



# Huntsville City School Pre-K Parent Guide to At-Home Learning

Week of April 27- May 1	Literacy Activity	Language Activity	Math Activity	Additional Activity (Science, Art, Social Studies)	Social Emotional
<b>Monday</b>	Listen to the book <i>I Took My Frog to the Library</i> with your child by clicking link below. Ask questions from the Parent Notes cards. (see email attachment)	Draw a picture of your favorite animal from <i>I Took My Frog to the Library</i> . What happened when they were in the library?  Log in to Imagine Learning to get individualized practice.	Hop like a frog from one side of the room to the next. Count how many hops it takes. Count how many hops it takes to get to different places in you home.  Log in to Imagine Math and work on a lesson.	Find a cup or bucket to collect rainwater. Make predictions with your child about how much it may rain at your house this week. Place the cup or bucket outside.	Family Activity – Work together as a family and make a pillow fort with sheets and pillows. Encourage your child to use their imagination and think of which friends would join them in their fort.
<b>Tuesday</b>	Listen to the book <i>Hooray, a Piñata</i> with your child by clicking the link below. Ask questions from the Parent Notes cards. (see email attachment)	Trace the letter P in the air. Practice writing the letter P. Name 3 things that start with P and the “P” sound. If you have playdough, make a letter P.  Log in to Imagine Learning to get individualized practice.	Get forks and spoons from your kitchen. Use the utensils to make simple patterns with your child. Fork spoon fork spoon Large fork, small fork, spoon  Log in to Imagine Math and work on a lesson.	<b>Science Activity</b> –Follow the instructions in the family tips packet to explore Water and Rain	Give your child the choice to help set the table or wash the dishes. Ask your child how it made them feel to be helpful.
<b>Wednesday</b>	Listen to the book <i>Goldilocks and the Three Bears</i> with your child by clicking the link below. Ask questions from the Parent Notes cards. (see email attachment)	Ask students what the three bears ate their porridge in ( <i>bowls</i> ). Ask students what letter 'bowl' begins with. Draw a picture of a bowl and write the letter 'Bb' brainstorm other words that begin like 'bowl'. Write/draw small pictures of each suggested 'Bb' item until the bowl is full. Log in to Imagine Learning to get individualized practice.	Find a rug in your home. Use your steps to measure how long your rug is. If you have more than one, compare them. Which is longer?  Log in to Imagine Math and work on a lesson.	Gather objects that can get wet. Fill a sink or tub with water. See which items will sink and which will float.	Family Activity: Play a boardgame, card game, or work a puzzle with your family.
<b>Thursday</b>	Listen to the book <i>The Gruffalo</i> . with your child by clicking the link below. Ask questions from the Parent Notes cards. (see email attachment)	How many syllables are in the words: Gruffalo, mouse, wood, terrible, roasted? Clap out the syllables with your child to find out.  Log in to Imagine Learning to get individualized practice.	Look for spheres and cubes around your house. How many did you find? Did you find more spheres or cubes?  Log in to Imagine Math and work on a lesson.	Music: Freeze Dance. Have a dance party with your child. When you pause the music have everyone freeze.  Art: Make a rainy day picture. Use whatever art supplies that you have at home to create. Try to use several supplies. How can you make the rain?	Ask: What makes you frustrated? Make a frustrated face. What makes you scared? Make a scared face. What makes you disappointed? Make a disappointed face. What can we do when we get frustrated, scared, or disappointed to help us work through it?
<b>Friday</b>	Listen to one of this week’s books again- ask the follow up questions on parent notes. Choose some vocabulary to talk about.  Read a book from home. Ask your child who are the characters in the story.	Recite two favorite nursery rhymes. Try Little Miss Muffet and One, Two Buckle My Shoe. Are there any rhyming words?  Log in to Imagine Learning to get individualized practice.	Gather shoes from various people in your family. Put them in order by size.  Log in to Imagine Math and work on a lesson.	Collect the cup or bucket you placed outside on Monday. Use a measuring cup to measure how much water you collected. Was your prediction correct?	Parent Reflection:  What went well this week and what do we need to adjust? Ask your child what they liked best this week.

**Book Links needed for Literacy Activity:**

*I Took My Frog to the Library* <https://www.youtube.com/watch?v=Vmrepgg0FrA>  
*Goldilocks and the Three Bears* <https://www.youtube.com/watch?v=kQgZXtCGIBI>

*Hooray, a Piñata!* <https://www.youtube.com/watch?v=VNnyTkGFxMA>  
*The Gruffalo* <https://www.youtube.com/watch?v=WyhgubvRYF4>

**Other Resources:** [teacher specific video/read aloud link](#)