Baccalaureate program will allow students to further demonstrate their ability to think globally and critically (student fees).	To ensure students receive the necessary resources and supports needed to complete required IB coursework.	The use of IB specific resources will allow students to accurately understand tasks that are designed to help increase students' understanding of the various cultures, the world around them, and promote lifelong learning.	Students' successful completion of courses that allow for students to achieve career and college readiness skills.	October 2021 through May 2022. The evaluation will be evident through student achievement/performance in specific IB subject areas.
Providing students with the necessary resources to successfully complete Magnet coursework, AP coursework, IB coursework and content specific coursework.	To ensure that students receive the necessary resources and support needed to complete the required coursework.	Classroom resources will be provided to ensure that students have a greater opportunity of attaining information through the utilization of resources.	Successful utilization of resources to support student Magnet, IB, AP and other content specific areas coursework.	October 2021 through May 2022. The evaluation will be evident through student achievement/performance in specific Magnet, IB, AP and other content specific areas.

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<p>Providing Magnet Professional Development/Consultants/Stipends is a key component in helping educators gain knowledge that will have a positive influence and support a student's approach to learning.</p>	<p>To support instructional practices that encourages students to think critically, independently, and logically using inquiry-based instruction.</p>	<p>To enrich students in ways that create a positive effect on the community at large. Allows students to have harmonious and healthy interaction to various cultures and socio-economic backgrounds.</p>	<p>Students of every learning level end up using these experiences in their future pursuits of higher learning and in their work life. Magnet schools close the achievement gap, improve racial harmony, and empower all students to reach their individual potential."</p>	<p>October 2021 through May 2022. The evaluation of teacher development will be conducted through increased student development and a deeper understanding of community that comes from hands-on interaction.</p>
<p>Hire a Free Application for Federal Student Aid (FAFSA) Facilitator to coordinate and facilitate FAFSA help sessions at each high school during the Fall and Spring.</p> <p>Well Rounded Education</p>	<p>To provide comprehensive and collaborative assistance to students and their families with FAFSA completion to contribute to future success in academics and career planning.</p>	<p>Contributes to the counseling curriculum and related resources to assist with understanding the benefits of FAFSA, explaining the process for completing the FAFSA, and assisting students in submitting the FAFSA and reviewing the results.</p>	<p>The goal is to provide 100% of seniors with the opportunity to apply for FAFSA with the support from the FAFSA Facilitator.</p>	<p>October 2021 through May 2022. The evaluation will be evident through the number of students that apply for FAFSA.</p>

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Continue to utilize a Bilingual Social Worker Support Specialist to work with schools and parents daily to ensure communication, resolve misunderstandings, and connect families to community agencies when needed and available.	To increase and maintain family engagement with our Spanish speaking parents by supporting bilingual communication between schools, holding parent workshops, connecting families with resources.	Work with ESOL Coordinator to lead a parent workshop series. Help resolve student problems with school personnel to improve student learning. Assist social workers with attendance issues and referrals to agencies.	Bilingual Support Specialist will help facilitate better communication, family involvement at schools, and assist in addressing social and emotional challenges.	October 2021 – September 2022 Calendar of activities, Attendance sheets, Log of case studies supporting family needs or school issues
Continue to utilize a Student Transition Support Specialist to support student transitions and provide rehabilitative assistance for juveniles and their families involved in the juvenile court system.	To provide educational services and supportive tools that will enhance student performance.	Provide students with life skills that promote and are geared towards becoming productive citizens, that will have a positive impact on the community.	Improved student achievement, attendance and decreases student drop-out.	October 2021 through September 2022. An evaluation of the Student Transition Support Specialist will be based on the increase of student attendance and the decrease of student drop-out rates.
Continue providing guidance, motivation, and emotional support to student to enhance personal development, academic success, and improve communication skills.	To provide students with the necessary skills to complete their academic path and decrease dropout rates.	Utilize the Winning Foundation, Inc. to mentor students and deter dropouts and alternative school placement while promoting relationship building.	Students will be able to pursue their education to become productive and thriving citizens through the implementation of relationship building strategies.	October 2021 through September 2022. The evaluation will be based on the increase of the number students mentored during the school year based on the number of students supported monthly.

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<p>Continue to aid youth and their care givers in acquiring critical life skills through a transformative enrichment program.</p> <p>Safe and Healthy Students</p>	<p>To convey decision-making processes to prevent and/or eliminate: drug and alcohol abuse, low self-esteem, bullying, criminal behavior, family con conflict and gang awareness.</p>	<p>Afford students the opportunity to receive guidance and assistance through Operation Making a Difference in dealing with peer pressure, self-esteem building, and bullying.</p>	<p>The provided tools and knowledge will help students become productive citizens through the utilization of coping techniques and understanding the importance of staying in school.</p>	<p>October 2021 through September 2022. The evaluation will be based on the number of students that are enrolled and complete the program.</p>

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Continue to utilize Naviance program will result in a higher number of college applications being completed by our students.	The Naviance program will increase awareness and access to college and career planning information.	Students will research colleges and add them to their “Colleges I’m Thinking About” list. Through the Resume Builder feature, students can build resumes that can be sent to colleges along with their applications.	The variety of tools available to students through the Naviance program will enhance student’s college search by providing them with more digital access to colleges, college majors and career opportunities.	Students will use the Scholarship Tracker feature to search for scholarships, research and apply to colleges and request transcripts. Also, Counselors will provide consistent and relevant communication with both students and parents related to college planning, scholarship, financial aid and special programs.
Continue reaching all students with video lessons to support instruction during COVID-19 quarantine. Lessons available on ETV (educational TV channel) and recorded lessons will be posted to website.	Provide closed caption in English and Spanish for elementary lessons to increase access to lesson comprehension.	Contract with Rev 1 and Tennessee Captioning to provide English and Spanish closed captioning.	Increased access and comprehensibility and to critical standards lessons.	October 2021 through September 2022. The evaluation will be based on the number of live events and video clips requiring close captioning.
Utilization of ScholarChip-ABE Behavior Management to support the teaching of better behavior which promotes progress, accountability, and student behavior tutorials. Technology	To teach better behavior while giving administrators and teachers powerful data-driven reports that quickly identifies at-risk students.	Ranging from Kindergarten to High School modules, ABE provides interactive software that emphasizes the importance of responsible behavior.	Decreased student’s dropout rates, disproportionality, reduce referrals and ISS/OSS assignments.	October 2021 through May 2022. The evaluation will be evident through the decreased number of students placed in ISS/OSS.

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of Education
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Support Services

State Department
Prevention and
September 2021