



# Huntsville City School Pre-K Parent Guide to At-Home Learning

Week of April 13-17	Literacy Activity	Language Activity	Math Activity	Additional Activity (Science, Art, Social Studies)	Social Emotional
<b>Monday</b>  <b>Week of the Young Child</b>	Listen to the book <i>Caps for Sale</i> with your child by clicking the QR code on the parent notes. Ask questions from the Parent Notes cards. (see email attachment)	Draw a picture of your favorite thing to do at home. My favorite thing to do at home is_____.	Gather items such as buttons, coins, or small toys. Have children sort by color, shape, size, etc.  Log in to Imagine Math and work on a lesson.	<b>Music Monday</b> -Have a dance party with your family. Turn up the music, use lights or decorations Allow students to twist, macarena, dance like their favorite animal or free style their way to fun.	At bedtime, take turns with your child listing things you're thankful for. Here's an easy one to start with, "I'm thankful for you!" Then, help them think of something they're thankful to have in their life. See how many times you can go back and forth.
<b>Tuesday</b>	Listen to the book <i>Whistle for Willie</i> with your child by clicking the link. Ask questions from the Parent Notes cards. (see email attachment)  Log in to Imagine Learning to get individualized practice.	Talk with your child about germs and handwashing. Ask your child to draw a picture of what he thinks germs would look like if he could see them and what he thinks is the best way to get rid of germs. Practice a good handwashing routine. Ask your child to retell you the steps to wash hands.	Do twenty big arm circles and count as you go. Do 20 little arm circles and count as you go. Do 20 hops on one foot and count as you go. Run in place while you count to 20. What else can you do and count? Log in to Imagine Math and work on a lesson.	<b>Science Activity</b> -Follow the instructions in the family tips packet to explore air in motion. Take a nature walk and collect items that you could create a mobile. How does the wind power move the objects that you collected?	<b>Tasty Tuesday</b> - Cook dinner together as a family and take a walk together afterwards. OR prepare and eat snack together. Share pictures with your teacher.
<b>Wednesday</b>	Listen to the book <i>The Three Little Pigs</i> with your child by clicking the link below. Ask questions from the Parent Notes cards. (see email attachment)	Trace the letter H in the air. Practice writing the letter H. Name 3 things that start with Hh and the "H" sound. If you have playdough, make a letter Hh.  Log in to Imagine Learning to get individualized practice.	Can you draw a house using a square, a triangle roof, a rectangle door, Add squares for windows. Add trees, flowers, grass to your picture. Hang it the house for your family to see or send a picture of it to your teacher. Log in to Imagine Math and work on a lesson.	<b>Work Together Wednesday-</b> Work together with your child to build a house out of materials that you have at home? (blocks, sticks, cups, etc.) Can you build a house /fort with sheets and blankets and chairs? Share pictures with your teacher.	Make a card thanking the grocery store workers. Talk about how hard they are working right now to help us. Share it on social media, email to a grocery store, or leave it at the grocery store next time you go.
<b>Thursday</b>	Listen to the book <i>Harold and the Purple Crayon</i> your child by clicking the QR code on the parent notes. Ask questions from the Parent Notes cards. (see email attachment)	Offer your child a purple crayon and paper to create their own journey like Harold in the story. Ask your child to tell you about the journey that they drew.  Log in to Imagine Learning to get individualized practice.	Find three of your favorite snacks. (example Goldfish, Cheerios, Skittles) Make patterns with them and count them.  Log in to Imagine Math and work on a lesson.	<b>Artsy Thursday-</b> Use whatever materials that you have at home to make spring art. Share a picture of you and your creation with your teacher.	When eating together, invite your child to think about their day by asking, "What was the best part of your day?" Have each person at the table answer. Then ask, "What was the worst part of your day?" Share your day with them and encourage them to ask others.
<b>Friday</b>	Listen to one of this week's books again- Ask your child to retell the story. Read a book from home. Where is the cover of the book? What does the author do? What does the illustrator do?	Recite two favorite nursery rhymes. Try Little Boy Blue and Peter, Peter Pumpkin Eater. Are there any rhyming words?  Log in to Imagine Learning to get individualized practice.	Count as high as you can go. Ask your child to teach you the days of the week song that they sang in class. Talk about what day it is and ask them how many days are in a week. Log in to Imagine Math and work on a lesson.	<b>Family Friday -</b> Have a family movie night or a game night. Take time to enjoy spending time together.	Parent Reflection: What went well this week and what do we need to adjust? Ask your child what they liked best this week.

Book Links needed for Literacy Activity: **THE THREE LITTLE PIGS** <https://www.youtube.com/watch?v=1WjHqT8dgeQ> **WHISTLE FOR WILLIE** <https://www.youtube.com/watch?v=KjktRdEvD0A>

Other Resources: [teacher specific video/read aloud links](#)



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