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## Huntsville City School Pre-K Parent Guide to At-Home Learning

Week of April 6-10	Literacy Activity	Language Activity	Math Activity	Additional Activity (Science, Art, Social Studies)	Social Emotional
<b>Monday</b>	<b>Open House Activities</b> – Teachers will contact parents for a quick conference. Teachers will email parent resources and Imagine Learning log in.	Discuss with your child how they feel about not going back to school.	Make a family plan to incorporate “school time” into your family’s daily schedule.	Teachers will share the social story -Why I Can't Go to School?	Teachers will make connections with students through phone calls or virtual meetings.
<b>Tuesday</b>	Listen to the book <i>A Pocket for Corduroy</i> with your child by clicking the link below. Ask questions from the Parent Notes cards. (see email attachment)	Trace the letter P in the air. Practice writing the letter P. Name 3 things that start with Pp and the “P” sound  Log in to Imagine Learning to get individualized practice.	Do twenty jumping jacks and count as you go. Do 20 big arm circles and count as you go. Do 20 bunny hops and count as you go. What else can you do and count?  Practice Logging into Imagine Math using the log in provided and work on a lesson.	<b>Science Activity</b> – You and A Tree Follow the instructions in the family tips packet to explore trees and parts. Play “Move like a tree”	Encourage your child to draw a picture for their teacher or a friend that they miss. Take a picture of it and send it to your teacher.
<b>Wednesday</b>	Listen to the book <i>Blueberries for Sal</i> with your child by clicking the link. Ask questions from the Parent Notes cards. (see email attachment)	Make a card and send it to a friend or family member. Make sure to write their name and write your name too. Name the letters in the names written.  Log in to Imagine Learning to get individualized practice.	How many days are in the week? Can say or sing them? What shape are blueberries? Find things that are shaped like circles in the house. Practice drawing circles neatly.  Log in to Imagine Math and work on a lesson.	<b>Science Activity</b> – You and a Tree (refer to the family tips packet to continue to explore trees)  Draw a tree that you discovered. Include all its parts. Explore the other resources in the family tips.	<b>Mighty Minutes Daily Challenge</b> - Play Freeze – Play music and be prepared to pause it. Ask your child to freeze like a statue when the music stops. Encourage them to freeze like different kinds of statues (silly, sad, mad)
<b>Thursday</b>	Listen to the book <i>I Went Walking</i> with your child by clicking the QR code on the parent notes. Ask questions from the Parent Notes cards. (see email attachment)	Play the phonological awareness game (Directions on the parent notes card <i>for I Went Walking</i> )  Log in to Imagine Learning to get individualized practice.	Count the House Activity- Count each item listed and then record the number. Windows, sinks, doors, and Light switches.  Log in to Imagine Math and work on a lesson.	Animal Walk – Encourage students to slither like a snake, hop like a frog, gallop like a horse, walk like a bear. Go outside if you can for this activity.	Ask your child to show you one way that his teacher has taught him to breathe in class when frustrated.  Hint: Ask about the Balloon breath, Drain breath, or STAR breath
<b>Friday</b>	Listen to one of this week’s books again- Ask your child to retell the story.  Read a book from home. Where is the cover of the book? What does the author do? What does the illustrator do?	Recite two favorite nursery rhymes. Try Humpty Dumpty and Hey Diddle, Diddle  Log in to Imagine Learning to get individualized practice.	Do laundry together. Measure detergent, Sort by color or kind, and fold, put away.  Log in to Imagine Math and work on a lesson.	Play Simon Says - First parent should lead and then let the student have a turn leading. Try hopping on one foot, touching left shoulder, knee, elbow, ankle, etc.	Parent Reflection: What went well this week and what do we need to adjust? Ask your child what they liked best this week.

**Book Links** needed for Literacy Activity: *Blueberries for Sal* <https://www.youtube.com/watch?v=szqKbQkm6o8>

*A Pocket for Corduroy* <https://www.youtube.com/watch?v=tJcqqg9nka8>

**Additional Resources:** teacher specific video links or directions to how you will share those, or brain breaks your class already knows, conscious discipline breathing activities/rituals, or any other resource you want to share with parents.



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