Below are the mission statements for the Huntsville City Schools magnet programs. Each statement describes the program and identifies its unique components.

<table>
<thead>
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<th>MAGNET PROGRAM</th>
<th>MISSION STATEMENT</th>
<th>UNIQUE PROGRAM COMPONENTS</th>
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</table>
| ACADEMY FOR ACADEMICS AND ARTS     | Immerse students in a creative and fine arts integrated curriculum as Huntsville’s premiere PreK–8 arts school. | • Daily exposure to art disciplines in grades PreK-5  
  • Selection of an arts concentration or continued exploration in grades 6-8  
  • Access to state-of-the-art facilities and equipment  
  • Shares master artists, such as guest artists, and specialized arts faculty with Lee High School |
| ACADEMY FOR SCIENCE & FOREIGN LANGUAGE | Educate students to understand our diverse world through the study of world languages and science as Huntsville’s Premiere PreK-8 International Baccalaureate School. | • Daily instruction in multiple world languages  
  • Specialized science electives, extracurricular activities, field experiences and lab opportunities  
  • Through the IB Programme, students experience an integrated curriculum focused on international mindedness |
| COLUMBIA HIGH SCHOOL                | Educate internationally-minded students through second language development, project-based learning, and community service as Huntsville’s only International Baccalaureate high school. | • Middle Years Programme (MYP): a challenging, comprehensive eight subject curriculum framework for students in grades 9 and 10  
  • Diploma Programme (DP): a challenging, well-rounded two year pre-university curriculum for students in grades 11 and 12  
  • Career-Related Programme (CP): a two year programme for students in grades 11 and 12 that prepares them to be lifelong learners who are flexible and mobile in a range of employment opportunities |
| JEMISON COLLEGE ACADEMY             | Allow exceptional students to begin college in high school: participate in college activities, take classes in college facilities, and earn approximately 60 hours of college credit in courses taught by college professors, in Huntsville’s only College Academy | • Students earn a high school diploma while completing 2 years (approximately 60 hours) of college credits  
  • College courses taught by college professors  
  • Professor office hours on high school campus  
  • Substantial financial savings for families  
  • Provides students the greatest access to college-level courses in HCS  
  • Provides a summer bridge program to rising 9th grade College Academy students |
| LEE HIGH SCHOOL                     | Provide student-artists the opportunity to explore their selected craft through specialized curricula and faculty at Huntsville’s premiere creative and performing arts high school. | • Daily study of a selected arts major  
  • Access to industry-standard equipment  
  • Access to state-of-the-art facilities  
  • Greater number of performance opportunities compared to other high schools  
  • Sharing of local master artists, such as guest artists, and specialized arts faculty with Academy for Academics and Arts |
| NEW CENTURY TECHNOLOGY HIGH SCHOOL  | Immerse motivated, highly capable students in advanced studies and industry experience in the fields of computer science, engineering, and biomedical science as Huntsville’s only STEM magnet high school. | • Declaration of a strand of study-computer science, engineering, or biomedical science  
  • Specialized electives in selected strands  
  • Experience solving real-world problems in the selected strand  
  • Opportunities for work experience in the selected strand  
  • Shares experts in engineering, computer science, and biomedicine in collaboration with Academy for Gifted and Talented (AGT) |
| WILLIAMS SCHOOL                     | Surround gifted and talented students with an environment of like-minded peers that expands upon the Elementary GATE Program in Huntsville’s only middle school gifted program. | • Highly qualified teachers certified in gifted education  
  • Interdisciplinary, conceptual approach to learning  
  • Supports gifted learners through integrated curriculum and problem-based projects in addition to acceleration, compacting, extended learning opportunities, mentorships, and interest/inquiry based units of study  
  • Shares experts in engineering, computer science, and biomedicine in collaboration with New Century Technology High School |